

# STROKE & TURN JUDGE SATISFACTORY PERFORMANCE METRICS:

## Training path for new Stroke & Turn Judges:

- Online courses: "Foundations of Officiating" and "Stroke and Turn Certification Course" provided by USA Swimming University
- Evaluations to Certify: 1 certifier (required) + 1 self (recommended)
- Certifier Qualifications: LSC Referee



|    | Description             | NEEDS IMPROVEMENT (1)                                                                                                                              | MEETS CRITERIA (2)<br><i>Must receive at least a 2 for each criteria to pass</i>                                                                                                                                         | EXCEEDS CRITERIA (3)                                                                                                                                                                                                                                  |
|----|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Butterfly               | Does not understand or apply the rules and interpretations for the butterfly.                                                                      | Understands most of the rules and interpretations for the start, stroke, kick, turn, and finish for butterfly.                                                                                                           | Applies all of the rules and interpretations for the start, stroke, kick, turn, and finish for butterfly.                                                                                                                                             |
| 2  | Backstroke              | Does not understand or apply the rules and interpretations for the backstroke.                                                                     | Understands most of the rules and interpretations for the start, stroke, kick, turn, and finish for backstroke.                                                                                                          | Applies all of the rules and interpretations for the start, stroke, kick, turn, and finish for backstroke.                                                                                                                                            |
| 3  | Breaststroke            | Does not understand or apply the rules and interpretations for the breaststroke.                                                                   | Understands most of the rules and interpretations for the start, stroke, kick, turn, and finish for breaststroke.                                                                                                        | Applies all of the rules and interpretations for the start, stroke, kick, turn, and finish for breaststroke.                                                                                                                                          |
| 4  | Freestyle               | Does not understand or apply the rules and interpretations for the freestyle.                                                                      | Understands most of the rules and interpretations for the start, stroke, kick, turn, and finish for freestyle.                                                                                                           | Applies all of the rules and interpretations for the start, stroke, kick, turn, and finish for freestyle.                                                                                                                                             |
| 5  | Relay Rules             | Does not understand or apply the rules and interpretations for relays.                                                                             | Understands most of the rules and interpretations for relays.                                                                                                                                                            | Applies all of the rules and interpretations for relays.                                                                                                                                                                                              |
| 6  | Medley Rules            | Does not understand or apply the rules and interpretations for the individual medley.                                                              | Understands most of the rules and interpretations for the individual medley and medley relay.                                                                                                                            | Applies all of the rules and interpretations for the individual medley and medley relay.                                                                                                                                                              |
| 7  | Protocol Judging Turns  | Does not understand proper Turn/Finish positioning protocol. Unclear on jurisdiction or does not divide attention fairly among all assigned lanes. | Understands proper Turn/Finish positioning protocol for start, turn and finish for all stroke disciplines. Understands jurisdiction per meet briefing and gives equal attention to all lanes with few exceptions.        | Demonstrates proper Turn/Finish positioning protocol for start, turn and finish for all stroke disciplines. Understands jurisdiction per meet briefing and Meet Referees instructions. Gives equal attention to all lanes, even those that are empty. |
| 8  | Protocol Walking Stroke | Does not follow proper stroke positioning protocol for all or some stroke disciplines. Does not understand lead/lag protocol.                      | Understands proper stroke positioning protocol for all stroke disciplines with minimal guidance. Has a basic understanding of the positions when using lead/lag protocol and understands jurisdiction per meet briefing. | Demonstrates proper stroke positioning protocol for all stroke disciplines. Understands and demonstrates proper positions when using lead/lag protocol and understands jurisdiction per meet briefing.                                                |
| 9  | Relay Take-Off          | Cannot demonstrate or describe proper protocol for judging relay take-offs, including positioning, ballot completion and (minimal) communication.  | Understands proper relay take-off judging protocol, including positioning, ballot completion and communication.                                                                                                          | Demonstrates proper relay take-off judging protocol, including positioning, ballot completion and communication.                                                                                                                                      |
| 10 | DQ Judgement            | Is hesitant to make reasonably obvious calls, or "over-officiates" not giving the benefit of doubt to the swimmer.                                 | Is able to make calls when appropriate and also understands when a call is not appropriate.                                                                                                                              | Is comfortable making calls when appropriate and exhibits above-average judgement for when a call is not appropriate.                                                                                                                                 |
| 11 | DQ Process              | Fails to raise hand when making a call or fails to continue monitoring jurisdiction while hand raised.                                             | When making a call, raises hand with open palm out while continuing to monitor jurisdiction.                                                                                                                             | When making a call, raises hand with open palm out, looking for eye contact with a DR or CJ, while continuing to monitor jurisdiction.                                                                                                                |

