

**Florida Gold Coast
Board of Directors Meeting
September 22, 2020 via Video Conferencing**

I. Call to Order- Jennifer Gibson called meeting to order at 12:10pm

II. Roll Call/Excused Absences

Chair-	Jennifer Gibson-P
Vice-Chair-	Alf Aguirre-P
Senior. Vice-Chair-	Chris Anderson-P
Age Gr Vice-Chair-	Liz Kershaw-P
Coaches Rep	Gordon Andrews-P
Treasurer/Registration Chair-	Richard Cavanah-P
Secretary-	Lori Bosco-P
Officials Rep	Steven Goldman-P
Finance Vice-Chair	Kathleen Prindle-P
D.E.I Chair	Rosemarie Knoll-P
Op Risk/Safe Sport Chair	Michael Averett-P
Athlete Sr. Rep	Kyle Kasztner-P
Athlete Jr. Rep	Chloe Hernandez-P
Athlete Rep	Benji Carey-A
Athlete Rep	Madelene Finks-A
At-Large-(1yr)	Bruno Darzi-P
At-Large-(1yr)	Christi Wathen-P
At-Large-(1yr)	Allan Golding-P
Chair Advisor	Jim McCombs-A

(Technical planning committee members: Vice-Chair –Alf Aguirre, Senior Chair- Chris Anderson, Age Gr Chair-Liz Kershaw, Coaches Rep.-Gordon Andrews, Officials Rep-Steven Goldman, Athlete Reps: Kyle Kasztner, and Chloe Hernandez)

(Executive Board: General Chair-Jennifer Gibson, Administrative Vice-Chair-Alf Aguirre, Senior Chair-Chris Anderson, Age Group Vice Chair-Liz Kershaw, Finance Vice Chair-Kathleen Prindle, Coaches Rep-Gordon Andrews and Two Athlete Reps- Kyle Kasztner and Chloe Hernandez)

III. Vote to Accept Board Meeting minutes from August 18, 2020 FGC Meeting

Motion: *To approve meeting minutes August 18, 2020.* Allan Golding. **Second** Richard Cavanah. **Passed.** *No Opposed.*

IV. Consent Agenda: Corrections/Additions

V. Consent Agenda: “See attached” or Discussion Items

A. General Chair-Jennifer Gibson

1. **FGC Mission Statement**-To promote growth and development of a diverse swimming community through education, innovation, and a commitment to excellence.
2. **Updates from USA Swimming (assisted by Kathleen)**
 - a. Sanctioning-leaving up to the LSC’s as of Oct 1(Safety first)
 - b. US Open dates Nov 12-24, 2020 (multiple sites)
 - c. Nov 19-20, 2020 Golden Goggles Awards virtually
 - d. USA Swimming each month is emailing surveys to find out if pools are open and what practice session are like.
 - e. Aquatic Coalition-to empower people to trying to get help with local government and support. Did lobbying at the state level.
 - f. Safe sport-30 percent of clubs that have completed or initiated.
 - g. Health care benefits for Coaches
 - h. USA Convention
 - i. Zoom for FGC-if interested email Dick Cavanah.
 - j. DEI Council added to USA Swimming

B. Vice Chair-Alf Aguirre

1. Technical planning meeting-8/14/2020 re-cap

Motion: To accept: North Miami hosting Dade BC Champs, SOFLO hosting Broward BC Champs and North Palm hosting Palm Beach BC Champs with the meet host having flexibility between Monday-Saturday to choose a date of the meet. Alf Aguirre. **Second.** Lori Bosco **Passed.** *One Opposed.*

Motion: To accept the modification for 2021: Request additions/changes to FGC Meet Schedule, must be endorsed by: Age Group Chair, Senior Chair and technical planning committee Chair until the FGC board no longer feels the change is needed or until December 31, 2021. Alf Aguirre. **Second.** Bruno Darzi. **Passed.** *No Opposed*

2. Missing one meet host for South BB Champs July 16-18

3. Looking to find ways to make the BB Champs more attractive to meet hosts.

C. Senior-Chris Anderson

1. Updated Senior level meet (Sectionals) with FL Swimming
 - a. Working on a virtual State Championships for the State of Florida. Will be hosting at 4 different sites at the same time. Working on dates Dec 11-13?? Limit to 250 athletes at each facility. Women prelim session following by men prelim session. At finals combining women and men only going 16 or 20 swimmers deep depending on the facility. Should have something toward end of the week. (Winter Sectionals cuts and will have bonus events) Fees: \$15 per individual race, \$20 surcharge \$30 relay.

Motion: For FGC to offer a stipend of \$5,000 (\$2,500) per site and waving the 20% fee for December Sectionals. Jennifer Gibson. **Second.** Steve Golding. **Passed.** *No Opposed*

D. Age Group-Liz Kershaw

1. No report
2. All-Star dates for next three years: March 26-38, 2021; March 25-27, 2022; and March 24-26, 2023
3. Open Water Nationals in Ft. Myers beach- April 16-18, 2021

E. Gordon Andrews

1. Update on High School swimming:
All Palm beach county public schools have pulled out of FHSAA series, all but 7 schools are going to be in the state championships. (Dade), Broward Public Schools are out.

F. Treasurer/Registration/Club Liaison-Dick Cavanah

1. ASCA clinic-75 coaches took part in the clinic paid by FGC.
2. ZOOM team contact for 2021 (yearly-\$120) Update/Apply/Deadline- Information sent out to all coaches and will be placed on the web.

G. Secretary/Swimposium-Lori Bosco

1. HOD will be held virtually, Saturday October 24. Awards will be mailed to teams and names posted on the web. Zoom meeting agenda: 12-2pm- Officials, 1pm-2:15 parent safe sport, 1:30-2:30 Athletes, 2:00pm-3:30pm- Coaches, 2:30-3:45pm-athletes safe sport and HOD at 4pm.

H. Officials-Sтивен Goldman-

1. Update from Officials-7 officials attend evaluator training (Saturday) and 3 apprentices training (Sunday).
2. Have mask for the officials and will distribute through the teams.

I. Finance/Investments-Kathleen Prindle

1. No Report

J. DEI-Rosemarie Knoll

1. No Report given. Summer 2021 add to newsletter.

K. Safe Sport/Safety Chair-Mike Averett

1. Handout attached-USA Latest Update of Safe Sport teams
2. Newsletter from Safe Sport: Keeping athletes first initiative which started Athletes as leaders(empowering high school females) and Coaching boys into men (great way to get away from stereotypes). Great training cards. All located on FGC website.

L. Athletes-Sr. Kyle Kasztner/J. Chloe Hernandez/At Ig. Benji Carey/Maddie Finks

1. Chloe-Recap of Athletes Leadership workshop of 8/19/20-talked about possibility of having a podcast with a board member and an athlete and present to parents/athletes.

VI. Committee Reports

1. Athletes In Action=Kathleen, Kyle, Chloe, Benji, Maddie
2. Governance Committee=Dick, Gordon, Kathy Fish*, Dave Gibson*, Chloe
3. Coach Support Network=Gordon, Jennifer, Chris, Christi, Mike, *Derek
4. FGC Coach Mentoring Program 2020 Grant=Bruno, Gordon, Jennifer
5. FGC Meet Committee=Liz, Allan, Bruno, Christi, Alf
6. MSD Scholarship 2020 Committee=*Hannah Molden-Mattin, Dick, Chris, *Hailey Jerow (2019 recipient) or Coach=*Lou Mangianello, *MSD AD (or Rep)
7. Relief Grant Committee=Kathleen, Dick, Liz, Bruno, Steven, Chloe, Kyle, *Kathy F.
8. Technical Planning Committee=Alf, Chris, Liz, Allan, Gordon, Steven, Bruno, Kyle, Chloe
9. Swimposium=Lori, Jennifer, Mike, Rosemarie, Athlete, *2019 Mentor Coaches (4)
10. Website Upgrade/Upkeep=Dick, *Terrell Woods, Jim McCombs
11. COVID Committee=Gordan, Bruno, Liz, Kathleen

*=Denotes Non-Board Members

A. COVID Committee: Gordon/Bruno/Liz/Kathleen

1. Latest updates-(Liz Feedback on LSC Insurance Investigation)-
 - a. Cyber Insurance ad Sexual misconduct Insurance- to pursue.
2. Attached handout: Cloud storage and communication-will present proposal next meeting
3. FGC Teams “Back in the Pool” Updates exposure tree on FGC Website
4. See New info attached (Broward County Schools Back to School Plan)
5. New Info Attached (Palm Beach County Schools Return)

B. FGC Swim Meets/Sanctioning/Updates-Allan G/Bruno/Liz/Christi

1. Attached report-Sanction/Times Reports
 - a. discussion on certified/measuring pools for sanctioning

C. Governance Committee-Dick Cavanah, Chair

1. First Meeting for Governance Committee Time-line/Tasks
 - a. Working on nominating slate for HOD

D. MSD Scholarship Committee-Hannah Molden-Mattin

1. No Report given.

VII. Old Business

A. USA Swimming Coach Mentoring Program 2020-Jennifer

1. Have 4 applications will meet with them and report to the board.

- B.** FHSAA and the status of FL high School Swimming
- C.** USA Swimming All Americans Announced-posted on web
- D.** Convention 2020 Details; Schedule; Delegates; Legislation; voting needs
- E.** Recap-FL/FGC Meeting on September 8, 2020.
- F.** Recap-So. Zone Business Meeting on Saturday 12, 2020
 - 1. Agenda attached.

VIII. New Business -no later than 1:45pm

A. Discussion for voting on Age Group /Sr Zone meet Locations 2022

B. Convention Legislation/Voting (Kathleen/Dick)

IX. FGC B.O.D 2020 Meeting Schedule—see agenda

A. Meeting Dates

- 1. Tuesday, Sept 22, Board Meeting@ 12:00pm-2:00pm
- 2. Wednesday, Sept 23 @12:00pm USA-S
- 3. Thursday, Sept 24-Saturday Sept 26-USA Convention (Virtual)
- 4. Thursday, Sept 24-Keynote Speaker
- 5. Friday, Sept 25-USAS Board of Directors Meeting
- 6. Saturday, Sept 26-HOD
- 7. Sunday, Sept 27@7:00pm-Southern zone meeting
- 8. Tuesday, Oct 20 @12noon FGC Board Meeting
- 9. Saturday, Oct 24 -FGC Swimposium/HOD
- 10. Tuesday, December 1@12 noon-FGC Board Meeting

X. Adjournment – 2:57pm

Motion: To adjourn. Dick Cavanah. **Second.** Lori Bosco. **Passed.** *No Opposed.*

Safe Sport Recognition – Clubs Statistics

8/31/20

Started and Completed Counts by Zone

	Eastern	Southern	Central	Western	Total
Started Safe Sport Recognition	132	111	156	163	562
Safe Sport Recognized	138	157	99	149	543
Total Completed Any Level	138	157	99	149	543
Total Combined (Started + completed)	270	268	255	312	1105

Top 10 LSCs (Ranked by count of clubs that have completed any level)

Rank	# Clubs Completed a Level	LSC(s)
1	49	FL
2	43	PC
3	35	NC
4	32	MD
5	20	PV
6	19	GA
7	17	NE
8	16	IN OR SN
9	15	IL MN ST
10	14	UT

