|       | Swimming Experience/Goals: What is your<br>swimming participation in OKS/USA<br>Swimming? Where have you been, where<br>are you now and what are you working<br>towards?  | Athlete Committee Experience: Have you<br>participated with the OKS Athlete<br>Committee? What was your experience?<br>What were your takeaways? Did one of our<br>Athlete Representatives inspire you?   | Leadership and Service Experience: What<br>leadership experience do you have? Have<br>you participated in service projects?<br>Include experiences in swimming and/or in<br>extracurricular activities outside of<br>swimming.  | Athlete Committee?  | How would you support athletes to develop<br>leadership within their OKS member club<br>as well as within the LSC?   |
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| ARC-1 | I started swimming competitively when I was<br>in second grade. When I first started out it was<br>entirely a social activity for me. However as I<br>got older I just fell in love with the sport. Just<br>recently I made my very first sectional cut in<br>the 100 Breaststroke. It is something I have<br>been working towards for the last three years<br>and I was very excited to get. Currently I am<br>working towards breaking my high school<br>team record in the 100 Breaststroke. My goal<br>is to do this by the end of junior year.   | I have attended the LSC practice the past two<br>years and I enjoyed it a lot. I loved talking and<br>getting to know new people. I have been lucky<br>enough to know two of the Athlete<br>Representatives very well. They inspired me<br>to be better both in and out of the water and<br>they taught me how to be a leader. I would<br>like to do the same for others both athletes<br>and non-athletes.   | I have been a "Buddie" to a special needs<br>child when we hosted the Special Olympics<br>two years in a row. I have helped the fith and<br>sixth graders with their swimming when the<br>high schoolers did a joint practice with the fith<br>and sixth graders. I have spoken at my high<br>school girls team meetings. I have done lots of<br>volunteer work at food banks in the area as<br>well as an organization that provides for low<br>income families who are struggling. I have not<br>had a lot of lead ship roles however I did want<br>to be on the committee. Unfortunately two<br>other swimmers were chosen but I have<br>continued to share my opinions with them in<br>hopes that I can help.   | idea I have is to have more state wide events where swimmers can meet and get to know   | We could figure out a way to let more people<br>know about this amazing opportunitie as well<br>as others that are similar. We could do this by<br>using social media or contacting other<br>coaches. One way to support athletes within<br>their own clubs would be to host activities that<br>teach people to be leaders in a respectful<br>ways. We could have classes every so often<br>that deal with common situations people run<br>into and how to handle them in a proper way<br>as a leader.   |
| ARC-2 | I started swimming but initially didn't enjoy it,<br>leading to an 8-month break. Upon rejoining, I<br>noticed improvement. Working hard, I qualified<br>for zones at age 10, and earned 7th place in<br>the 400. I achieved my first individual state<br>record in the 500 the season after zones.<br>COVID hindered my ability to attend zones at<br>one point when I was 12. Two years later, I<br>earned my first sectionals cut in the 1000 and<br>have since added 5 more. I am currently<br>aiming for a futures cut next long course<br>season. I narrowly missed breaking a high<br>school record in the 200IM by 0.7. This is a<br>goal of mine for the upcoming short course<br>season.  | As a backstroker, I usually always have Griffin<br>Craig in my heat. The first time we raced, I<br>didn't know well, but he was super nice. He<br>always said good luck and good job before<br>and after a race. Over time, I began to talk to<br>him in warm-down pools and before events.<br>He is always really funny and super nice,<br>which inspires me to be better for the younger<br>generation, just as he was to me. He also<br>physically inspires me because of his insane<br>underwaters. I used to not really care about<br>underwaters until I realized how far they get<br>him and how effective they are.   | At school, I participate in Stuco, SMAC, and<br>Beta Club. Additionally, I work with my clubs<br>summer league, in a foster care eighborhood.<br>Through my club, I engage in various service<br>projects such as providing supplies to the<br>homeless, organizing fundraisers for canned<br>food, and participating in park cleanup<br>initiatives. Working in the foster are<br>neighborhood has been inspiring too. Many of<br>this kids have seen a lot of instability in their<br>home life and many are just learning to swim. I<br>have enjoyed helping provide them a chance<br>to be on a team together.  | I aspire to be an OKS Athlete Representative<br>because I enjoy helping others. Mental well-<br>being, especially among swimmers, is a<br>crucial aspect I want to focus on. Swimming,<br>being mentally demanding, often involves<br>anxiety, mental fatigue, and stress affecting a<br>swimmer's mindset before a race. My goal is<br>to foster a healthy environment where<br>swimmers can openly discuss mental health<br>challenges and explore solutions. This could<br>involve ensuring access to counseling services<br>or organizing workshops. Another significant<br>asset I can bring to the committee is my<br>connections. I have built relationships from all<br>over the state and could help get people more<br>involved. By being on Zones teams and part of<br>OKS Multicultural meets, I have traveled a lot<br>with Team Oklahoma and have built<br>relationships across all of the teams. | My current club has two athlete<br>representatives, and we hold monthly<br>meetings. I don't know how the OKS Athlete<br>Committee works, but I would assume there<br>would be chances to hold meetings across<br>clubs in a similar way. In our athlete meetings,<br>we all get to voice our opinions and bring up<br>ideas that anyone has. This really helps<br>people develop into leaders and is beneficial,<br>as everyone feels like they are being heard. I<br>would also like to organize leadership activities<br>for the various club teams and OKS swimming<br>in general, such as community service projects<br>or team-building activities.  |
| ARC-3 | Since starting club swimming in 2019, I have competed in various meets in Oklahoma, one meet in Texas, and a few meets in Kansas and started creating bigger goals. Freshman year, I struggled a lot with mental blocks and could barely finish practice. My team and my coaches continued to support me through my struggles and I was able to overcome these blocks. This year I have been able to go to practice regularly and have accomplished so many goals that I could not have imagined. I have been able to improve all of my strokes, especially my fly and breastroke. My times have gotten better and I am proud of how far I have come. I have events, A times, and raced in high school state, I broke my HS team record in 50 free record. I am working towards a sectionals cut in the 50 free and working to break the 100 free school record. I am still working on being confident in my abilities and being a light for others. I also want to continue making my club and my high school team a welcoming place where everyone feels like a member of a family. I want to continue to incorporate team events and bonding with both older and younger kids to make our whole team feel like one family. | I have participated in the OKS Athlete<br>Committee. I have had a positive experience<br>and it has given me a chance to connect with<br>people outside of my club. It has also allowed<br>me to serve both my club and Oklahoma<br>Swimming as a whole. I learned that you don't<br>have to be the loudest in the room to have an<br>impact and that a lot of work is put in to make<br>the practice days, the banquet, and simple<br>things like t-shirts work. It really showed me<br>how much value there is to having a team<br>around you. All of the representatives inspired<br>me to continue working to unite people in my<br>community and make everyone feel like they<br>belong in Oklahoma Swimming. Griffin<br>inspires me to put in work because the work<br>that you do pays off. He inspires me to show<br>up for my teammates and cheer for those<br>around me, both in my club and not. | I have leadership experience as a representative for my club on the OKS Athlete Committee. I am also considered one of the captains of my club and I try to make sure everyone is involved and welcome on the team. I talk to the younger kids and make sure that they feel welcome. I teach swim lessons and help kids learn to swim. We start with kids that can't blow bubbles and work with them until they are capable to move to White Team. I work with kids in all levels through the whole process and it is really filling to see these kids accomplish their goals and help them along the way. I also assist with tryouts for our team. At meets, I try to cheer for all of my teammates, both in club and in high school swimming. I was a member of my class board and am very involved in student council. I attended both the District 7 Convention and the OASC State Convention, connecting with other student leaders to bring back ideas to my school. I helped set up for spirit weeks, came up with ideas for kindness weeks, and led a discussion during our kindness weeks about struggles and help with the younger kids on my team, I have worked the Summer Reading Program, I volunteer with the parish kids as a group leader during Vacation Bible School, and I volunteer with Catholic Charities. | involvement in Oklahoma Swimming and<br>reach people outside of my club. It would be