GROUP DESCRIPTIONS

The following outlines the general descriptions and criteria used for placing swimmers into training groups. Group assignments are typically made at the conclusion of each season to ensure optimal placement for the upcoming season. However, swimmers may transition between groups during the season based on the criteria below and in consultation with their coach.

At the start of the season, swimmers will begin in their assigned groups. Over the first 6–8 weeks, coaches will evaluate individual swimmer needs and make adjustments as necessary to ensure appropriate group placement. Additional opportunities for group movement may occur at the end of December, March, and during the summer.

FOUR PILLARS OF GROUP PLACEMENT

SKILLS & TRAINING COMMITMENT **PERFORMANCE ATTITUDE & CHARACTER** As swimmers advance through the A key factor that supports both At WS, we firmly believe that At WS, we acknowledge that a program, their performance outcomes training and performance throughout swimmers should prioritize the swimming career can span over a play a significant role in shaping the a swimmer's career is their ability to development of technical skills, decade or more. We believe that young swimmers should have the time and structure and focus of their training adapt to change. This includes evolving particularly before the age of 13. Our plans. This is largely determined by the technical skills, managing stress and Development and Youth programs are energy to explore other activities specific competitions they participate challenges, collaborating with coaches, designed to progressively build on one outside of the sport. in. In the early stages of the sport, the and thriving within a team another, enhancing technical However, as swimmers progress, the primary objective is for swimmers to environment. Swimmers must proficiency at each stage. need for a more focused commitment train for and compete in a variety of Once swimmers transition into the 13to training and competition becomes recognize the importance of events, fostering versatility across consistent, daily training and remain and-over age groups (Junior & Senior), essential for the continued different race formats. fully committed to giving their best they face increased physical demands development of their technical, As swimmers mature, the focus of effort at all times. Maturity in these while maintaining a strong focus on tactical, physical, and mental skills. their competitive calendar shifts to key areas develops at different rates for technical excellence. Throughout a Thus, the ability to transition their events within each training cycle, with each individual, which is why we take a swimmer's career, training should lifestyle toward a more dedicated these competitions taking place at tailored approach to accommodate follow a cyclical pattern of approach to swimming will be crucial various times and locations. It is these variations. "Stimulation and Adaptation." This for long-term success. This shift typically begins in the early teenage essential to group swimmers who approach ensures that swimmers are years and continues to evolve follow similar training plans and initially challenged by new training preparation timelines, as this approach streams, then given ample time to throughout adulthood. master the skills within those streams enhances the likelihood of achieving optimal performance outcomes for before advancing further. each athlete.

GROUPS STRUCTURE OVERVIEW

	PRE-COMP	COMPETITIVE STREAM						
	12 & UNDER	10 & UNDER		ER	11-12	13-15	15 & OVER	
					Youth Performance 6X Swim / Week * Consideration Times	Junior Performance 7-9X Swim / Week * Consideration Times	Senior Performance 7-9X Swim / Week * Consideration Times	Performance
Competitive		Dev AOP	Dev TPASC	Dev WSC	Youth 6X Swim / Week	Junior 6-7X Swim / Week	Senior 6-7X Swim / Week	Competitive
Development	WS Pre-Comp 2X Swim / Week	3-4X Swim / Week	3-4X Swim / Week	3-4X Swim / Week	Youth Development 5X Swim / Week	Junior Lite 5X Swim / Week	Senior Lite 5X Swim / Week	Local

^{*} Consideration Times will be published at the conclusion of each season. They will be based on provincial ranking and in line with the Performance Pathway from Swimming Canada's Appropriate Athlete Development.

^{**} Age will be calculated as of December 31 of the ongoing season.

DEVELOPMENT PROGRAM

SWIMMERS AGED 10 & UNDER

DEVELOPMENT	PERFORMANCE	ATTITUDE & CHARACTER	SKILLS & TRAINING	COMMITMENT
	Goal of competitions is to enjoy challenging themselves, seeking improvement and developing all four strokes.	Swimmers should learn to accept and understand technical feedback and practice implementing change often. Swimmers at this stage will begin to identify themselves as "swimmers" and should have a healthy enjoyment of their sport.	Primary focus for these swimmers will be improving technical competencies on all four strokes and skills.	Swimmers are encouraged to continue with other activities and communicate with coaches on conflicts that may arise from multi sport activity. Swimmers will begin to understand that improvements in technique require ongoing reliable commitment.