Safe Sport Recognition – Clubs Started and Completed Counts

8/31/20

LSC Name	LSC	Started		# Clubs in LSC	# Clubs Started Any Lvl	% Clubs Started Any Lvl	# Clubs Complete Min SS	% Clubs Complete Min SS
		Safe Sport Recognized	Safe Sport Recognized					
ADIRONDACK SWIMMING	AD	7	2	31	9	29.0%	2	6.5%
ALASKA SWIMMING	AK	6	1	27	7	25.9%	1	3.7%
ALLEGHENY MOUNTAIN	AM	10	4	49	14	28.6%	4	8.2%
ARIZONA SWIMMING	AZ	9	9	48	18	37.5%	9	18.8%
ARKANSAS SWIMMING	AR	5	2	16	7	43.8%	2	12.5%
BORDER SWIMMING	BD	1	3	8	4	50.0%	3	37.5%
CENTRAL CALIFORNIA	CC	2	1	14	3	21.4%	1	7.1%
COLORADO SWIMMING	CO	16	12	83	28	33.7%	12	14.5%
CONNECTICUT SWIMMING	CT	11	10	67	21	31.3%	10	14.9%
FLORIDA GOLD COAST	FG	10	13	60	23	38.3%	13	21.7%
FLORIDA SWIMMING	FL	15	49	96	64	66.7%	49	51.0%
GEORGIA SWIMMING	GA	9	19	60	28	46.7%	19	31.7%
GULF SWIMMING	GU	15	5	61	20	32.8%	5	8.2%
HAWAIIAN SWIMMING	HI	15	2	30	17	56.7%	2	6.7%
ILLINOIS SWIMMING	IL	28	15	114	43	37.7%	15	13.2%
INDIANA SWIMMING	IN	21	16	112	37	33.0%	16	14.3%
INLAND EMPIRE SWIMMING	IE	6	5	17	11	64.7%	5	29.4%
IOWA SWIMMING	IA	6	12	34	18	52.9%	12	35.3%
KENTUCKY SWIMMING	KY	6	2	28	8	28.6%	2	7.1%
LAKE ERIE SWIMMING	LE	11	1	42	12	28.6%	1	2.4%
LOUISIANA SWIMMING	LA	7	3	27	10	37.0%	3	11.1%
MAINE SWIMMING	ME	7	4	23	11	47.8%	4	17.4%
MARYLAND SWIMMING	MD	6	32	44	38	86.4%	32	72.7%
METROPOLITAN SWIMMING	MR	13	6	88	19	21.6%	6	6.8%
MICHIGAN SWIMMING	MI	12	2	81	14	17.3%	2	2.5%
MIDDLE ATLANTIC SWIMMING	MA	17	11	143	28	19.6%	11	7.7%
MIDWESTERN SWIMMING	MW	3	4	32	7	21.9%	4	12.5%
MINNESOTA SWIMMING	MN	16	15	66	31	47.0%	15	22.7%
MISSISSIPPI SWIMMING	MS	4	1	12	5	41.7%	1	8.3%
MISSOURI VALLEY SWIMMING	MV	12	12	59	24	40.7%	12	20.3%
MONTANA SWIMMING	MT	5	3	17	8	47.1%	3	17.6%
NEW ENGLAND SWIMMING	NE	18	17	99	35	35.4%	17	17.2%
NEW JERSEY SWIMMING	NJ	10	6	74	16	21.6%	6	8.1%
NEW MEXICO SWIMMING	NM	6	0	24	6	25.0%	0	0.0%
NIAGARA SWIMMING	NI	14	13	74	27	36.5%	13	17.6%
NORTH CAROLINA SWIMMING	NC	10	35	84	45	53.6%	35	41.7%
NORTH DAKOTA SWIMMING	ND	3	2	14	5	35.7%	2	14.3%
NORTH TEXAS SWIMMING	NT	5	4	27	9	33.3%	4	14.8%
OHIO SWIMMING	OH	13	5	69	18	26.1%	5	7.2%
OKLAHOMA SWIMMING	OK	4	3	18	7	38.9%	3	16.7%
OREGON SWIMMING	OR	15	16	60	31	51.7%	16	26.7%
OZARK SWIMMING	OZ	7	2	27	9	33.3%	2	7.4%
PACIFIC NORTHWEST	PN	13	11	57	24	42.1%	11	19.3%
PACIFIC SWIMMING	PC	13	43	115	56	48.7%	43	37.4%
POTOMAC VALLEY SWIMMING	PV	8	20	50	28	56.0%	20	40.0%
SAN DIEGO-IMPERIAL	SI	8	6	33	14	42.4%	6	18.2%
SIERRA NEVADA SWIMMING	SN	9	16	50	25	50.0%	16	32.0%
SNAKE RIVER SWIMMING	SR	3	2	11	5	45.5%	2	18.2%
SOUTH CAROLINA SWIMMING	SC	5	7	32	12	37.5%	7	21.9%
SOUTH DAKOTA SWIMMING	SD	5	0	17	5	29.4%	0	0.0%
SOUTH TEXAS SWIMMING	ST	8	15	46	23	50.0%	15	32.6%
SOUTHEASTERN SWIMMING	SE	10	0	75	10	13.3%	0	0.0%
SOUTHERN CALIFORNIA	CA	27	8	168	35	20.8%	8	4.8%
UTAH SWIMMING	UT	8	14	32	22	68.8%	14	43.8%
VIRGINIA SWIMMING	VA	11	13	46	24	52.2%	13	28.3%
WEST TEXAS SWIMMING	WT	3	0	7	3	42.9%	0	0.0%
WEST VIRGINIA SWIMMING	WV	3	1	12	4	33.3%	1	8.3%

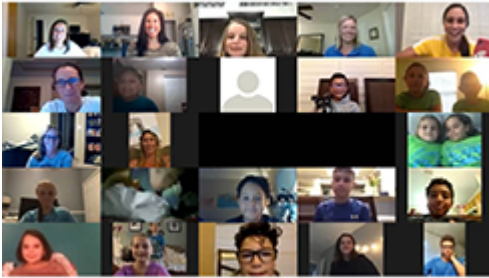
Safe Sport Recognition – Clubs Started and Completed Counts

8/31/20

LSC Name	LSC	Started		# Clubs in LSC	# Clubs	% Clubs	# Clubs	% Clubs
		Safe Sport Recognized	Safe Sport Recognized		Started	Started	Complete	Complete
					Any Lvl	Any Lvl	Min SS	Min SS
WISCONSIN SWIMMING	WI	10	8	66	18	27.3%	8	12.1%
WYOMING SWIMMING	WY	2	0	23	2	8.7%	0	0.0%
Total:		562	543	2999	0	36.8%	543	18.1%



Safe Sport Newsletter



Keeping Athletes First

Our Keeping Athletes First incentives have taken off! On Thursday, August 20, **Flagler Fluid Swim Team** had a virtual meeting with Mallory Comerford! Stay tuned for Buckeye Swim Team's visit in September!

Check out our updated list of winners and the athlete who visited them [here](#), as well as how you can win a visit of your own here!

[READ MORE](#)



Minor Athlete Abuse Prevention Policy

Reminder: **USA Swimming member clubs and LSCs are required to implement the Minor Athlete Abuse Prevention Policy (MAAPP) in full.**

Clubs can customize MAAPP by inserting their own names as well as deciding on whether or not to keep recommended portions. To view the customizable Minor Athlete Abuse Prevention Policy, please click [here](#).

Tip: MAAPP must be reviewed and agreed upon by all athletes, parents, coaches and other non-athlete members every year. Since many of us are starting our seasons up again, this is the perfect time to review and approve this policy.



Coaching Boys Into Men & Athletes as Leaders

We are excited to have officially launched our partnership with FUTURES to promote Coaching Boys Into Men (CBIM) and Athletes as Leaders (AAL). To read more about these programs, and to access the learning cards, please visit the link below.

[READ MORE](#)

USA SWIMMING SAFE SPORT

- 12 LEARNING SESSIONS
- AIMS TO TEACH MALE ATHLETES AGES 12 AND OLDER RESPECT FOR THEMSELVES AND OTHERS
- HELPS BUILD HEALTHY RELATIONSHIPS AND STOPS VIOLENCE BEFORE IT STARTS
- THEMES INCLUDE PERSONAL RESPONSIBILITY, RESPECTFUL BEHAVIOR AND RELATIONSHIP ABUSE

Coaching Boys INTO MEN
CoachesCorner.org

USA SWIMMING SAFE SPORT

- 10 LEARNING SESSIONS
- AIM TO EMPOWER WOMEN ATHLETES AGES 12 AND OLDER
- PROMOTE HEALTHY RELATIONSHIPS AND END SEXUAL VIOLENCE
- ENCOURAGE LEADERSHIP
- CHALLENGE GENDER STEREOTYPES

Athletes As Leaders
AthletesAsLeaders.org

CBIM Overview

To watch a short video on this program please watch the video below.

[WATCH](#)

AAL Overview

To watch a short video on this program please watch the video below.

[WATCH](#)

Bi-Weekly Emails

Starting August 31, 2020, we will be sending bi-weekly emails to our Safe Sport Chairs with brief descriptions on the next lesson plans for both CBIM & AAL. Please make sure to forward this information to your LSC clubs to help them implement these two great programs!

Safe Sport Activity Books

The two Safe Sport activity books are still available! This is a great opportunity to have multiple age groups (5-11 years old and 12-18 years old) understand the importance of Safe Sport.

- [5-11 year old activity book](#)
- [12-18 year old activity book](#)

Hard copy books are available to purchase at the link below!

[MORE](#)

Free Resources

Club Portal Access

Look at [these easy to follow steps](#) to give an additional user club portal access to complete the Safe Sport Club Recognition application!

Safe Sport Tip Sheet

This free resource is for clubs who have become Safe Sport Club Recognized. This document includes a sample email, social media posts, and a press release which your club can use to spread the word about its amazing accomplishment. Take a look by clicking [here](#)!

Special shout out to the Brentwood SeaWolves for reaching out to their local media and having an article written about becoming a Safe Sport Recognized club! [Read the article here](#).

Safe Sport Club Recognized FAQ

We have updated our Safe Sport Club Recognition FAQ sheet! To view the updated PDF, please click [here](#).

Meet 360

This [informational resource guide](#) is intended to assist meet administrators in creating a healthy and positive environment free from abuse for athletes.

Training Opportunities

Safe Sport trainings are held monthly, September 2020 trainings are:

Parent:

- Wednesday, September 9 at 8 p.m. EST

Athlete (ages 12-18):

- Thursday, September 10 at 8 p.m. EST

Coach:

- Friday, September 11 at 8 p.m. EST

If you cannot attend these trainings, athletes and parents can independently complete trainings using the USA Swimming LEARN platform. Click the link below for more info on Safe Sport trainings!

**SEPTEMBER
TRAININGS**

Reminders

Keep Us in the Loop

- We want to know what your LSC & teams are doing – send us a picture atsafesport@usaswimming.org with a brief description to be featured online or in our next newsletter!

Materials

- Safe Sport materials [can be bought here](#), with proceeds going to support the U.S. National Team!

Athlete Protection Training

- USA Swimming recognizes the required training course may not be appropriate for some adult athlete members with cognitive disabilities. For any such adult athlete member, please reference [this information](#) for exemptions and accommodations.

Additionally, completing this training may be triggering or re-traumatizing for victims/survivors. Exemptions for this requirement may be made on a case-by-case basis. Requests may be made to USA Swimming at learn@usaswimming.org.

USA Swimming Insider

- Don't forget to follow [@USASwimInsider](#) on Twitter to follow along with training and other resources from USA Swimming.



CBIM/AAL Lesson 1

Whether your teams are practicing in person or virtually, the beginning of a new season sets standards for the rest of the competition year. The Coaching Boys Into Men (CBIM) and Athletes as Leaders (AAL) resources are a great way for coaches to highlight the importance of being a well-rounded individual in and out of the water.

Now is your chance to add this into your season plan, as it only takes 15 minutes per lesson to make a positive impact!

Lesson Details

- CBIM – The focus for lesson 1 is around expectations and healthy relationships. Goals of this lesson are centered around respectable behaviors – who athletes hang out with, how they act towards others, standing up for those who are being disrespected, and who to tell if they are being targeted. To access the CBIM cards, please click [here](#).
- AAL – The focus for lesson 1 includes introductions and group agreements. Explain how each week the group will watch a video, discuss the video as a group, and create group expectations/team commitments based on the discussion. To access the AAL cards, please click [here](#).

Next Steps

- If you are an LSC Safe Sport Chair:
 - All LSC Safe Sport Chairs should be forwarding this email to the clubs in their LSC. The clubs Safe Sport Club Coordinators would be great contacts.
 - Help guide clubs to complete these lesson plans and answer any questions they might have.
 - Encourage clubs to reap the benefits of these programs, whether they are practicing virtually or in person.

- Collect feedback from teams on CBIM & AAL and send to your Safe Sport Zone Chair.
- Collect all pictures, videos, and quotes from teams completing these resources, and send them to SafeSport@usaswimming.org.
- If you are a Safe Sport Club Coordinator:
 - Encourage your coaches and leadership to complete these programs. Talk over the benefits of athletes becoming well rounded individuals in and out of the water.
 - Reach out to your LSC Safe Sport Chair with any questions about these programs.
 - Collect feedback from your coaches and leadership to send to your LSC Safe Sport Chair.
 - Collect pictures, videos and quotes from your team completing these resources, and send them directly to your LSC Safe Sport Chair.

General Information

- [Quick Overview of CBIM](#)
- [Quick Overview of AAL](#)
- [More details on these programs and where to access cards](#)

Questions on how to get started or implement? Email SafeSport@usaswimming.org.



CBIM/AAL Lesson 2

With our first lesson completed, we are able to take the next step in being well-rounded athletes. We must challenge ourselves to be the best version of ourselves we can be, and with the discussions in lesson 2 we will come out stronger than ever!

Remember, it only takes 15 minutes to make a positive impact. Plus, you can complete these lessons virtually or in person!



Coaching Boys Into Men

Lesson 2 focuses on recognizing and accepting consequences of behaviors. Athletes need to



Athletes as Leaders

Lesson 2 focuses on challenging gender stereotypes and traditional gender expectations.

recognize they must be team players, are accountable for their own actions, and should strive to acknowledge female experiences, even if they do not agree with them.

Athletes should have a better understanding of what gender stereotypes are and how they can go about breaking those down.

[More info on CBIM](#)

[More Info on AAL](#)

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 - Collect feedback from your coaches and leadership to send to your LSC Safe Sport Chair.
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General Information

- [Quick Overview of CBIM](#)
- [Quick Overview of AAL](#)
- [More details on these programs and where to access cards](#)
- [Visit our Safe Sport Team Talk page here](#)

Questions on how to get started or implement? Email SafeSport@usaswimming.org.

Cloud storage and communication

Conversation with Cherita Gentilucca (Mid Atlantic)

They use a combination of a server, Office 365, Quickbooks, Dropbox,

Electronic storage for - receipts, insurance, consent agenda and notes from meetings,

Have server back up - downside they have to drive to the main office and turn on if loose power. At this point, nobody lives close to the actual office (60+ minutes away)

Fees - \$10K to get the server originally set up back in the '90s. Now \$4-500 per quarter maintenance

Emails - maybe upto 25 max addresses - from server

- General chair
- AG chair, etc
- Recon
- Records
- Results
- Meet info
- registration

M-A downsides

Office 365 runs on apps - you have to pay for and install computer-based versions to get full functionality. This is a reoccurring expense for them every time they get a new person on the BOD who doesn't already have it.

