

# D3 SWIMMING

*“One of the best-kept secrets in the NCAA.”*

# SO WHY NOT D3?

It's usually a matter of (mis)perception ...

# Quality Undergraduate Programs

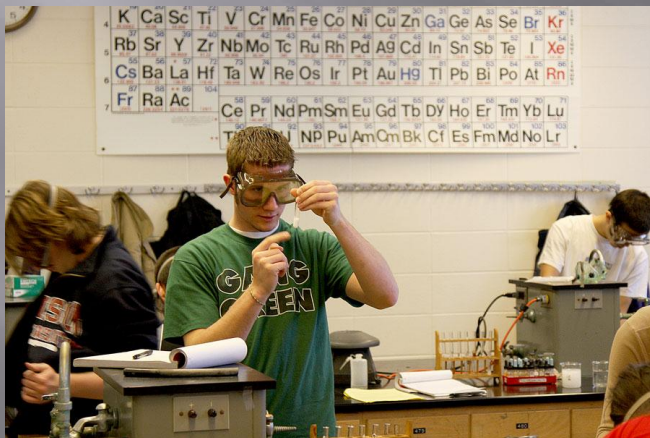
- 14 of top 50 universities in the country are DIII institutions (US News & World Report, 2011)
- 40 of top 50 colleges in the country are DIII institutions (US News & World Report, 2011)



# D3 Advantage

## ~ Smaller Classes ~

- D3 institutions are typically smaller colleges with smaller classes (student to faculty ratio ... 10:1) which place a premium on academic achievement coupled with athletic and co-curricular successes.
- SAs can compete academically and academically.



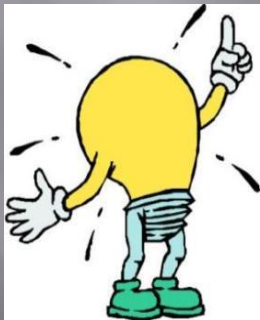
# Teaching & Mentoring



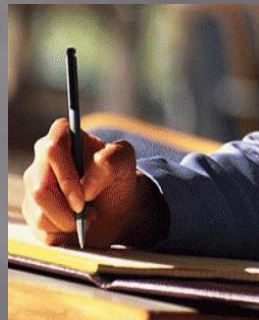


# Undergraduate Education

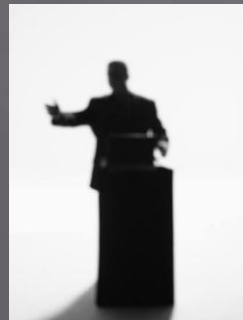
- ▣ “The value of an undergraduate education is measured in the student's development in two critical areas ... 1) critical and creative thinking skills ... and 2) the ability to communicate effectively in writing and speech. No matter how things change -- and they will -- these two qualities will serve the student well after college allowing him or her to anticipate and adapt to these changes and, ultimately, to succeed.”



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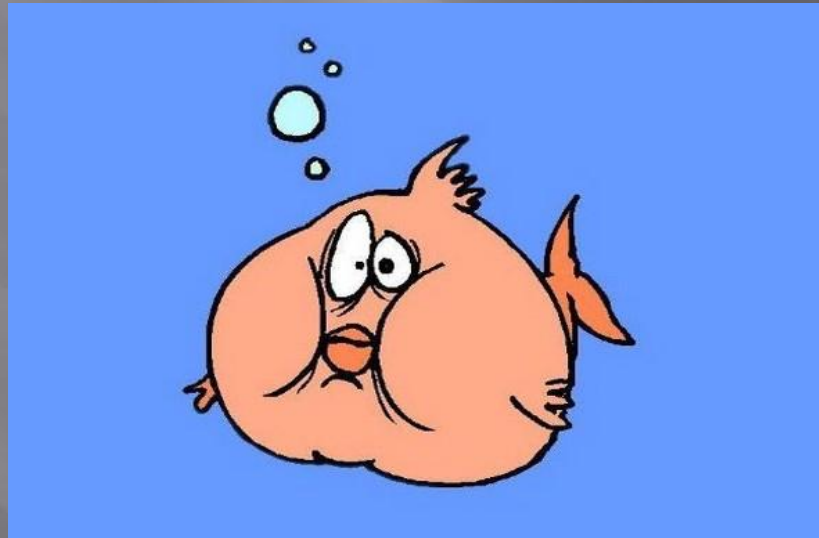
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SUCCESS