a<br>great learning opportunity to further my<br>knowledge about how Oklahoma Swimming<br>works. I want to bring a sense of greater  | I would encourage the athletes to lead by<br>example. Showing up early, cleaning up the<br>space you sit at during meets, and being<br>welcoming to new members of your club are<br>simple ways to lead by example. Leadership<br>isn't about bossing others around but rather<br>helping them through your actions. I could help<br>come up with ideas for team events. I would<br>encourage athletes to take every opportunity<br>and learn from their experiences. I would<br>encourage the athletes to stay involved in the<br>Athlete Committee and reach out with<br>questions about leading events within their<br>club and with any concerns their club might<br>have. Social media can be a great way to<br>connect with club members and encourage<br>them to come to the practice days and be<br>involved with the committee. |

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| ARC-4            | I have been swimming competitively since I<br>was seven years old. For that entire time I<br>have been a member of OKS and USA<br>Swimming. I worked hard to qualify for the<br>zones team on several occasions. Now, I'm a<br>sectionals swimmer, striving for my first<br>Futures cut, hopefully this up coming year.<br>Throughout my swimming career, I've had<br>good years and also ones where I fought hard<br>to overcome adversity. Whether with health or<br>with just finding the balance between family,<br>school, and our sport which requires a lot of<br>time and dedication to succeed at a high level. | I have attended all of the LSC practice days<br>since I was old enough to participate. I was<br>impressed by all of the work accomplished by<br>the athletes to make the events successful. I<br>love the connection to fellow swimmers<br>beyond my club. I have been inspired by<br>many of the athlete reps. Some of the current<br>and past representatives are friends of mine,<br>and I've seen and admired their work and<br>dedication. I've also helped the current reps<br>with things like social media posts and<br>planning. Others have been the older sisters<br>of my friends. In particular, I'm inspired by the<br>example of OKS reps like Josie Uerling and<br>Annie Kramer who have gone on to represent<br>OKS on National USAS committees. | should be lived every day. For example, when<br>I practice with the right focus and effort, I lead<br>by example to my teammates. I have<br>participated in my High School teams services<br>projects at the local food bank for the past two   | make sure the voices of our athlete members<br>are truly heard within OKS. I have friends<br>within my own club, but also across the LSC<br>so I can be a fair voice to represent our<br>athletes. I think this opportunity would be a  | I think it's important to be inclusive of different<br>voices even when I might not fully agree with<br>them. I would encourage athletes from all over<br>the LSC to participate in things like our<br>Practice Day and the OKS House of Delegates<br>meeting. I think encouraging participation at all<br>levels is an important first step. By<br>encouraging participation we will have more<br>people with more opportunities to lead within<br>their clubs and OKS. |
| ARC-5            | My participation in OKS/USA swimming is<br>through club. I moved to Oklahoma in 2013<br>and started swimming close after. I started<br>with my club and ever since then I've fallen in<br>love with the sport. My freshman year took my<br>love for the sport to a whole new level when I<br>joined the High school swim team, where I've<br>competed in 2 6Å championships.My current<br>goal is to make sectionals in the 100 fly and<br>the 400 im.   | I participated in a LSC practice day last fall,<br>but besides that I have not participated with<br>the OKS Athlete Committee. 2 of the reps that<br>inspire me are Marrissa Williams and Alexis<br>Selden, they are perfect examples of great<br>leaders who everyday put in extremely hard<br>work and inspire not just me but the people<br>around them to work harder in the pool, and<br>be better outside of the water.   | This year I really have stepped up and made<br>myself a leader on the high school team. I<br>helped my team this year push ourselves to<br>being the best versions of us in and out of the<br>water. I have done a few service projects, I<br>helped pack food for families in need for my<br>dads work, and I've also helped back boxes<br>with the swim team for our annual service<br>project. | As an athlete rep I want to inspire people<br>around me and help the sport I love grow.<br>Some of my ideas is have more openness on<br>athlete mental health, so many athletes quit<br>their sport because they struggle with the<br>feeling of so much pressure and stress related<br>to their sport. As a representative I want to<br>help spread awareness and help struggling<br>athletes. | I would try to inspire them to lead, the fastest<br>don't always have to be the leaders. I find that<br>a lot of people struggle with confidence. Many<br>people have great ideas, but fear of being<br>bullied or made fun of when they speak up<br>about their opinions. As a rep I would help<br>inspire those people, and help them out to find<br>the confidence to lead so we can have more<br>ideas on improving the sport.                                       |