Office 365 is harder to search/find docs

USA Swimming uses Google Docs so limited cross over

Conversation with Barbara Roselli (North Texas)

They use a combination of Google Drive, Quickbooks, Dropbox,

Electronic storage- still uploading history of LSC to Drive, they are new to Google Drive, they have used to Dropbox for a while. So far Drive for meeting notes, a long term history of odds and ends

Fees for Quickbooks and Dropbox. Dropbox is expensive for the volume of storage they are already using. \$1K+ per year

Emails through G-Suite

NT downsides

They like dropbox because they like the different rooms, but it takes about 15 minutes to update daily and that really slows down individual computer updates. They have had to set a specific time to update dropbox to not interfere with daily business

Google drive the coaches don't always pay attention and they have found personal files in the NT drive. They like the automatic save as you go, but someone has to stay on top of the filing or it can get messy.

Dropbox tended to "lose/delete" files when it updated itself, this is less of a problem the last few years, but is a caution.

NT Upsides

They like how easily Quickbooks integrates with G-Suite

How easily that can transfer back and forth from USA Swimming on Drive

My overall thoughts

FGC picks something that is cloud-based and has email addresses. Whatever we pick it needs to serve the comfort of the current board, and be stable and user friendly for the next 5-10 years.

I don't think we want to go the server route, sounds a little outdated and laborious to be honest.

Concerned with Drive getting messy

Not loving that 365 needs computer-based programs at a cost to get full functionality.

Sounds like Dropbox may be the most expensive least popular - more people would have to learn how to use it, but I could be wrong.

Look at the 365 pricing - if offers desktop versions for 5 computers, after that??? I think we have to pay for them, but Techsoup has them discounted.

Looks like 365 you still need to create emails from another location and use those with the software

Pricing and Info

GSuite - <https://www.google.com/nonprofits/offerings/apps-for-nonprofits/#!/#gsuite-pricing>

Office 365 -

<https://www.microsoft.com/en-us/microsoft-365/nonprofit/office-365-nonprofit-plans-and-pricing?activetab=tab%3aprimar1>

Dropbox - <https://www.dropbox.com/business/pricing>

No published prices for NP, have to contact and request a quote.



September 22, 2020

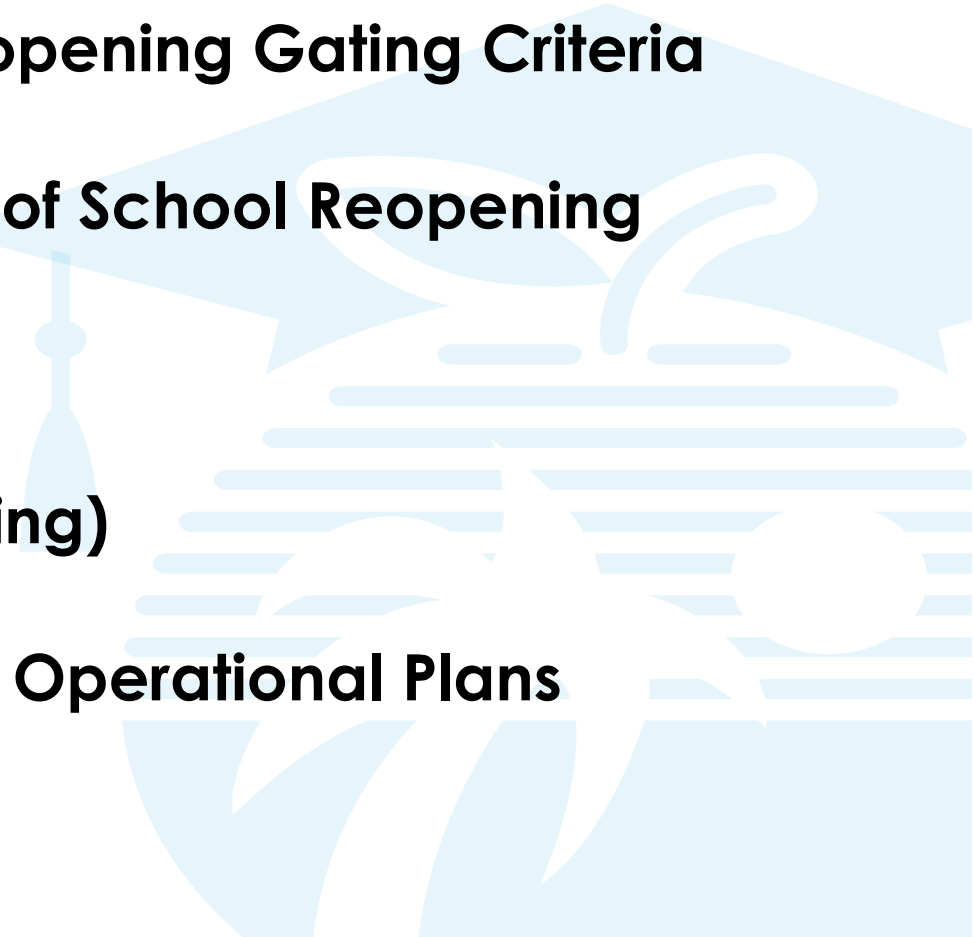
Special School Board Workshop

Discussion on eLearning Phase 2 of School Reopening

Presented by the Office of Strategic Initiative Management (SIM)

Agenda.

- **Review of COVID-19 Data and School Reopening Gating Criteria**
- **Recommendations for eLearning Phase 2 of School Reopening**
- **School Reopening Teacher Survey**
- **School Reopening Parent Survey (Upcoming)**
- **Overview of District-wide Safeguards and Operational Plans**



COVID-19 Dashboard: State of Florida and Broward County.

Data as of 09.18.20



Florida's COVID-19 Data and Surveillance Dashboard
Florida Department of Health, Division of Disease Control and Health Protection

Select a County **BROWARD**



Data for Florida Residents from Previous Day

Total FL Residents Tested

6,970

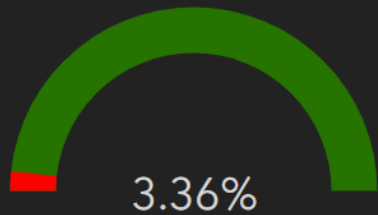
FL Residents Positive

234

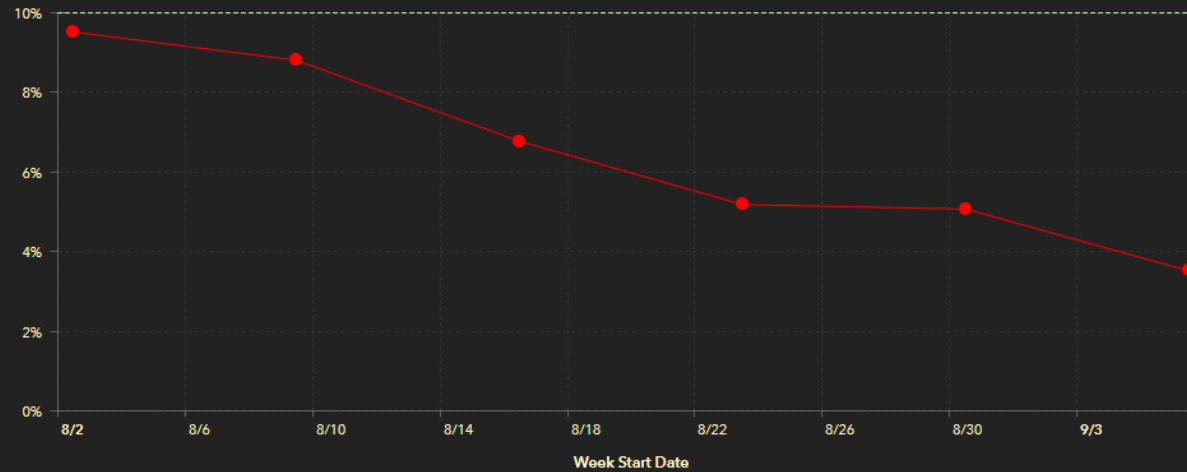
FL Residents Negative

6,736

Previous Day Percent Positive



Positivity Rate of New Cases by Week



Use the drop-down menu above to select a county.

Cumulative Data for Florida and Non-Florida Residents

Total People Tested

545,086

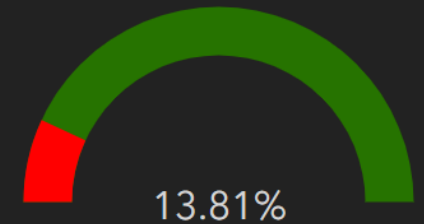
Positive

75,266

Negative

468,936

Cumulative Percent Positive



Testing Data for Broward from previous day

Total FL Residents Tested: 6,970

Positive: 234

Negative: 6,736

Percent Positive: 3.36 %

Statewide Negative and Positive Persons Tested by Week

Date of data shown is the last date of the reporting period and includes the total from the last report date and the previous six days.



● Persons who Tested Negative
● Persons who Tested Positive

BCPS COVID-19 Dashboard.



COVID-19 Dashboard:
 Data as of 09/14/2020
 Data shown is 30 days prior to "as of date".
 Updates made weekly by 2pm on Tuesdays.

52 TOTAL CASES IN LAST 30 DAYS **39** SITES IMPACTED

Information about this dashboard:

- Locations include both school and administrative sites.
- Cases as reported to the Risk Management office.
- Positive cases may expose multiple District sites.
- Location count may exceed total positive case counts.
- Future updates to include student cases once district-wide face-to-face learning begins.











Location Name	Employee	Contractor
Annabel C. Perry PK-8	2	
Atlantic Technical College	2	
Bair Middle	1	
C. Robert Markham Elementary	1	
Central Park Elementary	1	
Chapel Trail Elementary	1	
Coconut Creek Elementary	2	
Cooper City High	1	
Cypress Bay High	1	
Deerfield Park Elementary	1	
Eagle Ridge Elementary	1	
Endeavour Primary Learning Center	1	
Forest Hills Elementary	1	
Fort Lauderdale High	1	
Kathleen C Wright Administrative Complex	1	
Margate Elementary	1	
Marjory Stoneman Douglas High	1	
Monarch High	4	
New Renaissance Middle	3	
New River Middle	1	
Nob Hill Elementary	1	
Oakland Park Elementary	1	
Park Springs Elementary	1	
Pembroke Pines Elementary	1	
Peters Elementary	1	
Physical Plant Operations, Facilities & Warehousing	1	
Pine Lakes Elementary	4	

Click here for most current BCPS COVID-19 Dashboard:







www.browardschools.com/CORONAVIRUS



Gating Criteria: Current Situation.

Factor	Status	Trend	Key Updates & Observations
 Community reopening phase		+	<ul style="list-style-type: none"> Broward County moved to Phase 2 on 9/14/2020 Broward County and the municipalities continue to enforce more restrictive safety measures to prevent a new spike
 Disease progression		+	<ul style="list-style-type: none"> Broward County case numbers are declining 367 employees & contractors reporting positive test results since 6/1 Period following Labor Day will be important to watch closely
 Ability to manage the spread		+	<ul style="list-style-type: none"> Inconsistency in the rate of receiving testing results remains a challenge to proper contact tracing Availability of rapid testing and results is critical to success
 Health system capacity		+	<ul style="list-style-type: none"> Local hospitals have been able to keep up with new infections While hospitals & healthcare facilities have been impacted significantly, new admissions are trending positive (lower)
 District safeguards		+	<ul style="list-style-type: none"> Significant orders placed for signage, plexiglass, cleaning supplies, etc. Financial impact on the District to provide proper PPE over the mid- to long-term will be significant; advocacy for funding continues FL Department of Emergency Management has pledged to help school districts in these efforts over the coming weeks

Legend

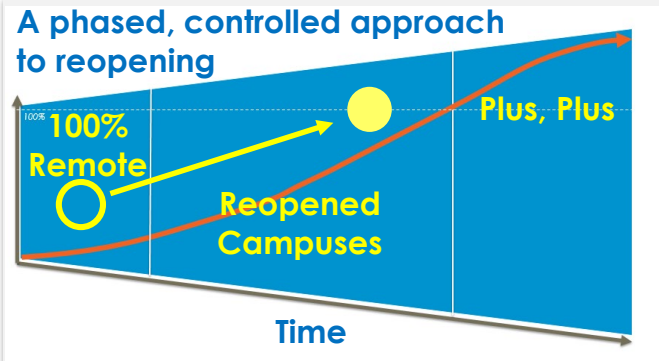
Status:  = Conditions Do Not Support Reopening
  = Conditions Remain Challenging
  = Conditions Support Reopening
Trend:  = Worsening
  = Unchanged
  = Improving

Highlights.

eLearning Phase 2: Enhanced eLearning with Open Campuses (beginning October 5th, 2020)

- **Improving conditions** warrant a move to the next phase of school reopening, with **open campuses**.
- Our guiding principles of **equity, opportunity, wellness, and flexibility** remain firm.
- We continue to operate under formidable **constraints, concerns, and risks** that shape parent and teachers' intent to return to campus, as well as the District's approach to reopen campuses safely. These must be carefully balanced as we strive to improve **student experience**.
- We intend to build on our successes with **enhanced eLearning**, offering it to students who log-in from home, from classrooms on campus, or from any other location.
- Existing **teacher-student and peer relationships** will be preserved and grown.
- **eLearning Phase 2 will not require changes to class schedules.**
- Students who go to campus will gain enhanced **social-emotional learning**, and more convenient access to **prepared meals** and **onsite support services**.
- As published in the District's School Reopening Plan, **plans and protocols** around student transportation, food service, health, hygiene and sanitation, and safety and security will "go live".
- **Learning acceleration** is a top priority for all students, whether they are remote or on campus.
- We will continue to monitor and adapt to **changing conditions** through an **agile framework**.

Crucial Steps toward Optimizing the Student Experience.