Continued on back

|    | Description      | NEEDS IMPROVEMENT (1)                                                                                                              | MEETS CRITERIA (2)<br><i>Must receive at least a 2 for each criteria to pass</i>                    | EXCEEDS CRITERIA (3)                                                                                                                                                                                                                                            |
|----|------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | DQ Communication | Is unable to accurately communicate an infraction to the CJ or DR or regularly communicates with exaggerated hand motions on deck. | Adequately articulates an infraction to the appropriate official. Uses minimal arm or hand gestures | Articulates an infraction to the appropriate official clearly, succinctly and in the prescribed order. Makes notes on their heat sheet as required. Does not use hand gestures in describing the infraction and references the rulebook as well as observations |

|    |                  |                                                                                                                                                                       |                                                                                                                                              |                                                                                                                                                                           |
|----|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13 | DQ Paperwork     | DQ slips or relay take-off ballots are often inaccurate, incomplete, or illegible.                                                                                    | Completes DQ slip and/or relay take-off ballot properly with minimal guidance.                                                               | Completes DQ slip and/or relay take-off ballot promptly and accurately without guidance.                                                                                  |
| 14 | Attire           | Is not appropriately attired when officiating.                                                                                                                        | Is generally appropriately attired when officiating.                                                                                         | Is neatly and professionally attired when officiating.                                                                                                                    |
| 15 | On Time          | Is late, absent, or inattentive for pre-session briefings.                                                                                                            | Reports on time to pre-session briefings.                                                                                                    | Reports on time to pre-session briefings, is attentive and takes notes or asks appropriate questions, if needed.                                                          |
| 16 | In Position      | Is late or out-of-position at session start. Lacks all or some of the materials to perform their duties efficiently.                                                  | Arrives on time at their assigned position and gathers appropriate materials as instructed.                                                  | Arrives on or before time with appropriate materials at their assigned position.                                                                                          |
| 17 | Focus            | Lacks focus or appears nervous in body language and demeanor.                                                                                                         | Is relatively calm and attentive in body language and demeanor.                                                                              | Is alert, attentive, focused, calm and confident in body language and demeanor.                                                                                           |
| 18 | Attitude         | Becomes upset or frustrated with CJ or Deck Referee decisions. Openly expresses frustration to other officials, swimmers, coaches or spectators.                      | Respects all decisions made by the CJ and Deck Referee.                                                                                      | Respects all decisions made by the CJ and Deck Referee and uses their decisions as a learning opportunity.                                                                |
| 19 | Discussion       | Does not discuss any issues requiring clarification or openly discusses issues around athletes, coaches or spectators.                                                | Discusses with Referee or CJ any issues or questions.                                                                                        | Discusses with Referee or CJ any issues or questions. Is careful not to discuss disqualifications publicly.                                                               |
| 20 | Phone            | Is observed using phone during the session.                                                                                                                           | Phone is rarely visible during the session.                                                                                                  | Phone is not visible during the session.                                                                                                                                  |
| 21 | Work Ethic       | Does not complete sessions or does not follow prescribed break rotation/protocol.                                                                                     | Works complete sessions. Waits until dismissed to leave the deck.                                                                            | Works complete sessions. Follows prescribed break protocols. Waits until dismissed to leave the deck.                                                                     |
| 22 | Demeanor         | Acts unfriendly, disrespectful, or unprofessional toward swimmers, coaches, officials, volunteers, spectators, or staff.                                              | Is cordial when interacting with swimmers, coaches, officials, volunteers, spectators, and staff.                                            | Acts diplomatically, professionally, and respectfully when interacting with swimmers, coaches, officials, volunteers, spectators, and staff. Develops a positive rapport. |
| 23 | Self-Improvement | Does not reflect on personal performance. Is not open to constructive feedback.                                                                                       | Accepts feedback when given.                                                                                                                 | Asks for feedback or self-evaluates after session. Demonstrates improvement session-to-session.                                                                           |
| 24 | USAS Guidance    | Is generally unfamiliar with performance criteria outlined in the USAS Stroke & Turn Judge Professional Document. Is unfamiliar with USAS Safe Sport and MAAPP rules. | Is aware of the performance criteria outlined in the USAS Stroke & Turn Judge Professional Document and the USAS Safe Sport and MAAPP rules. | Understands the performance criteria outlined in the USAS Stroke & Turn Judge Professional Document and the USAS Safe Sport and MAAPP rules.                              |