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| ARC-6            | Over the past two years, my commitment to<br>swimming has been nothing short of<br>substantial. I began my journey during my<br>freshman year with High School team and<br>promptly joined my club team in late<br>September. From the moment I stepped onto<br>the pool deck, I poured every ounce of effort<br>into refining my skills, fostering teamwork, and<br>evolving as both a swimmer and an individual.<br>Determined and unstoppable, I immersed<br>myself in every available opportunity to excel<br>in swimming, extending my participation into<br>the summer. Despite initial setbacks in<br>securing a spot at the state level for short<br>course events, I persevered. It wasn't until in<br>the final race of the last meet, that I clinched<br>qualification in the one hundred freestyle. This<br>pivotal achievement propelled me to my debut<br>appearance at the state level, marking a<br>significant milestone in my sophomore year at<br>high school. With each passing week, my<br>progress surged, culminating in my status as a<br>high school state qualifier and an Oklahoma<br>State qualifier. As I look ahead, my sights are<br>set on continuing my swimming career at the<br>collegiate level, ideally in my home state of<br>Minnesota, where I aspire to balance my<br>athletic pursuits with academic strives. My<br>resolve to pursue excellence remains faithful,<br>and I am committed to pushing my limits and<br>refining my skills with every stroke in the pool.<br>By fostering a growth mindset and embracing<br>the guidance of mentors within the swimming<br>community, I am composed to jump on the<br>next chapter of my journey with strength and<br>determination. | required for collegiate-level competition.<br>Throughout this event, I acquired invaluable<br>skills in team building and leadership, learning<br>how to make bonds and inspire others within<br>a team dynamic. Moreover, I gained<br>proficiency in utilizing Swimcloud and<br>effectively communicating with college<br>coaches to attract attention to potential<br>collegiate swimming opportunities. Among the<br>many remarkable individuals I encountered<br>during my time with the Athlete Committee,<br>two individuals stand out prominently: Tyler<br>Bell, and Griffin Craig. Their impact on my | for my past elementary schools. I of course as<br>well have been a leader in swimming, as I try<br>to talk and make friends with as many people<br>as possible whenever I go to a meet, or just<br>meet random people and talk about<br>swimming. I not only have been a leader<br>outside of my own club, but within my own<br>club, I have found leadership opportunities<br>there as well. I recently over the summer<br>gained my lifeguarding certificate which allows<br>me to watch and look after the little kids that | positivity about our shared passion for the<br>sport. Moreover, within my own swim club, I've<br>actively sought out opportunities to lead and<br>support others. For instance, I recently<br>obtained my lifeguarding certification, allowing  | To support athletes in developing leadership<br>within their OKS member club as well as within<br>the LSC, I would implement a comprehensive<br>approach. This includes organizing leadership<br>workshops in means of Zoom calls possibly<br>and mentorship programs within the specific<br>clubs to equip athletes with essential skills like<br>communication and tearwork. Additionally,<br>providing opportunities for athletes to take on<br>leadership roles within their clubs,<br>collaborating with coaches and officials to<br>identify leadership potential, and recognizing<br>and celebrating athletes' contributions would<br>further encourage leadership qualities.<br>Through these initiatives, athletes would gain<br>valuable experience and confidence, enabling<br>them to make meaningful contributions to their<br>clubs and the broader swimming community. |