Continuity of Master Schedule; Teacher & Peer Relationships; Social-Emotional Learning



Phase 1

Option to Return to Campus Every Day



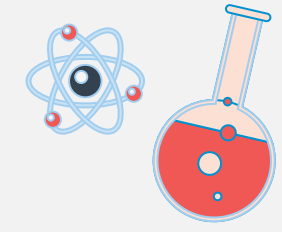
More Convenient Access to Food Services

Phase 2

Voluntary Return to Athletics



On-Site, In-Person Access to Critical Student Supports (e.g., SEL, Health Services, Interventions); Select Extracurricular Activities, and On-Site Before & After School Child Care



Phase 3

Access to Hands-On Labs, Applied Learning Experiences; Relaxation of Some Safety Restrictions as Appropriate

Student Experience Optimization Curve

eLearning Phase 2: Reopening Overview.

Threat Level of Pandemic (County Reopening Phase)			
Instructional Delivery Model	eLearning		In-person
Physical Location of Students, Teachers	At-home / Remote	On-Campus or Remote (Location Independent)	On-Campus
Provisioning of Student Supports	Virtual Service Delivery	In-person Service Delivery	
Child Care	Off-Site through Partner Providers	On-Site, Limited Capacity	On-Site, Normal Capacity

Notes

- BCPS will continue to monitor disease progression.
- Indicators: County progression to eLearning Phase 2, BCPS District/School Readiness, plans of neighboring districts.
- Builds on success of “new & improved” eLearning.
- Preserves existing schedules and student-teacher relationships.
- High risk exceptions permit teachers to continue remote instruction.
- Students may return to campus wearing face coverings
- Classrooms managed by teachers or trained staff.
- Transportation, physical distancing, health & sanitation, food service, safety & security protocols, & other game plans “go live”.
- Aligns on-site supports to address crucial social-emotional learning needs.
- Allows scaffolding up of child care as capacity expands.

eLearning Phase 2: Transition to returning Students to the Physical Campus.

A two-staged approach provides opportunity to complete safety infrastructure.

A

Students in all **elementary, K-8, and separate day schools** will return on Monday, October 5th.

Separate Day Schools:

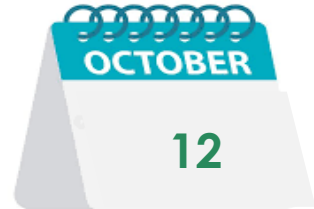
- Cross Creek
- The Quest
- Bright Horizons
- Wingate Oaks
- Whispering Pines
- Pine Ridge



Having these students return will address parent concerns regarding appropriate supervision.

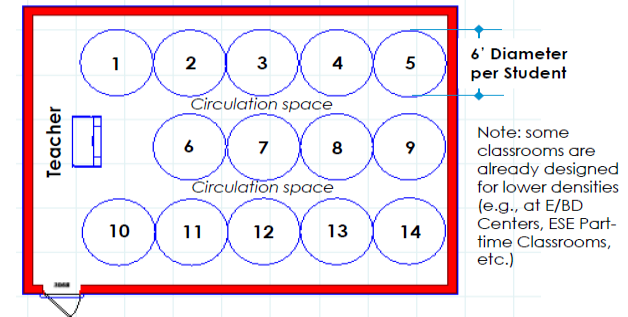
B

Will occur one (1) week after (on Monday, October 12th), and **all other schools** will be included.



Having an additional week prior to all students returning to campus will allow staff to finalize safety infrastructure and address any concerns experienced.

Prioritization of Student Return



Recognizing the typical classroom can accommodate **approximately 14 students** while maintaining physical distancing, there will need to be a prioritization criteria to allow students return in the event more students elect to return to the physical campus than can be accommodated by individual classrooms and available ancillary spaces.

NOTE: Due to space limitations necessitated by physical distancing guidelines, having 100% of students who requested to be on campus each day may not be possible. In the event that on-campus demand exceeds space availability, alternative reopening strategies may be applied where needed by school (i.e. hybrid approach, prioritization, etc.).

Determining Staffing Levels: Teacher Survey.



Reopening Campuses for eLearning Phase 2

Dear BCPS Educator,

We have come to the point for us to begin re-engaging our instructional bargaining unit personnel and education support personnel in the return of in-person, on-campus instruction. Our intended instructional model is for teachers to continue with eLearning and deliver it to students from their classrooms. Please select one of the two responses to the question below.

Non-respondents to the survey will be defaulted to response: "Return to school/office and work from the campus/building."

The survey window will close at 5:00 p.m. on Wednesday, September 23, 2020.

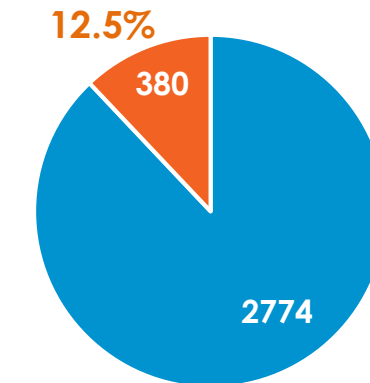
Thank you for your service to our school district and taking the time to submit your response.

* Required

1. When on-campus, in-person instruction resumes for students, I will: *

- Return to school/office and work from the campus/building.
- Seek the appropriate leave option. (Note: The District recognizes that not all employees will be able to return to their worksites and requests for accommodations or appropriate leaves will be considered.)
- Send me an email receipt of my responses

Survey Responses*



- Return
- Seek Appropriate Leave

*Responses as of 11:00 am 9/18/20

Determining Family Choices: Parent Survey.



Considerations: The following concepts must be taken into account as parents/caregivers contemplate the decisions they are making for their families:

- The school day for students will continue to be administered through the current eLearning model.
- Students will need to transport their District-issued device or personal device (if possible) to and from school each day.
- Facial coverings must be worn at all times while on campus and school buses.
- All schools' times for eLearning Phase 2 will reflect the 2020/21 Opening & Closing School Times approved by the School Board on May 19, 2020. ([Click here to see your child's school times](#))*
- Parents/caregivers will commit to the chosen option for the remainder of the semester, which is January 7, 2021. Request for changes will be considered on an individual basis.
- Due to space limitations necessitated by physical distancing guidelines, having 100% of our students requesting to be on campus each day or needing transportation may not be possible at all schools.
- All non-respondents will be defaulted to continue with eLearning at home.

* Link to be provided to parents.

Determining Family Choices: Parent Survey.



Directions:

- The survey administration window is **Tuesday, September 22, 2020 through Friday, September 25, 2020.**
- Parents/caregivers must log on to their children's single sign on launch pad and complete the Reopening Survey. An individual survey must be completed for each student in their home.

1. When eLearning instruction in schools begins for students, my child will:

- (a) continue with eLearning at home
- (b) participate in eLearning on the school's campus

If (b) is selected:

My child does not have a District-issued or personal device to bring to school each day and will need a District-issued device if he/she returns to campus.

- (a) Yes
- (b) No

- All non-respondents will be defaulted to selection: (a) continue with eLearning at home.



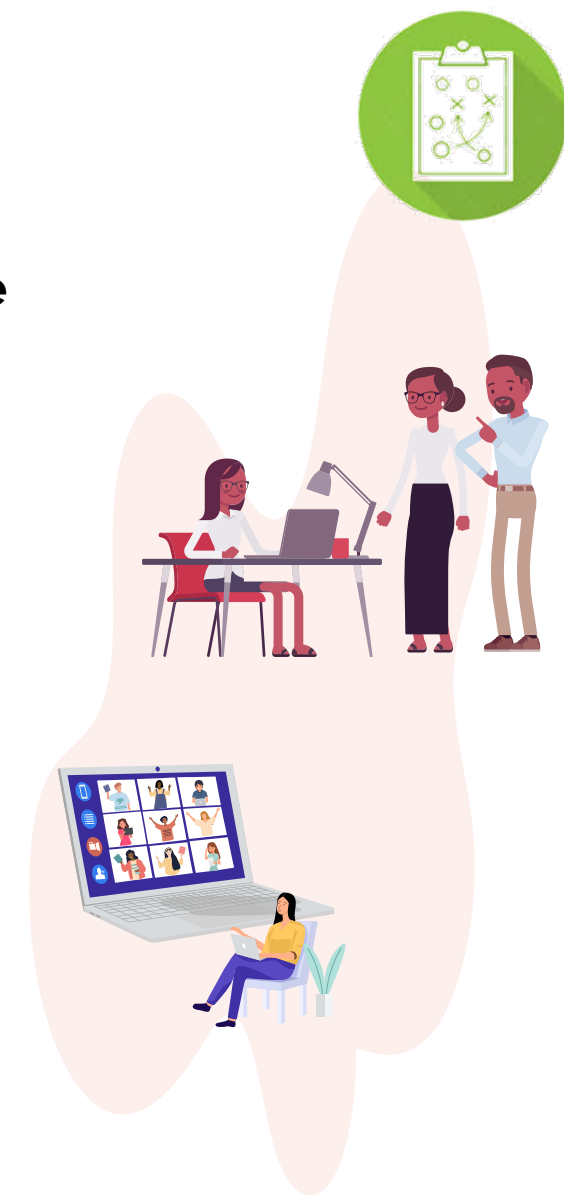
OPERATIONAL GAME PLANS

School Calendar	School Space Utilization
Learning Acceleration	Transportation
Technology	Food Services
Physical Distancing Protocols	Athletics & Other Programming
Health & Sanitation	Child Care
Student Support Strategies	Family Communications
Human Resources	Safety & Security
Partnerships	Exceptional Student Education

eLearning: Phase 1 – Overview.

Beginning on August 19, 2020 BCPS began operating under what has come to be known as *eLearning: Phase 1*.

- Students receiving instruction at home or at a non-school based location of the family's choosing.
- Teachers teaching from home, from a school classroom, or at a site of the teacher's choosing.
- The curriculum being taught is provided via Canvas, the District's learning management system.
- Class meetings are held via Microsoft Teams.
- All direct services are provided to students via video conferencing using Microsoft Teams.



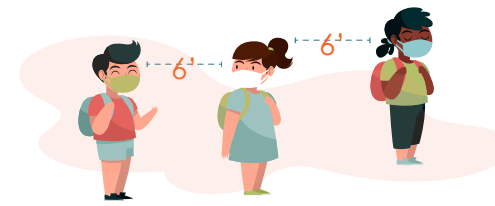
eLearning: Phase 2 – Priorities.

In moving to eLearning: Phase 2, the District has established the following priorities:

- Families that wish to remain with the experience of eLearning: Phase 1 will be able to have students remain at home.
- The master schedule which the students and teachers currently are operating under today will remain the same in eLearning: Phase 2. That means students will remain with the grades, courses and teachers that they are currently assigned to for their schedule.
- Families that have the need or desire to have their student supervised during eLearning will have the option to have their student attend eLearning from campus.
- Classrooms, schools, and the District as a whole must be prepared to revert to eLearning: Phase 1 operating procedures if there are outbreaks of positive COVID-19 cases within schools.



eLearning: Phase 2 – Design.



Therefore, the District has will be implementing eLearning: Phase 2 with the following design features:

- School buildings and classrooms will be set-up to have operation and occupancy compliant with public health guidance, including physical distancing, facial covering/Physical Protective Equipment, and enhanced cleaning protocols.
- Instructional delivery will continue to occur using the current delivery via Canvas and Microsoft Teams.
- Teachers will deliver eLearning from school classrooms to all students ensuring that all instructional delivery, instructional materials, assessments, and other learning experiences are accomplished as under *eLearning: Phase 1*.
- Students will have the option to remain at home.
- Those students who opt to receive *eLearning* from the classroom will be required to:
 - Come to school each day wearing a facial covering, wear the facial covering throughout the day, and comply with pandemic based modifications to the school operations
 - Students in grades 3-12 will bring their school issued, or personal computing device, to and from school each day
 - The District is pursuing having K-2 students have devices available and designated for their individual use

eLearning: Phase 2 – Modifications to eLearning: Phase 1.




eLearning instructional modifications currently in place will remain in effect:


- Instruction for all students will continue through Microsoft Teams
- Small group and individual teacher meetings will continue via Microsoft Teams
- There will not be paper worksheets, shared physical textbooks, non-virtual science labs, shared physical instructional materials, or other instances of shared resources
- Transportation for students will only be available for a portion of the standard bus riding population
- Students opting to attend eLearning by being physically present at schools must be prepared to revert to home-based eLearning in the event of a COVID-related closure

The physical reopening of schools will allow for a limited number of services to resume on school sites:


- Services will resume for students needing to receive Occupational Therapy, Physical Therapy, or other services called for in Individual Education Plans (IEPs), 504 plans, or other educational accommodations
- Career/Technical Education (CTE) equipment will be available on a limited basis, enabled when it can be utilized in a way that is compliant with sanitization and public health protocols
- Early Learning (learners prior to kindergarten) will have adjustments to eLearning operations
- Self-contained ESE classrooms will operate as close to normal conditions as public health guidance allows

Learning Acceleration – Operational Game Plan (1/2).