Inability to adapt ... inability to learn



# D3 Swimming Mullet & Guppies?





# On the high end ...

## DIII National Records

### MEN

50 FS ... 19.75  
100 FS ... 43.60  
200 FS ... 1:36.98  
500 FS ... 4:21.95  
1650 FS ... 15:06.47  
100 BK ... 48.22  
200 BK ... 1:46.30  
100 BR ... 54.27  
200 BR ... 1:57.79  
100 FL ... 47.43  
200 FL ... 1:45.01  
200 IM ... 1:46.97  
400 IM ... 3:51.45

### WOMEN

50 FS ... 22.71  
100 FS ... 48.98  
200 FS ... 1:44.82  
500 FS ... 4:45.53  
1650 FS ... 16:25.21  
100 BK ... 53.85  
200 BK ... 1:56.23  
100 BR ... 1:01.13  
200 BR ... 2:12.83  
100 FL ... 52.84  
200 FL ... 1:57.46  
200 IM ... 2:00.27  
400 IM ... 4:13.90

# DIII National Invite Times • 2011

## MEN

50 FS ... 20.69  
100 FS ... 45.62  
200 FS ... 1:40.60  
500 FS ... 4:33.55  
1650 FS ... 15:57.45  
100 BK ... 50.78  
200 BK ... 1:50.82  
100 BR ... 56.75  
200 BR ... 2:04.97  
100 FL ... 49.84  
200 FL ... 1:51.94  
200 IM ... 1:52.22  
400 IM ... 4:02.23

## WOMEN

50 FS ... 23.74  
100 FS ... 51.75  
200 FS ... 1:52.64  
500 FS ... 5:00.71  
1650 FS ... 17:25.42  
100 BK ... 57.23  
200 BK ... 2:04.02  
100 BR ... 1:05.27  
200 BR ... 2:21.36  
100 FL ... 56.84  
200 FL ... 2:05.08  
200 IM ... 2:06.98  
400 IM ... 4:30.02

- Olympic Games

- World Championships

- Olympic Trials

- World University Games

- Pan Pac Games

- US Nationals



# “Sticker Shock”



- as of 2011, 82 colleges now charge over \$50,000 per year to attend their schools (<http://www.campusgrotto.com/most-expensive-colleges-for-2010-2011.html>)



## Paying the bill ...

- Most schools are equipped to make their college affordable with significant financial aid packages.







# Paying the bill ...

- Need-based aid
  - determined by family income, assets, and debts
  - FAFSA (Free Application for Federal Student Aid)
  - <http://www.fafsa.ed.gov/>
- Academic/merit-based aid
  - determined by SA's academic and/or leadership record

# Forms of Financial Aid

- Scholarship and grants
- Loans (federal and institution)
  - low interest
  - payment deferred until graduation
- Work study ~ on campus job
  - often dovetails into academic interest



# Value of this kind of aid

- Scholarship/merit money is not tied to their swimming
- SAs are not swimming simply to put themselves through school
- SAs typically take full load of classes allowing them to graduate in 4 years ~ no 5<sup>th</sup> year or summer classes that add to costs.

## An integrated approach to academics and athletics.



“Many small college coaches are also professors at their respective colleges. The result is an environment that minimizes daily conflicts while maximizing the student-athlete’s opportunities for academic and athletic growth. This holistic experience, which reveres both academic and athletic success, encourages mentoring relationships between professors, coaches, and students that extend beyond the scope of simply teaching the student academically. It can be argued that while the D-I or D-II athlete enjoys the benefits of a positive, mentoring relationship with her coach, the D-III student-athlete enjoys the same with both coach and professors, alike.” (from The D-III Advantage)

# D3 Advantages

## ~ Team Environment ~

- Without scholarships being tied to their swimming, SAs are typically swimming for the love of the sport which can promote a healthy team atmosphere.





# D3 Advantages ~ Opportunities to Compete ~

- Most D3 teams do not have travel squad limitations.



# D3 Advantages

## ~ Spotlight on Swimming ~



# Something for Everyone

- Approximately 250 DIII schools offer competitive swimming
- Like DI and DII, there's a wide range of programs from the highly competitive to the more participation-based programs.
- *“With 243 female and 204 male teams in Division III, there are plenty of programs from which to choose. With a little digging, you are bound to find a school and a program that fits your swimmer's talents, background, and goals.”*

# “For Love of the Sport” by Ben Moser

<http://benkmoser.com/blog/for-love-of-the-sport/>