| ARC-7            | I've swam for over a decade on my club team. I've<br>competed at State Championships since I was 8,<br>and competed at Zones for 5 years, and Sectionals<br>for 2 years. I've won high point at state, zones, and<br>sectionals, and right now. I'm working towards<br>getting my first Olympic Trails cut.   | I haven't participated in the Athlete Committee before   | the backpack for kids program, I've been a<br>part of fundraisers for my school whether it<br>ranges from jog a thons, serving at a cafe, or   | I want to be an Oklahoma Athlete<br>Representative because I want to bring<br>forward the importance of loving the sport as<br>you compete. I hope to see everyone love<br>swimming from a young age like myself and<br>seriously pursue the sport even if it's less<br>popular in comparison to other big sports like<br>football or basketball. One major piece of<br>encouragement for me was seeing the<br>success of my older swim teammates and<br>hearing their encouraging words. It meant a lot<br>to me. And I think it definitely helped pushed<br>me to improve so I could have the same level<br>of success. So as an Oklahoma Athlete<br>Representative, I'd like to advocate and create<br>an environment where more kids can grow to<br>love the sport, and be inspired to become | Through being an example and advocating for<br>an encouraging environment. Through<br>competition, swimmers push one another and<br>grow as friends. Many of my friendships were<br>through competition over the years, and for<br>many others it was too. So encouraging<br>friendly competition and motivating one<br>another is a good way of leadership because it<br>will inspire everyone to work hard and have<br>fun competing.   |

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| ARC-8            | I started swimming when I was 6 and have<br>been swimming for 9 years. I began swimming<br>on a club team outside of Oklahoma then,<br>after a couple years, moved to Oklahoma and<br>continued my swimming career. When I was<br>12, I was super close to a few zones' cuts, but<br>due to the covid shut downs, I didn't make<br>them. When I turned 13, I became even more<br>determined to make some zones cuts. I was<br>able to make my zones cuts and even a few<br>sectionals cuts. I have worked, and will<br>continue to work, extremely hard to achieve<br>more sectionals cuts and maybe some futures<br>cuts.   | The only participation I've had with the OKS<br>Athlete Committee was the HOD meeting. It<br>was a lot of fun and very informative. I wasn't<br>inspired by one specific athlete representative<br>but I was inspired to be a thoughtful leader<br>like them.   | I've had many leadership opportunities during<br>the last few years on my club. I often help with<br>meets to get the younger kids used to meets<br>and racing. I've also helped the younger kids<br>with their technique during club offered clinics.<br>I have also volunteered to teach<br>Underprivileged kids to swim over the past few<br>years. | swimming in Oklahoma. I enjoy helping young<br>new swimmers learn and love their sport. I<br>want to be able to pass on the opportunity for<br>swimming at a young age that I received. I<br>would love to help develop clinics and meets<br>for the younger kids and would really enjoy<br>volunteering at those types of events.   | I believe that its very important for athletes to<br>be active leaders in their club as well as their<br>LSC. Being a leader now will help them greatly<br>in the future in many different opportunities. I<br>feel like a good way to develop leadership in<br>an athlete is to have them coach/mentor<br>younger swimmers. Younger swimmers often<br>look up to their seniors and will follow them as<br>a leader. The more the older swimmers and<br>younger swimmers will develop their leadership skills,<br>and the closer the team will grow.  |
| ARC-9            | I have been to futures and junior nationals and<br>my goal one day is to get the the final place of<br>the Olympics, it's a big goal but i had always<br>set my goals and expectations for myself very<br>high and I believe I can get whatever goals I<br>put my mind to.   | I have never been on the OKS Athlete<br>Committee but I do know Amaya Olphiant and<br>she is the best role model I have ever had she<br>pushed me to try hard even when I didn't want<br>to and told me that if I wanted to become a<br>star one day I could  | say I have always had a heart for outreach   | Representative to firstly Represent all the<br>swimmers and to show you don't have to be<br>on a big name club or for me a club at all to be<br>involved in your sport. Secondly I love working<br>with others and showing younger and older   | I would support athletes to develop leadership<br>throw there club by one showing them that you<br>can be a leader even if you aren't the fastest in<br>the room. Secondly by showing them that it's<br>okay to have fun through your sport and the<br>more of a positive attitude you have towards<br>things the better results you are going to get<br>from the work you have done.   |