 In progress

 Not started

 At risk

 On track



Ensuring High Quality eLearning

Summary

- Teachers will continue live instruction via Teams teachers will focus on **grade-level content and instructional rigor**, addressing **learning gaps** as needed within the context of grade-level work while prioritizing content and standards for learning progressions. Students receive a full day of “bona fide” instruction per Florida Administrative Code 6A-1.045111, Florida Statute 1003.436, and other applicable statutes and regulations;
- A well-rounded curriculum addressing all grade level appropriate standards in all required subject areas per Florida Statutes 1003.41 and School Board of Broward County policy;
- Students and teachers following a daily master schedule of classes however, bell schedules will change due to transportation needs
- Canvas is used in all formats (face-to-face, eLearning/Mixed setting) to ensure seamless delivery of instruction

Status



Assessing and Understanding Readiness for Grade Level Learning

- Use **assessments with a clear purpose** linked to actions that will benefit students and help teachers know what to do next
- Literacy, curricular, and FSA/EOC progress monitoring with common instruments and protocols
- Grade level teams to coordinate in pacing, assessments, and feedback for students on developmentally appropriate ways guided by SBBC policies on promotion, retention, and homework
- CPST and MTSS/RtI teams will guide and support student interventions
- Interim reports and report cards are the formal systems for informing parents
- We will encourage the use of the BCPS mobile app and other technology platforms to promote family communication on academic progress




Next steps


- Leverage existing human capital (School-based Coaches, District Coaches, ESPs, Distance Learning staff, BECON, etc) to provide high-quality exemplary lessons to different sub-group populations and build systemic capacity
- Include production and distribution of pre-recorded lessons available on demand
- Use instructional time to provide interventions at the right moment for each group of students
- Sharing of best practices in mixed learning environments

- Utilize diagnostic assessment platform with instructional interventions built in
- Utilize formative assessment platform and items
- Continue to offer professional development on the analysis of assessment data (diagnostic/formative/summative) and action steps to take from that analysis
- Use formative assessments to identify gaps
- Continue afterschool academic support

Learning Acceleration – Operational Game Plan (2/2).

 In progress

 At risk

 Not started

 On track



Summary

- Focus on the student **commonalities** that are shared in this time of crisis
- Maintain the **inclusion** of each and every learner
- Ensure specials and electives are promoted, embedded and enriched in the curriculum
- Ensure help is available to students across the achievement spectrum
- Promote discussion and curricular inclusion of personal experiences and of contemporary news to deepen concept understanding
- Embed time for active “student voice” in written, graphic, and oral communication
- Apply Universal Design for Learning protocols so that all students benefit from availability of accommodations
- Strengthen teacher peer support through PLCs, Grade Level Teams, and similar support structures
- Embed dialogue and action on equity in curriculum, student activities, and school

- **Maintain relationships** throughout the transition
- Continue SEL, mindfulness, and stress relief
- Encourage use of project-based activities and small digital group interactions

- Continue open **communication with** families to support student access to courses/classes in Canvas and Teams
- Promote family use of BCPS mobile application
- Maintain parent Canvas courses
- Continue Parent University sessions

Status



Next steps

- Devise ways to reach complex learners in a mixed learning environment
- Ensure tools such as Immersive Reader and other ELL tools are used to reach our second language learners
- Ensure that all students receive a device and internet access despite their FRL status
- Use SEL and Mental Health data to identify how the impact this pandemic has had on our students and staff.
- Virtual counseling sessions
- Mental Health, SEL, Mindfulness sessions deliver from District level (Live & pre-recorded)

- Provide teachers with best practices of building relationships virtually
- Embed time in daily schedule for mindfulness activities

- Video tutorials on Canvas and Teams for families
- Feedback surveys
- Communicate differences when transitioning between phases of eLearning and return to face-to-face instruction

Addressing Commonalities

Nourishing Teacher and Student Relationships

Providing Outreach and Guidance for Parents

ESE – Operational Game Plan.

● In progress ○ Not started
● At risk ● On track



Summary

PPE for ESE Students

- All students with disabilities (SWDs) are included in the protocols and resource needs associated with the non-SWD population unless documented in their IEP or the TDLP
- Some SWDs will require differentiated PPE due to the nature of their physical, mental, social or behavioral disability
- Determinations of the need for PPE which varies from that the general population will be documented in the IEP or TLP
- Ensure classroom equipment allows for physical separation

ESE eLearning

- Students will receive IEP services and accommodations within the operational modality of eLearning or in-person education
- Teachers will be provided every student's IEP or 504 accommodations within Canvas via the SEPA app
- Parents will have digital access to their student's IEP and TDLP
- IEPs will continue to be held via Microsoft Teams with parental consent.

Which Students Attend in Person Learning

- We propose returning early learning & elementary SWDs on October 5, 2020
- We will identify self-contained classrooms, special program, Center school students and/or other sub-populations for priority return to physical instruction
- We will ensure that parents maintain the option of continuing in eLearning for the duration of eLearning being offered as a modality
- Staff to prepare for students to be able to receive instructions, therapies, and related services that are able to be physically delivered with COVID modifications

ESE Community Concerns

- The ESE community is also well represented as part of this subgroup. They have many questions and concerns as they try to make decisions about their children. Families want to be able to receive information, communicate concerns and receive timely replies.

Status



Next Steps

- Begin reviews of IEPs and TDLPs upon the opening of school for modifications for both eLearning and anticipated PPE needs
 - Review and finalize plans with staff and parent consensus
 - Ensure sufficient supplies of PPE are on-hand to prevent an interruption in supply
-
- District shares this information with the group
 - Teachers and ESPs review IEPs and TDLPs from spring 2020
 - eLearning to be adapted in an on-going basis to adjust to student needs
-
- Identify and engage families of SWD that will be offered prioritized return to physical instruction
 - SWD sub-populations to be offered in-person instruction in priority return, as soon as pandemic conditions allow
-
- Improved communications to families and staff
 - Provide training and meeting opportunities for parents and service providers
 - Establish date for student subpopulations to return with maximum lead time for families

School Reopening Emergency Policies.



Face Coverings
Policy 2170-E



Code of Student Conduct
Policy 5.8-E

Click here for:
**[School Board
of Broward County
Policies](#)**

Sort by:
"New or Revised Policies"

Student Attendance
Policy 5.5-E



**School and District
Technology Usage**
Policy 5.5-E

Personal Protective Equipment (PPE).



Face Coverings

- A one month supply of face coverings will be delivered to all schools for employee use (approx. 500 – 3ply masks).
- 500 cloth face coverings will be delivered to schools for students in need.
- Transparent communication face coverings, gowns, and face shields for ESE staff are being delivered via Pony.



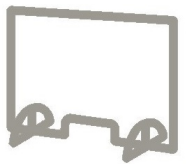
Hand Sanitizer

- All schools will receive one hand sanitizer dispenser per classroom.
- Schools will also receive a one-gallon refill jug of hand sanitizer for every classroom.



Thermometers for Symptomatic Individuals

- Every school will receive a supply of five thermometers.



Plexiglass Shields

- The District is providing plexiglass shields for installation in the following common areas: Guidance/Registration; Single Point of Entry (SPOE); Cashiers; Circulation Desk. Schools placed orders with PPO based on their individual needs, and are in the process of picking up and installing the shields as they arrive.

Personal Protective Equipment (PPE): BCPS Emergency Policy.



Face Covering Expectations

Each student, employee, visitor, vendor or other person are always required to properly wear a face covering while at or inside a school/facility, or other vehicle owned, leased or operated by The School Board of Broward County.

Proper wearing of a face covering, should cover both the nose and mouth of the person and should fit snugly against the sides of the person's face with no gaps.

Exceptions

There may be exceptions to the above, such as for:

- Infants
- Individuals with Medical Certification
- Individuals who are Outdoors (with Physical Distancing)
- For Identification Purposes
- Students with Approval
- At Regularly Scheduled Mealtimes
- Musical & Theatrical Performances
- Strenuous Physical Activity
- Demanding Circumstances
- Employees with Supervisor's Approval

Daily Health Screening.

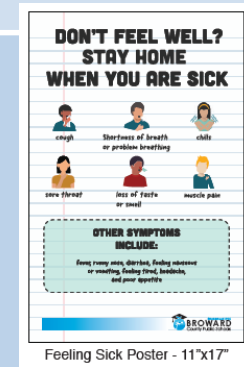
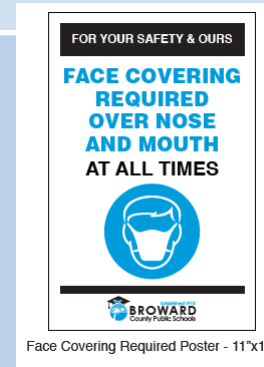
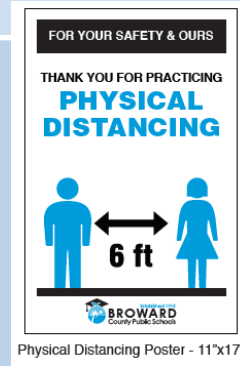
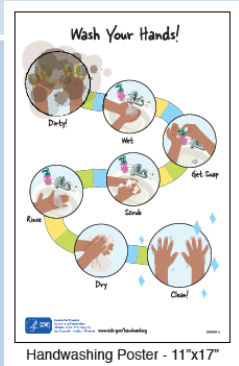


In order to enter Broward County Public Schools facilities, all individuals should answer the following self-assessment questions at home each morning prior to departure:

- Do I feel warm, have a fever or elevated temperature (100.4), or have the chills?
- Do I have a persistent cough, runny nose or sore throat?
- Have I recently had a loss of taste or smell?
- Has anyone in my household tested positive for COVID-19?
- Have I been in close, unprotected contact with anyone who has tested positive for COVID-19 (spent longer than 15 minutes within 6 feet of someone who was sick with a fever and cough or confirmed/suspected of having COVID-19?)
- Am I feeling otherwise sick or ill today?
- Am I awaiting test results for COVID-19?
- Have I tested positive for COVID-19?
- Have I been told to self-quarantine or self-isolate by a doctor or District administrator?

If you can answer “NO” to all of these questions, you may proceed to school or work.

Signage (1 of 2).



Hand Washing CDC Poster

For each classroom, hallway, entry, etc.

Quantities:

- Elementary – 150
- Middle – 200
- High – 300
- Centers – 150
- Ancillary – 150



Delivered

Physical Distancing Poster

For classrooms, hallway, entry, etc.

Quantities:

- Elementary – 150
- Middle – 200
- High – 300
- Centers – 150
- Ancillary – 150



Delivered

Face Covering Required Poster

For classrooms, hallway, entry, etc.

Quantities:

- Elementary – 150
- Middle – 200
- High – 300
- Centers – 150
- Ancillary – 150



Delivered

Feeling Sick? Poster

For classrooms, hallway, entry, etc.

Quantities:

- Elementary – 150
- Middle – 200
- High – 300
- Centers – 150
- Ancillary – 150



Delivered

Signage (2 of 2).



STAY SAFE
THANK YOU FOR PRACTICING
PHYSICAL DISTANCING

6 ft

BROWARD
County Public Schools

Stay Safe Floor Decal - 12"x12"
(Non-Slip Vinyl Adhesive)

**DON'T FEEL WELL?
STAY HOME WHEN YOU ARE SICK**

Don't go to school if you have any of the following symptoms:

- Fever
- Cough
- Sore throat
- Shortness of breath or trouble breathing
- Loss of taste or smell
- Nausea or vomiting
- Diarrhea

OTHER SYMPTOMS INCLUDE:

• Any other symptoms, including symptoms that are not listed above.

Feeling Sick Table Sign w/
Easel Back - 8.5"x11"

Measurement for School Bus stepwell is 6.5" tall by 24" wide

**FACE COVERING
REQUIRED AT
ALL TIMES**

Face Covering Vinyl Sticker for
ESE Buses - 23.5"x6"

FOR YOUR SAFETY & OURS

**FACE COVERING REQUIRED
OVER NOSE AND MOUTH
AT ALL TIMES**

6 FEET

**PLEASE PRACTICE
PHYSICAL DISTANCING**

**IF YOU ARE SICK
- STAY HOME**

BROWARD

1 - A-Frame Portable Sign Stand w/ Message Boards
(1 frame holds 2 - 24" x 36" exchangeable boards)

Physical Distancing Floor Decals

For entries and hallways, 6-feet apart

Quantities:

- Elementary – 150
- Middle – 200
- High – 300
- Centers – 150
- Ancillary – 150

IN PROGRESS

On schedule for completion by 9/25

Feeling Sick Easel Back Sign

For front entry staff areas, cafeteria

Quantities:

- Elementary – 5
- Middle – 5
- High – 5
- Centers – 5
- Ancillary – 5

Delivered

Step Well Vinyl Sticker for Buses

For classrooms, hallway, entry, etc.

Quantities:

- ESE Buses – 2
- Regular Buses – 1

Delivered

A-Frame Portable Sign Stand

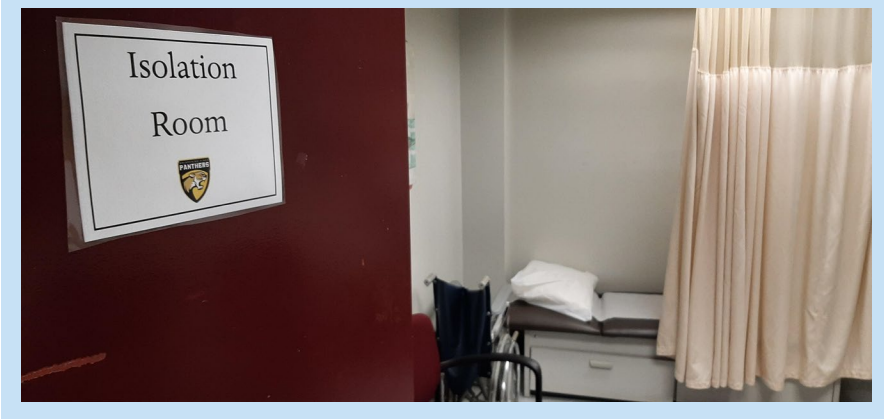
For parent and bus loops

Quantities:

- Elementary – 3
- Middle – 3
- High – 3
- Centers – 3
- Ancillary – 3

Delivered

Safety Precaution Implementation: Video.