COMPETITIVE SWIMMING PROGRAM OVERVIEW

YOUTH PROGRAM SWIMMERS AGED 11-12

YOUTH	PERFORMANCE	ATTITUDE & CHARACTER	SKILLS & TRAINING	COMMITMENT	
Youth Development	Goal of competitions is to enjoy challenging themselves, seeking improvement and developing all four strokes.	Swimmers should learn to accept and understand technical feedback and practice implementing change often. Swimmers at this stage will begin to identify themselves as "swimmers" and should have a healthy enjoyment of their sport.	Primary focus for these swimmers will be improving technical competencies on all four strokes and skills.	Swimmers are encouraged to continue with other activities and communicate with coaches on conflicts that may arise from multi sport activity. Swimmers will begin to understand that improvements in technique require ongoing reliable	
Youth Through this stream swimmers will strive to improve from Local to Regional Championships leve performances and competitions.		Swimmers should enjoy being challenged in training and learn to embrace technical feedback as a means to improve in the sport. Developing strong bonds with teammates and coaches is an	Primary focus for these swimmers will be improving technical competencies on all four strokes and skills. Increased training duration will have a positive effect on	commitment.	
Youth Performance	Through this stream swimmers will strive to improve from Regional to Provincial Championships level performances and competitions. * Consideration Time	important part of long term success in swimming.	endurance. However specific endurance training is not the overriding outcome goal at the Youth level.	At this stage swimmers should learn to balance school, other activities and swimming commitments. Long term improvement will come with understanding an increased level of commitment will be required at each successive stage.	

JUNIOR PROGRAM SWIMMERS AGED 13-15

JUNIOR	PERFORMANCE	ATTITUDE & CHARACTER	SKILLS & TRAINING	COMMITMENT
Junior Lite	Performing at Ontario Provincial and Regional Invitationals	Swimmers have shown a consistent desire to seek improvement and a willingness to develop new skills for adapting to training.	Working to develop technique at various training loads.	Swimmers are able to maintain commitment to both training and competing throughout an entire swimming season with a reduced training frequency.
Junior	Performing at Ontario Provincial and Regional Invitationals and at Regional Championships.			Swimmers continue to develop strategies to improve overall commitment to both training and competing throughout an entire swimming season.
Junior Performance	Performing at Swim Ontario Spring and Summer Championships. * Consideration Time	Swimmers who have shown an ability to develop skills such as 'embracing challenges' and intrinsic motivation. A willingness to work well with coaches and teammates.	Swimmers who have shown strong competencies in training and technique across multi strokes and various modes of training. Continuing to develop both endurance and speed in training.	Swimmers have shown a reliable level of commitment to training, dryland and competitions scheduled within each season.

Swimmers who are unable to consistently meet the expectations of their assigned training group may be asked to transition to a group better suited to their current abilities.

COMPETITIVE SWIMMING PROGRAM OVERVIEW

SENIOR PROGRAM SWIMMERS AGED 15 & OVER

SENIOR	PERFORMANCE	ATTITUDE & CHARACTER	SKILLS & TRAINING	COMMITMENT
Senior Lite	Performing at Ontario Provincial and Regional Invitationals	Swimmers have shown a consistent desire to seek improvement and a willingness to develop new skills for adapting to training.	Working to develop technique at various training loads.	Swimmers are able to maintain commitment to both training and competing throughout an entire swimming season with a reduced training frequency.
Senior	Performing at Ontario Provincial and Regional Invitationals and at Regional Championships.			Swimmers continue to develop strategies to improve overall commitment to both training and competing throughout an entire swimming season.
Senior Performance	Performing at Swim Ontario Spring and Summer Championships and at National Championships. * Consideration Time	Swimmers who have shown in past seasons their ability to adapt to difficult situations, work enthusiastically with their coaches and teammates and have a willingness to embrace challenges.	Swimmers who have shown excellent training competencies, multi stroke technique, kicking, pulling. Both endurance and speed work have been well developed.	All swimmers in this stream have shown a year over year high level of attendance at training, dryland competitions and camps.

Swimmers who are unable to consistently meet the expectations of their assigned training group may be asked to transition to a group better suited to their current abilities.