| ARC-10           | I have been swimming sense I was in second<br>grade and I am very passionate about this sport. I<br>love being able to do it veryday with the people I<br>love and care about. I have been working towards<br>my goal of making sectionals for the last two years.<br>I was working towards this goal for so long and I<br>worked very hard to get it, it was very frustrating<br>when I missed it my freshman year because I was<br>working so hard for it. I finally got it this year at high<br>school state in my two main events.<br>Now I am working for my futures cut mainly, in the<br>100 back. I want to be able to go to a D1 college<br>for swimming and have many opportunities to<br>swim. I know these goals might be a stretch but<br>they would be really cool to achieve and I think that<br>I am capable of doing it if I continue to push myself<br>everyday. My freshman year my high school team<br>harder because I wanted to be apart of this win.<br>Then this year we placed second and this has<br>influenced me to work and try even harder to be<br>able to get that win again with my team. | I have not participated in the athlete<br>committee but I think it is something that I am<br>very passionate and care a lot about I love<br>swimming and I want to be able to help in<br>anyways that I can. I want to be more involved<br>in things that actually have an impact on<br>Oklahoma swimming for example, I want to be<br>able to help with the LSC practice days. I<br>always thought these were so fun and I want<br>to be able to to help swimmers grow closer<br>together and make Oklahoma swimming all<br>one big team instead of individual teams. The<br>athlete representatives did inspire me<br>because they showed me everything that they<br>have been doing for it and the impact that<br>they have made they also told me the<br>amazing friendships. They have made<br>through the experiences that they have been<br>giving through this position I have seen the<br>way that they prepared for the LSC practice<br>days and how much they put in and that is<br>something that I want to be a part of for the<br>next two years. | do every day. I also always have so much fun   | impact on others who also love doing this<br>sport. I've made so many friendships through<br>the LSC practice days and I wanna be able to<br>help others get those same friendships from<br>people who aren't a part of their own team I<br>believe the friendships are so important to<br>swimming because it makes swimming so<br>much more fun. I want to be able to help<br>Oklahoma swimming get closer together as<br>one team some ideas that that I have would be<br>to have a type of clinic like once a month that<br>helps swimmers work on technique from other<br>coaches with other swimmers. I think this<br>would be a great way to introduce people to<br>many new faces and grow friendships within<br>the state he could rotate between pools and<br>which coaches coach, but I think this would be | I can relate to swimmer who are going through<br>many things involving swimming because I've<br>been swimming for so long that I noticed like to<br>miss a time you've been going for or how hard<br>it can be to continuously work hard when<br>practice is really hard and not fun. I can also<br>explain to them how good it feels when you<br>finally achieve that goal and when all your hard<br>work pays off and how the feeling is better<br>than going through some hard practices<br>because it is all worth It, I want to show other<br>swimmers how they can help others that might<br>be going through this or be able to help<br>themselves. I would also like to show them<br>how they can be a leader, and have an impact<br>on their team by holding each other<br>accountable for finishing every set<br>encouraging them to keep pushing when it<br>gets hard, and lastly how to help their friends<br>and teammates, be able to support one<br>another. |

| Candidate Number | Swimming Experience/Goals: What is your<br>swimming participation in OKS/USA<br>Swimming? Where have you been, where<br>are you now and what are you working<br>towards?   | Athlete Committee Experience: Have you<br>participated with the OKS Athlete<br>Committee? What was your experience?<br>What were your takeaways? Did one of our<br>Athlete Representatives inspire you?   |   | ideas you would like to bring forward to the   | How would you support athletes to develop<br>leadership within their OKS member club<br>as well as within the LSC?  |
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| ARC-11           | I started swimming on a summer league in 2017. I fell in love with the sport right away and began siwmming club shortly after I have also swam for my high school team for the past 2 years; I have qualified for and placed at the State meet both years. I got my first Sectional cut in November, and I expect to collect more in the coming weeks. I hope to continue my swimming career throughout college; I aspire to qualify for Futures within these next couple seasons! | opportunity to bond with swimmers across the<br>state, who I wouldn't typically swim with, but<br>we were united through that experience. All of<br>the kids there, especially the athlete reps,<br>were very friendly and the latter helped plant<br>the seed in my brain to consider applying