What happens if a student exhibits COVID symptoms on campus?

ILLUSTRATIVE



The school will not be responsible for diagnosing the student. The nurse will consult with Florida Department of Health and determine whether the student is a suspected case and proceed as if it were a confirmed case until proven otherwise.



1 In the classroom
The student is exhibiting a persistent cough every few minutes and tells his teacher he is starting to feel sick. Teacher calls the clinic nurse, who sends the assigned healthcare personnel from the isolation room to escort the student to the isolation room.

2 Isolation room assessment
The student and the isolation room nurse will be wearing PPE. The nurse will perform a focused assessment of this student (checks temp., pulse, oxygen level, and history of present illness) and calls the student's emergency contact to pick him up, if necessary. If student shows any signs of breathing issues or signs of distress the isolation room nurse will call 911.
Based on the nurses assessment, the isolation room nurse will report a suspected case to the FDOH immediately as well as inform the principal, and Coordinated Student Health Services. The nurse will determine if the student needs to be picked up by parent/guardian.

3 Symptomatic child picked up
The nurse/principal designee will retrieve student's siblings from their classroom and conduct a focused assessment.
To minimize exposure, the emergency contact (parent or other caregiver) stays in car and calls the school's office upon arrival. The parent will be requested to provide information to initiate contact tracing support to FDOH.
If student(s) is not picked up within an hour, school administrator will be notified and follow normal protocol.

4 Suspected case communicated and school cleaned
The isolation room nurse and school principal will consult with FDOH immediately and determine if the student should be quarantined and anyone else who may have been directly exposed.
If determined by FDOH, students and direct exposures should quarantine for 14 days. The principal will notify those individuals who may have had direct exposure to the suspected case (no names included) and recommend they monitor for symptoms, consult with healthcare provider, and get tested.
The nurse will follow up with the student's parent/guardian regarding student's disposition within 24-48 hours and provide resources.

5 Next Day
The suspected student(s) caretaker calls a local testing site from the Broward County online list and makes COVID testing appointment or visits a drive through testing site.
If any student identified as direct exposure did not receive the notification to quarantine and arrives at school, the student should be immediately escorted to the isolation room with PPE. The nurse will conduct a focused assessment and calls her caretakers to pick her up. The student shall remain in the isolation room supervised.

9B Positive Student Test Result
All family and direct exposures must continue to follow quarantine protocols.
The student's family schedules testing again once the student has stopped showing symptoms.
The entire family gets tested again and they all receive negative results a few days later.
The student and his siblings may return in-person after their quarantine/ isolation is completed.



9A Negative Student Test Result
The student's caretakers send test results to the school nurse. The student has not completed quarantine requirements. It must be a minimum of 10 days since symptoms started. The student may not return to school until fever-free for 24 hours without fever-reducing medications, other symptoms have improved, 10 days since symptoms started, and 1 negative COVID-19 test result.



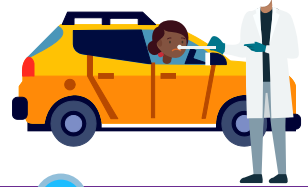
8 Test results received
5 days later the student's caretakers receive test results.



7 eLearning during quarantine
During quarantine students may participate in eLearning.



6 Testing site
The student's family drives to the testing site and gets COVID tested. Some children are COVID-19 positive without ever showing symptoms.



The entire school is power-cleaned that night, as standard daily protocols.

Considerations.



County Contact Tracing Support



This will involve our support of the county contact tracing process using District resources.

Quarantine and HR



Will teachers be able to/how often will they be able to choose to self-quarantine?

What are the limitations, if any, on the employee pay and sick leave policies?

Who will stand in for a sick teacher and how do we ensure continuity of learning as students and teachers shift from eLearning to in-person?

Testing



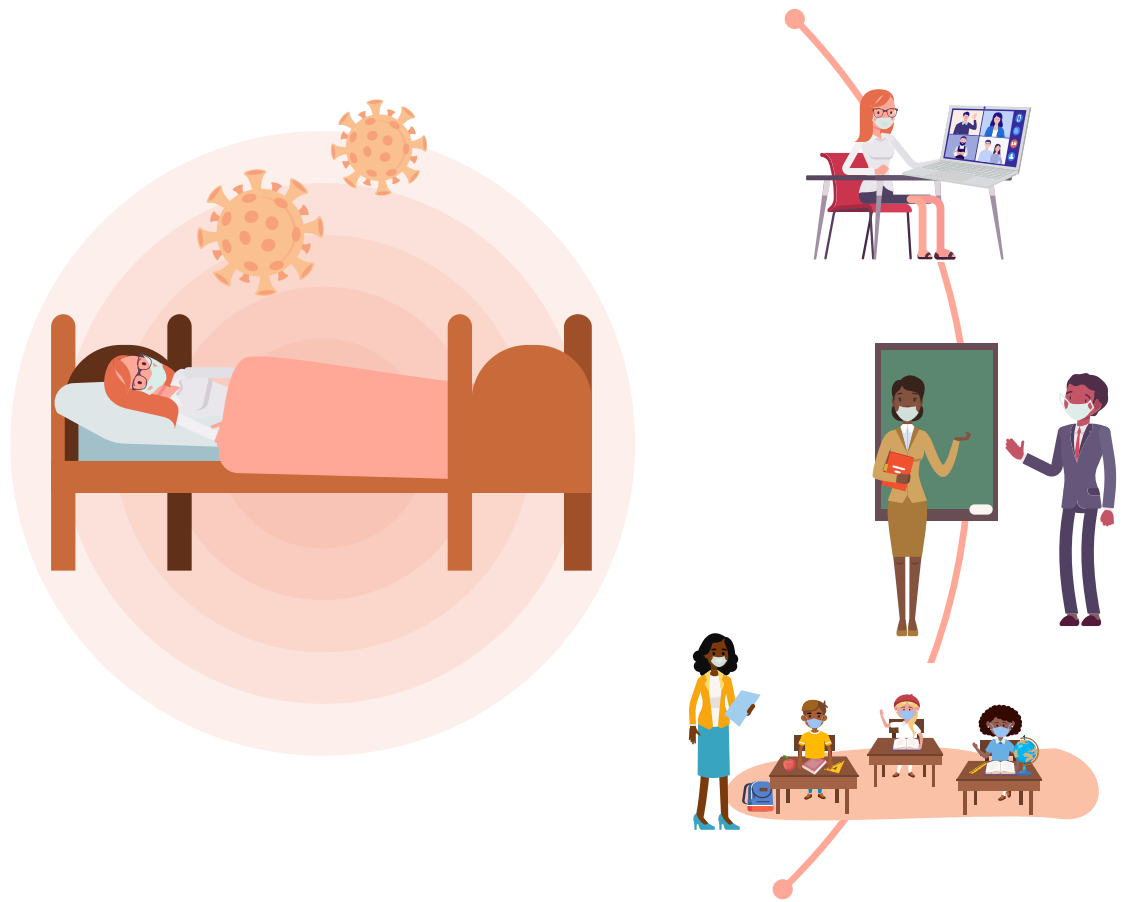
A student, staff, or teacher exposed to a confirmed case is required to complete quarantine (14 days). They may test positive later.

Will that favor some students over others? How do we handle testing equity/ access issues?



Options for replacing teachers when ill/in quarantine in eLearning Phase 2.

When a teacher is ill or has to quarantine, the list of potential alternatives includes (depending on availability) →



- 1 The teacher **continues teaching their classes virtually** depending on the severity of their symptoms (the school will provide proper supervision in the classroom).
 - This is strictly the employee's decision to continue to teach or not.
 - Once symptoms worsen or the teacher feels that the stress or lack of rest is not allowing them to feel better then we would immediately go to another solution.

- 2 If the teacher cannot continue teaching:
 - Immediately hire a **trained substitute** (daily/pool/interim) to continue face to face e-learning.
 - **or**
 - Have **someone else in the District**, who is certified, step in to continue face to face e-learning.
 - E.g., school instructional coaches, District staff, etc.

If none of the above options can be done, then we may have to **divide up the students to other teachers in the school**.

- This would require that the teachers are on the same instructional pace in the same school and brings up a question of class size.

Health, Hygiene, and Sanitation – Operational Game Plan.

- In progress
- At risk
- Not started
- On track



	Summary	Status	Next steps
Signage	<ul style="list-style-type: none"> Signage on the following topics will be in every school/bus: required face coverings, physical distancing reminders on walls and place markings on floors, proper drinking fountains process, proper pick up and drop off process, hand washing process, and how to identify symptoms and what to do if experiencing symptoms. Estimate of ~190,000 signs costing \$435,000. 		<ul style="list-style-type: none"> Confirming schools have received and posted signage according to District guidance.
PPE protocols	<ul style="list-style-type: none"> Each student, employee, visitor, vendor or other person are always required to properly wear a face covering while at or inside a school/facility, or other vehicle owned, leased or operated by The School Board of Broward County. Exceptions are identified in the Emergency Policy on Face Coverings. PPE has already been ordered or procured. 		<ul style="list-style-type: none"> Finish distributing PPE across schools. Share additional guidance with ESE staff regarding use of gowns, transparent face masks and face shields.
Standard sanitization protocols	<ul style="list-style-type: none"> School staff will conduct daily cleaning of high frequency touch points and special areas. Students will wipe down desks with provided materials, teachers will assist within the classroom as appropriate. Power cleaning will be done 1 or 2 times per week by an outside cleaning provider. Power cleaning includes using electrostatic misters. Emergency cleaning will be done after confirmed/suspected cases. Procurement team has made contact with vendors and has begun negotiations for electrostatic misters and outside vendor(s). 		<ul style="list-style-type: none"> Continue to purchase cleaning supplies. Continue to distribute across schools.
Confirmed/suspected case protocols	<ul style="list-style-type: none"> Families/staff report suspected and confirmed cases online, the principal notifies those directly exposed, staff, and the community depending on the level and duration of contact with the individual. Student/staff required to self-isolate a minimum of 10 days and provide 1-2 negative tests and no fever/symptoms in order to return to school. Local health officials have reviewed these protocols. 		<ul style="list-style-type: none"> Continue to acquire staff and supplies needed for isolation rooms and protocols.
Testing	<ul style="list-style-type: none"> Investigating ways the District can support testing access, making it cheaper for families and creating quicker turnaround times. Already have vendors for certain tests who have reached out. Meeting set up with Broward Health for potential partnership. Laying out the potential options for a decision from Cabinet/Board. Then working to establish a partnership and/or procure supplies needed. 		<ul style="list-style-type: none"> Continue to meet with local health officials. Continue to reach out to potential partners. Layout testing support options and info gathered. Bring options to Cabinet/ Board for decision.

Safety and Security – Operational Game Plan.

 In progress  Not started
 At risk  On track



Summary

Status

Next steps

Security Protocols

- Security staff will remain focused on the primary mission of protecting schools. Campus Monitors and Security Specialists will work with school administrators and staff to help create a positive, orderly, caring, reasonably safe and secure learning environment by continuing to patrol schools, monitor parking lots and gates, and assist with school operations. ID badges are to be worn at all times by anyone on site and should remain visible. With face coverings, this will remain the first measure for student/employee identification.



- Continue evaluating and enhancing security protocols in preparation for a physical return to schools.
- Area Security Managers will continue working with schools to ensure PPE items have been received and are installed properly.

Visitors

- Visitors should be admitted to schools on a limited basis and by appointment only. There should be restrictions for the general public, vendors and contractors.
- Front office employees and security staff should be trained on how to have safe interactions with visitors and PPE should be made available for the visitor screening process as appropriate.
- Schools will need to maintain accurate records of visitors, including (1) the reason for visit, (2) contact information, and (3) all locations visited.
- District buildings should also establish routing instructions to avoid deliveries through employee or main entrances (to minimize interactions) and create an elevator usage plan that aligns with physical distancing requirements.



- Continue to educate security staff on how to have safe interactions with visitors.
- Schools to establish delivery routing instructions and elevator usage plans for each District building.

Security Staff

- Security staff will receive necessary PPE including masks, gloves, sanitizer etc. Workers must stay home if they feel ill. Safety and security training materials and schedules are being adapted for virtual delivery to ALL staff. Staff will participate in continued training on COVID-19 protocols (based on latest CDC guidelines). As there may still be limited student and staff presence on campus, all schools will have SRO/Safe School Officer presence, as required by law.



- Continue to facilitate regular training for security staff on proper COVID-19 procedures.

Student Support Strategies – Operational Game Plan.



Summary

Status

Next Steps

Student Attendance Recordkeeping	<ul style="list-style-type: none"> Teachers will continue to record student attendance in Pinnacle. Attendance will be based on the student's presence in the digital classroom. Students will be counted in attendance during their scheduled class time. Teachers should be flexible and take into account the extenuating circumstances of individual students and may consider other evidence of attendance in these individual cases. 		<ul style="list-style-type: none"> Collaborate with the Office of Communications to share updates with stakeholders. Reiterate policy to teachers, students, and parents regarding reopening for face-to-face instruction.
Mental Health and Social Services Intervention	<ul style="list-style-type: none"> Provide targeted virtual and face-to-face crisis response, individual, family, and small group counseling; Provide easy access for students to voluntarily request services for mental health, child abuse, homelessness and/or social service needs. Initiate referrals to Behavioral Health Partners as warranted. 		<ul style="list-style-type: none"> Collaborate with Office of Communications to promote T.A.L.K. Clever app to students. Identify students in need of uniforms and school supplies. Student Housing Questionnaire - explore multiple platforms to send to all BCPS families Develop protocols for Face-to-Face services
Mindfulness & Social Emotional Learning	<ul style="list-style-type: none"> Promote well-being, resiliency, agency, and the enhancement of overall personal performance. Assess students' SEL to provide personalized interventions based on individualized needs. Deliver 10 minutes of mindfulness per day in every school. Support instructional design for eLearning by providing toolkits of Canvas lessons and materials, learning options for staff, students, and parents, meet the state-required mental health instruction requirement, promote assessments, screeners, and documented processes for delivering instruction. 		<ul style="list-style-type: none"> Continue to develop SEL and Mindfulness toolkits, resources, and professional development. Identify a managed menu of research-based SEL/mindfulness best practices from existing and pilot programs. Establish student ambassador programs for SEL/mindfulness and expand school-based clubs. Utilize referendum school counselors to direct services to students. Provide support to schools for the development and implementation of effective SEL Action Plans.
Identification of Students for Targeted Services	<ul style="list-style-type: none"> Emphasis will be given for student identification for targeted services, especially at Tiers II & III, using the following means: Mental health screener; suicide assessment; follow up students in-care SY 20; MSD and Deerfield Beach High schools students; SPARKS schools (BA & Dillard Zones); students on the "F" report and students retained from SY 20; Student self-referrals; Staff referrals for mental health, homelessness, child abuse, and social services. 		<ul style="list-style-type: none"> Provide students from MSD, Deerfield Beach, Dillard and BA with mental health screener . School staff to provide student referrals for mental health, homelessness, child abuse, and social services. Manage and monitor student needs for hotspot and internet service.
Professional Development	<ul style="list-style-type: none"> Professional development will be offered district-wide to specific groups, on various topics, for information and support to strengthen staff confidence working in the eLearning space. Training topics include: conducting daily mindfulness activities, identifying and responding to trauma, psychological, as well as mental health first aid, We will provide families with access to workshops and resources to support learning from home. 		<ul style="list-style-type: none"> Promote Canvas course for SISP (Specialized Instructional Support Personnel) and schedule additional trainings sessions. Create and post video training for HEART, Foster Care, and Child Abuse and Neglect Prevention Designees.

Transportation – Operational Game Plan.



1

Model selection¹

6 feet CDC guidelines with existing resources



Meets 50% hybrid capacity

Implications & trade-offs

Maximum seat availability serves ~20-25% of the student population

Option may meet demand if significant population:

- opts into full eLearning
- of eligible riders "opt-out" of transportation services

Limits seat availability for students who want to opt in to in-person learning later in the year

2

6 feet CDC guidelines with additional \$40+M funding



Requires \$40+ million in funding, including bus, fuel, maintenance, infrastructure / over head

Procuring additional ~500-700 buses, hiring 600+ drivers, and building the support infrastructure may not be possible by Oct 2020

3

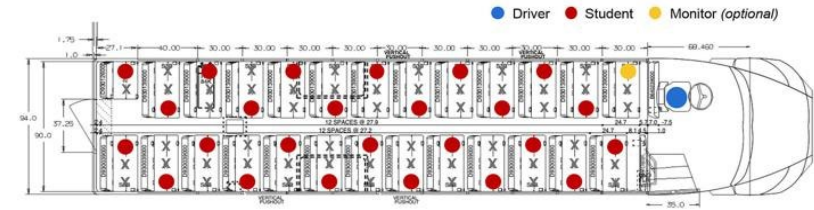
Relaxed CDC guidelines (one student per seat) with existing resources



Parents may find it uncomfortable with relaxed physical distancing guidelines

Depending on final demand and mitigation plans, may be able to accommodate CDC physical distance guidelines when possible

Prioritization of Student Ridership



Recognizing the typical bus can accommodate **approximately 26 students** while maintaining one student per seat.

NOTE: Due to space limitations necessitated by physical distancing guidelines, having 100% of students who requested to be on campus each day may result in capacity issues for transported students. In the event that on-campus demand exceeds transportation space availability, a prioritization model may be necessary, where needed by school (i.e. hybrid approach, prioritization, etc.).

1. Based on current bell times, existing rider eligibility, 2019 demands, and no partnerships

Transportation – Operational Game Plan.



- In progress
- At risk
- Not started
- On track

Summary

Routing for proposed reopening model (near-term)

Routing for phased reopening model (hybrid and face-to-face)

Fleet readiness, cleaning and sanitation protocols

Workforce Readiness/ Recruitment

Communications

- Completed routing Scenario #1, all 90K eligible students routed ready for implementation and execution by the district (all data stored in the routing system).
- Completed routing Scenario #2 Aggressively routed **all identified ESE students under strict CDC guidelines** (Center and Cluster Sites only).
- Completed routing Scenario #3, where **all ESE students and 50% Gen Ed students are routed under CDC relaxed guidelines** ready for implementation and execution by the District (all data stored in the routing system)

- Fleet readiness includes daily buses running to ensure optimum readiness status and to also identify all required repair to be done in a timely manner. Ordering replacement parts for timely arrivals.
- Developed daily cleaning protocols; bus drivers required to sanitize seats between each school runs. Additional deep cleaning occurs overnight

- Vacancy rates reaching historic highs; possibly compounded by delays in hiring process due to internal and external (e.g., DMV, etc.) constraints
- Need to balance the hiring process against phased opening process; ensure drivers moving through the hiring pipeline

Established communication with FOPE-4 to address area of mutual interest and concerns like new cleaning protocols, route viewing, route selection and explore possibility over employment opportunities outside the transportation department.

Status



Next steps

- District to finalize in-person student population and confirm routes for eligible riders/students
- Notify all stakeholders, including sending out mailers and communicating via virtual platforms
- Finalize in-person requirements based on model selection
- At appropriate time, notify all stakeholders, send out mailers, etc.

- Ensure that all buses are fully sanitized
- Check for all tablets for GPS are working properly.
- Check and crank all buses to ensure they are ready to go.

- Work with HR to expedite hiring process
- Reallocating resources to support recruitment efforts

Ongoing meeting and dialogue on various topics: build in time for sanitizing efforts, online route viewing, route selection, etc.

Food and Nutrition Services – Operational Game Plan.



- In progress
- Critical
- Not started
- On track

Summary

Status

Next steps

Model(s) focused on feeding maximum students

- All Elementary, Middle and High schools kitchens open for meal service
- Students reporting to school will receive meals via the Traditional Meal Service Line
- All Students and Community Children will have access to meals using the established "Grab and Go" Model
- Principal/Manager Reopening Tool to determine individual specifics at each School Site



- Develop and Send Reopening Tool
- Gather information for further model modifications at school sites

Meal Reimbursement/ Staffing

- Employee Staffing is based on meal counts; meal reimbursement generates revenue to support Labor Expense
- All employees reported for scheduled shifts as of the 189 day calendar
- Summer Feeding Program Transition- USDA Waiver- September 8th-December 31st
- Supper and Snack Program begin October 5th under new Waiver



- Continue collection of Meal Benefit Applications for Waiver End and District Eligible Programs
- Incorporation of Saturday Feeding
- Implement Supper and Snack Feeding

Adult Meals

- Adult Meal Funding has been exhausted. The National School Lunch Program does not allow for reimbursement of Adult Meals. The District Grants Department has collaborated with Food and Nutrition Services to engage donations



- Solicit guidance and alternatives for providing Adult Meals

Sanitation and Cleaning

- Dependent on selected model; may be dependent on BTU Contract for duty free lunch and/or facility personnel staffing for waste disposal



- Initiate/Continue conversations with unions
- Training implemented when Staff returns to school

Food Service models alternatives considered.



Breakfast

Lunch

After Care Supper

Meal Service and Consumption in the Cafeteria

1. Traditional Line- students proceed through the serving line and point of sale
2. Students proceed to the dining room to eat
3. Students discard waste in SOMAT, compactor or trash cans

SAME

1. Traditional Line- students proceed through the serving line and point of sale
2. Students proceed to the dining room to eat
3. Students discard waste in trash cans

Meal Service in the Cafeteria, Consumption in the Classroom/Outdoor area

1. Traditional Line/"Grab and Go"- students proceed through the serving line and point of sale
2. Students proceed to their classroom to eat
3. Facility Service Person pick up waste vs. students return to cafeteria to discard waste in SOMAT, compactor or trash cans

1. Traditional Line- students proceed through the serving line and point of sale
2. Students proceed to the classroom or outdoor eating area
3. Facility Service Person pick up waste vs. students return to cafeteria to discard waste in SOMAT, compactor or trash cans

1. Traditional Line- students proceed through the serving line and point of sale
2. Students proceed to the classroom to eat
3. Students discard waste in trash cans

Meal Service and Consumption in the Classroom

1. Food and Nutrition Services prepares and packages meals. School Staff picks up and delivers "Grab and Go" meals, completes/returns Tally Sheet- all students receive the same meal, no choices
2. Teacher Assistance Required- meal distribution/point of sale
3. Facility Service Person- additional waste pick up vs. students return to cafeteria to discard waste in SOMAT, compactor or trash cans

SAME

Option not available

Meal Service Curbside Grab-and-go for students online learning

1. Pre-bagged meals available for pickup on designated day and time.
2. Distribution on Tuesdays and Thursdays (Times based Administrative Discussion)

SAME

SAME

Space Utilization – Operational Game Plan.



Summary

Status

Next steps

School space square footage

- Based on early parent survey results indicating that some students want full time, face-to-face learning, and others want to continue the eLearning model, it is predicted that when schools physically reopen, schools will be able to accommodate students in either model while maintaining physical distancing.



- Since schools opened virtually, the key to planning for opening face to face will be the survey of students wanting to participate in either model.

Allocation of specific school spaces to special populations

- Physically distanced classes will be scheduled at the school level. The allocation of particular school spaces to specialized student populations will occur during the master scheduling process.



- Allocating specific classroom spaces will be part of scheduling special student populations on campus. The scheduling of special population students is not expected to decrease overall school space availability.

Identify optimal physical distancing school capacity

- Each school's optimal physical distancing capacity will be identified at the cadre level collaboratively with principals and, along with teacher availability, will be a major driver in determining master schedules.



- Along with enhanced safety and sanitation protocols, observing optimal physical distancing class size limits will allow a safe return to a face-to-face learning.

Child Care – Operational Game Plan.



	Summary	Status	Next steps
Eligibility for care	<ul style="list-style-type: none"> In the eLearning model, we provided a list of private off-campus providers to all stakeholders. In a Hybrid or full day return, programs will be offered to families for a fee. A temporary rate increase from \$2.65 to \$3.50 per hour has been approved by SBBC. This rate will be in effect until 12/31/20, at which time we will bring it back to the Board if needed. 	●	<ul style="list-style-type: none"> Before & After School Child Care programs will be ready when schools resume in-person. Make online registration at school locations available to families. We will continue to advertise programs available.
Provider	<ul style="list-style-type: none"> School Board operated and Private Provider operated programs will be available on school campuses. In addition, off campus providers will continue to offer alternative locations. 	●	
Recruitment and Training	<ul style="list-style-type: none"> Training videos were made available to all off-campus providers. Requests/outreach made to employment agencies for additional staffing, as well as to the Department of Children and Families to provide fingerprinting and clearance (current turnaround time is 2 days). 	●	
Content and Scheduling	<ul style="list-style-type: none"> Off campus providers were given students' full schedules. The providers were offered the opportunity to pick up breakfast, lunch, and dinner for the students in attendance. 	●	
Health and Safety	<ul style="list-style-type: none"> Guidelines were set in collaboration with the Health Hygiene and Safety Workstream. We will adhere to the requisite PPE, physical distancing, and sanitization protocols for before/after care. Offsite will follow state and federal guidelines. 	●	



Partnerships – Operational Game Plan (1 of 2).

-  In progress
-  At risk
-  Not started
-  On track



Summary

Status

Next Steps

Identify Needs

- The group decided to take the time to determine what the needs of the district would be as part of the reopening of schools this fall using the 100% eLearning approach.
- Not only looking into what those needs are, but also where those needs are within the community in order to correctly pair needs with available resources.
- Some of the most prominent needs would fall under the areas of childcare (before, during, and after school), academic tutoring, social emotional learning/support, food availability and distribution, technology accessibility and connectivity, and parent education.



- Constant re-evaluation of needs

Identify Partners

- By including existing BCPS partners in this workstream, the group was able to create a comprehensive list of partners which includes partners who presently work with the district and also accounts for others who potentially will be working in assisting the students and the families we serve.
- We have identified upwards of fifty actively engaged district partners. Some are listed in the deep dive portion of this presentation.



- Continue to update list as other partners come forward to participate

Develop a Partners Survey

- A subgroup of this workstream developed a survey for partners which identified what resources partners could offer, as well as the needs partners may have from the district to avail those resources.
- The survey results showed that most partners can offer resources without any problem.
- Partners are asking for clarification on some items of concern shown on the deep dive. Partners also expressed a need from the district to help maximize the resources they offer. For example: space available for students to work on their eLearning during the day and the need for student desks.



- Continue to share survey with potential partners

Partnerships – Operational Game Plan (2 of 2).

● In progress
● At risk

○ Not started
● On track



Summary

Identify Resources Partners Can Provide

- Childcare, community supervision, mentoring, immigration services, employment, public benefits, financial help, tutoring, counselling, mental health services, case management, food distribution, clothing, homeless services, physical/digital/virtual curriculums, parent education, youth enrichment, space availability were identified among many others.

Data Use

- Data produced from both, the partners survey and the needs assessment for the gaps identified at the district level, has been organized and made available for accurate use by all as we pair needs and resources.
- With the assistance of the Demographics department, a “heat map” has been developed. Map will be constantly updated as more data becomes available.