for<br>that same opportunity when I was a Junior. | church youth group leadership board for the<br>past 3½ years - AAUW Leadership<br>representative - Editor in chief of the school<br>newspaper and yearbook throughout middle<br>school - Volunteer youth camp counselor<br>(summer 2024) - Active member of Key Club<br>(2 years) - Volunteer at homeless shelters for<br>holidays - Several service projects on AESC | not participate in most Sunday meets for<br>religious reasons, which is sometimes a<br>struggle when it holds me back from things I<br>would wish to achieve. While doing this has<br>brought its challenges, I have learned the<br>importance and beauty of the opportunities<br>this sport grants athletes to make decisions<br>based on what is best for them individually.<br>For me, that means swimming really hard to<br>make six days a week competitive with my<br>seven-day peers. For others, their goals,<br>methodology, and needs look different. Some<br>swimmers are looking to pay for college.<br>Others just want to stay in shape. Some do it<br>for social benefits. We all find value in different<br>places and swimming is unique to other sports<br>because there is a place for everyone. It's not<br>one size (or stroke!) fits all. Whatever you<br>want to do or get out of swimming, there is an<br>open lane for you. I want to help other<br>swimmers to find joy and acceptance in<br>whatever works best for them. | When I had just started swimming on Summer<br>League, there was one coach in particular who<br>not only built my foundation of butterfly (which<br>is now my strongest and favorite stroke) but<br>also always made the greatest effort to<br>congratulate me personally after my races. He<br>was a top supporter for me early on. I was<br>amazed that an older and really fast swimmer<br>would notice me, follow my races, and cheer<br>me on when I was so much younger, slower,<br>and just plain awkward. Owen remained a<br>fantastic role model as I grew older and in the<br>sport, and he remains an inspiration, now as a<br>college athlete. I would love to build on what<br>Owen taught me. Older swimmers not only set<br>examples, but can provide meaningful<br>encouragement, which goes a long way in<br>building teams and individuals. Something that<br>has become blatantly apparent to me<br>throughout my swimming career is that the<br>younger kids watch and follow the older kids<br>and coaches' examples, so the environment<br>truly matters and must be a place in which<br>everyone feels included and respected. I<br>experienced this myself as I navigated<br>switching club teams, as well as often being a<br>younger swimmer in my practice groups,<br>struggling to find a place where I felt like I<br>belonged. Sometimes we don't know what to<br>say, and we rarely realize how much a kind<br>word can mean to someone. I'd like to help<br>teams establish a culture of inclusivity. That<br>starts in individual clubs, and radiates to<br>competitions. Oklahoma swimmers support<br>each other, regardless of team, age, or<br>strength in the water. We can all cheer each<br>other on and take interest in each other in and<br>out of the water. Adding leadership classes to<br>LSC events where we teach "every swimmer is<br>a leader" would be a great way to do this.<br>Perhaps the LSC could feature a few<br>swimmers across that state in heat sheets or<br>at little more about each other. Or maybe<br>include swimmers of the month on the<br>Instagram page. It would be really cool if<br>senior swimmers nominated age-group, and<br>vice versa. |
| ARC-12           | I currently swim 6 days a week with my club. I<br>started as a kid who just clicked with<br>swimming and fortunately enough there was a<br>team in my home town that has greatly<br>improved my skill and will get me further in my<br>high school and college career.   | I am currently a sophomore representative for<br>my team and I have attended multiple practice<br>days. I do enjoy the fact that it connects you<br>with other swimmers throughout the state and<br>I learned how easy it is to make friends<br>through a sport alone. Marissa Williams, who<br>currently is the junior rep, has inspired me.     | I enjoy getting involved in stuff such as<br>Student Council. Additionally, I have helped<br>and taken part of many school activities. When<br>it comes to the pool, I try to set a good<br>example for my teammates.   | I like getting involved, more connections, and<br>growing as a person. I believe this would give<br>me an opportunity to learn and continue to<br>grow my leadership skills. Additionally, I would<br>love to try to bring more awareness to OKS.<br>With some of my connections that I have built,<br>I think I could bring multiple voices with<br>recommendations or concerns.  | I would love to see events outside of<br>swimming as a bonding experience throughout<br>clubs. Also, encouraging people to sign up for<br>these positions and getting more involved with<br>OKS.  |

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| ARC-13           | I've been swimming competitively for about 8 years now, starting when I was around 7 years old onmy club. Over the years, I've trained hard, competed in various meets, and learned so much about the sport of swim. Currently, I'm also a member of my high school swim team, which has been an amazing experience. It's been awesome to represent my school and compete alongside my peers. Being part of the high school team has added a new level of competition and camaraderie that I enjoy. As for what I'm working towards, well, I'm always striving to improve my times, technique, and overall performance in the pool. I have my sights set on qualifying for bigger meets, such as Sectionals, down the line. I'm eager to continue growing as a team member, supporting my teammates, and being a positive influence both in and out of the water. I'm passionate about swimming, and I'm excited to see where my dedication and hard work will take me in the sport. | learn more about it and what it involves. While<br>I haven't had any direct experience with the<br>OKS Athlete Committee, I'm always open to<br>new opportunities and experiences that can<br>contribute positively to my development as an<br>athlete. I'm always looking for ways to grow | my family and community organizations. One<br>significant aspect of my volunteer work has<br>been with various organizations focused on<br>helping those in need. For instance, I've<br>volunteered with my mom at a Community<br>Food Bank, Family Services, and the a<br>Mission. These experiences involved<br>distributing groceries, toys, and clothes, and<br>creating overnight bags for children entering<br>foster care. Additionally, I've volunteered with<br>my stepmom's organization which hosts<br>events to serve people in need. Apart from<br>these community service activities, I've also<br>dedicated time to volunteer with my club,<br>where I've assisted with various tasks to<br>support the club and its members. Through<br>these experiences, I've developed important<br>leadership skills such as teamwork,<br>organization, and empathy. I've learned the<br>value of giving back to my community and<br>supporting those who may be facing<br>challenges. While my leadership experiences<br>may not have been in formal roles, I believe<br>that my involvement in service projects and<br>extracurricular activities, both in and out of<br>swimming, has helped me develop as a leader<br>and a compassionate member of my<br>community. I'm grateful for the opportunities<br>I've had to continuing to serve and lead in the<br>future. | a difference in bridging the gap between<br>newer and older swimmers. Having been part<br>of the swimming community for some time<br>now, I've noticed a disconnection between<br>these two groups. I think it's crucial for<br>swimmers of all ages to feel connected and<br>supported within our community, as it not only<br>fosters a sense of unity but also enhances the<br>overall swimming experience. As an Athlete<br>Representative, I would bring forward ideas to<br>create a stronger sense of camaraderie and<br>mentorship among swimmers. One idea I have<br>is to organize mentorship programs pairing<br>younger swimmers with older, more<br>experienced ones. This could involve regular<br>meetings, joint training sessions, or social<br>events where swimmers can interact and learn<br>from each other. Additionally, I believe<br>creating opportunities for intergenerational<br>activities and team-building exercises can help<br>break down barriers and promote inclusivity<br>within the swimming community. Whether it's<br>through team outings, volunteer projects, or<br>workshops focusing on team dynamics and<br>communication, these initiatives can help<br>strengthen bonds and cultivate a supportive | Supporting athletes to develop leadership<br>within their OKS member club and within the<br>LSC is essential for the growth and success of<br>our swimming community. One way to support<br>athletes in developing leadership skills within<br>their club is by creating mentorship programs<br>within clubs can be highly beneficial. Pairing<br>younger athletes with more experienced<br>swimmers who can serve as mentors not only<br>helps younger swimmers improve their skills<br>but also fosters leadership qualities as they<br>learn from the example of their mentors.<br>Providing leadership training and development<br>opportunities for athletes within the LSC can<br>help them build confidence, communication<br>skills, and teamwork abilities that are important<br>for effective leadership. By fostering a culture<br>of mentorship, empowerment, and<br>involvement, we can support athletes in<br>developing strong leadership skills both within<br>their OKS member club and within the broader<br>LSC, ultimately strengthening our swimming<br>community as a whole. |