Partner Inquiries

- As part of “working on the work” with the partners, the group identified key needs and inquiries from the partners that would need clarification from the side of the district in order for partners to better avail all resources they want to provide the students and families we serve.
- Some of the inquiries are shown as part of the deep dive portion of this presentation. A comprehensive list of questions is available upon request. The staff members of this workstream are working on providing answers and guidance to the partners based on their list of inquiries.

Status



Next Steps

- Constantly update the list for the latest additions or deletions
- “Heat Map” developed & posted
- Continue to share clarification and guidance with the partners

Athletics & Other Programming – Operational Game Plan:

A multi-phased approach.



In progress



At risk



Not started



On track



Summary

Status

Next steps

Facilities Preparation

Phase 0 (No Students) Proposed: June 29-September 18

- Each school prepares its individual site for entry, exit, screening areas, and potential workout areas to abide by CDC guidelines
- PPO prepares athletic fields
- Staff received training



Introduction and Expansion of Voluntary Workouts, with Limited Opening of Facilities

Phase 1 (BCAA will provide safe start date, "official" launch date determined by school-based administration) Proposed: September 21-September 25

- Trained staff screen each athlete, and if clear, assign athletes to a pod (groups no larger than 10)
- Week 1: all activity is OUTDOORS
- After week 1: weight rooms and gyms are opened as additional training spaces



Phase 2 Proposed: September 29-October 9

- Pod sizes are increased (up to 10 inside, 25 outside according to CDC guidelines)
- Weight room protocol changes are implemented



Opening of All Athletic Facilities

Phase 3 Proposed: October 12-October 23

- Open all facilities, including locker rooms and training rooms
- Enlarge pods (up to 50 per CDC guidelines) and allow more sports-specific practice.
- Provide 4 weeks of conditioning and practice prior to participating in any competition.



Other Programming

- ALL CLUB, BAND, SGA, NHS, FFEA, ROTC and Academic Games will continue but will only be delivered virtually for the first quarter
- All Applied Learning Programs continue but will only be delivered virtually 1st semester
- The Department of Athletics is working closely with Miami-Dade and Palm Beach to align for a tri-county championship series, as we collectively are opting-out of the FHSAA State Series for Fall sports only!



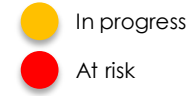
- Verify that sites have been adequately prepared based on guidance already issued to schools
- Finalize school-based administration approval guidelines for moving to subsequent Phases

- Continue weekly consultations with public health experts to determine when safe for voluntary student return

- Continue weekly consultations with public health experts to determine when safe to open all athletic facilities

- School-based personnel will communicate directly with their local communities with guidance from the Department of Athletics

Technology – Operational Game Plan.



Summary

Status

Next steps

Device Expansion

- Device needs will continue to be addressed through the technology **Refresh program; Teachers** are at a 1:1 laptop allocation; replacement of older staff devices will be accomplished through the technology **Refresh program**; All school-based instructional support personnel will receive devices, as needed (e.g., ESPs)
- Expand and encourage **Bring Your Own Device (BYOD)** into the classroom environment to support student 1:1; Maximize the use of desktop devices and re-distribute them, as needed
- Provision every secondary classroom with an audio-visual conferencing camera to enable efficiencies established through the District synchronous eLearning model
- ESE Centers: address the specific needs of specialized ESE centers such Bright Horizons, Cross Creek, The Quest Center, Wingate Oaks and Whispering Pines



- Communicate with schools regarding existing Year 1 technology Refresh orders
- Publish Fall 2020 Device Distribution Guidelines
- Continue to collaborate with existing partners as we transition into Year 2 of the Refresh Project
- Collaborate with the Office of Service Quality and Academics to provide training in the uses of the audio-visual conferencing for synchronous eLearning

Home Internet Access

- Comcast and AT&T will continue to offer \$5 or \$10 programs, as well as free access to public hotspots through the remainder of 2020 for families in need
- Hotspots and phones (from Sprint 1Million) continue to be issued to students



- Collaboration with Broward County Municipalities being explored through the Partnerships work stream

Technical Support

- We have suspended the Virtual Call Center (VCC) for the time being. We are focusing on ensuring that on-site support for eLearning within each school is fulfilled.



- Expand the training of "Micro-techs" to include best practices and lessons learned
- Include additional training to support Microsoft Teams

Cybersecurity

- **Internet Filtering** will be managed through the IT Security Department via a web browser filter



- Publish Cyber Security Incident Handling Guidelines

School Calendar – Operational Game Plan.

 In progress
 At risk

 Not started
 On track



Summary

School Calendar

- Current Board approved 2020/21 School Calendar remains in compliance with State Laws, Rules & Collective Bargaining Agreements.
- While no changes have been made to the 2020/21 School Calendar, it continues to be a number #1 priority to be agile and open to different ideas in the eLearning environment.
- Superintendent and Senior Leadership has responded to the consideration of a later school start date and options around utilization of early release days.
- Some Instructional and Non-Instructional employees have voluntarily returned to work prior to the start of their work calendar for professional development/training.
- Overall, staff is prepared to respond to shifts/changes to the School Calendar that are necessary to provide flexibility while ensuring the appropriate hours of bona fide instruction are in place to qualify for funding.

Teacher Planning & Early Release Day (ERD)

- Staff conducting meetings with Broward Teachers' Union (BTU) to finalize a Memorandum of Understanding (MOU) to move a Teacher Planning Day and convert two (2) student regular school days to two (2) Early Release Days for the purpose of providing time for teachers to prepare to return to the physical campus.



Status





Next steps

- Operationalizing the calendar across the district.
- Operationalize the changes to the teacher planning day and additional early release days selected by the BTU.

Human Resources – Operational Game Plan (1 of 3).

 In progress
 At risk

 Not started
 On track



Summary

- Discussions continue regarding our employees (and family situations) in need of an accommodation due to an underlying medical condition(s) which may place them at higher risk and our ability to provide opportunities for alternative assignments or remote working assignments. Continuing to negotiate the criteria and the process which would be implemented to review such requests and determine these work assignments.
- Looking into the feasibility to create a new **COVID-19 sick leave bank for employees** who are not eligible to join the established sick leave banks in October 2020.
- Modification of the current **Sick Leave Policy** to include employee to employee sick leave donation.
- Discussions regarding to move a **Teacher Planning Day** and convert two (2) student regular school days to two (2) **Early Release Days** for the purpose of providing time for teachers to prepare to return to the physical campus.

Status





Next steps



- The District is continuing discussions with the BTU regarding the process and criteria to be utilized to address these requests. This is a priority item and will be completed as soon as possible.
- Continuing discussions with the BTU regarding the establishment of **a new sick leave bank** with differentiated benefits for employees who do not meet the criteria for membership.
- Currently drafting an emergency policy to be brought forward for Board approval.
- Continuing discussions with the BTU regarding preparation time for teachers prior to reopening which will be codified in the executed MOU.

Impact Bargaining with BTU-EP and BTU-ESP units:

E-Learning Phase 2

Human Resources – Operational Game Plan (2 of 3).

 In progress
 At risk

 Not started
 On track



Summary

Status

Next steps

- Discussing the possibility of employees meeting specific criteria, who opt to resign/retire, will have their individual BCPS insurance continued at the District's expense until the date of their Medicare eligibility.



- We are currently exploring the possibility of waiving the wait period for health insurance coverage to become effective for new hires.





- Continuing discussions regarding the possibility of this option.



- Continuing discussions regarding the possibility of this option.

Impact Bargaining with BTU-EP and BTU-ESP units:

E-Learning Phase 2

Human Resources – Operational Game Plan (3 of 3).

 In progress
 At risk

 Not started
 On track



Summary

Status

FFCRA Emergency Paid Leave-Expanded FMLA

- Employees who meet criteria may be eligible for paid sick time and/or Expanded FMLA under the new entitlements.



ADA considerations

- An employee may apply for an accommodation if they feel they have a qualifying condition if they are not able to return to work or may need an accommodation to return.



Accrued Sick leave/annual leave

- Employees may also use sick leave, if applicable.



Sick Leave Bank

- Employees who are members of their unit's sick leave bank may apply for sick days upon depletion of their accrued leave.



Family Communications – Operational Game Plan.



- In progress
- Not started
- At risk
- On track

Summary

Status

Next steps

Strategy

- Ensure BCPS families, parent organizations, staff, community partners, government, community-at-large and media are informed and kept up-to-date about the Back-To-School Plan



- Incorporate updated information from Work Groups for eLearning Phase 2 and incorporate into all communications, as applicable.

Tactics

- Create BACK TO SCHOOL brand: graphic/tagline - DONE
- Update design of District webpage for eLearning Phase 2 - DONE
- Continuously update website
- Create Q&A and promote link / create downloadable PDF of information
- Deliver information where audiences have shown a preference for receiving
- Modify and clarify messages, as necessary (monitor switchboard questions, social media chats)



- Create communication for distribution to public by September 22 (after School Board meeting)

Communications

- Dedicated District webpage
- ParentLink emails, voice and text; mobile app
- Social media (Facebook, Twitter, YouTube)
- BECON-TV
- Superintendent's video updates
- Press releases
- Traditional media (TV, radio, print: feature stories, interviews)
- Switchboard; Virtual Counselor; School websites



- Continue production on all deliverables

2024 Strategic Plan Commitment.



OUR VISION: *Educating today's students to succeed in tomorrow's world.*

OUR MISSION: *Educating all students to reach their highest potential.*

OUR CORE VALUES:

Student Focus

Teaching Excellence

Accountability

Respect

Safety



OUR GOALS:

High-Quality Instruction | Safe & Supportive Environment | Effective Communication

Appendix

Terms and acronyms used throughout this presentation (1 of 2).

- **Adaptive Learning:** A computer-based and/or online educational system that modifies the presentation of material in response to student performance.
- **Ancillary Space:** Used here, spaces at schools that are not typically used for classroom instruction, but that can be used for instruction to help meet Physical Distancing guidelines. Examples: Media Centers, Auditoriums, etc.
- **Agile:** Common in software development, a methodology that helps Teams respond to unpredictability. Through incremental, iterative work, Teams tasked with developing a solution can adapt to changes quickly.
- **BASCC:** Before and After School Child Care
- **Blended Learning:** An education program in which a student, at least in part, learns online, with some element of student control over time, place, path, and/or pace. Blended learning programs can be a part of a standard on-campus and/or online experience.
- **Broward Virtual School (BVS):** A free, fully-accredited offering of the School Board of Broward County where full-time enrollment to students in grades K-12 is provided through an online educational delivery system.
- **CDC:** Centers for Disease Control
- **CTE:** Career Technical Education
- **Distance Learning:** A method of teaching and learning in which instruction is broadcast or classes are conducted by correspondence or over the Internet, without a student needing to attend in person. Used interchangeably with Remote Learning and Virtual Learning.
- **E/BD:** Emotional/Behavioral Disability Centers
- **eLearning:** Instruction, learning, or training delivered to students online on a computer or any other digital device using the Internet and software. Used here, eLearning is a distance learning solution that preserves continuity of the tools, connections, and support services that are part of the on-campus student experience.
- **ELL:** English Language Learners
- **ERP:** Enterprise Resource Planning, refers to the systems and processes associated with the technology, services, and human resources used to support and manage a business.
- **ESE:** Exceptional Student Education
- **ESOL:** English Speakers of Other Languages
- **FTE:** Full-time Equivalency, referring to the number of full-time enrolled students, a key determinant of school funding.

Terms and acronyms used throughout this presentation (2 of 2).

- **Gating Criteria:** Refers to a set of conditions that must be met before advancing to the next stage of a process. In the context of COVID-19, gating criteria have been established to guide State and local governments in their decisions to re-open the economy.
- **GED:** General Education Development
- **Hybrid Option:** A reopening strategy that features a mix of on-campus instructional time and eLearning. That mix may be common across the entire student population or vary depending on student sub-group or other criteria.
- **HyFlex:** hybrid flexible, or HyFlex, course format is an instructional approach that combines face-to-face and online learning. Each class session and learning activity is offered in-person, synchronously online, and asynchronously online.
- **Lean Six Sigma (LSS):** A methodology designed to drive continuous improvement across an organization.
- **Neighborhood School:** Used here, a District school site that is re-purposed temporarily to serve a specific student population within a defined boundary.
- **Physical Distancing:** Used here, Physical Distancing refers to CDC guidelines set to stop or slow the spread of a highly contagious disease. The goal of Physical Distancing is to limit face-to-face contact to decrease the spread of illness among people in community settings.
- **PPE:** Personal Protective Equipment; specialized clothing or equipment, such as face coverings or gloves, worn for protection against infectious materials.
- **Remote Learning:** See *Distance Learning*.
- **Risk Tolerance:** Used here, refers to an individual's ability to psychologically endure uncertainty and rapidly changing conditions that may or may not impact household health or livelihood.
- **School-linked eLearning:** Used interchangeably with eLearning. Essential elements like student cohorts, staff, administration, and wrap-around services remain intact as when experienced in a traditional way.
- **Shell Capacity:** On a bus, refers to the theoretical maximum number of seats. When configured for actual usage, bus seats can – and often are – configured at lower than their maximum capacity, but never higher.
- **Virtual Learning:** See *Distance Learning*.
- **Virtual Service Delivery:** Provisioning of services via an online delivery system.
- **Vitality:** Used here, refers to the robustness of a solution and considers whether it is both feasible and appealing.
- **WAN:** Wide Area Network, a communications network that extends over a large geographical area.

School Opening and Closing Times, 2020-21 Regular Term. Pupil Transportation.



Pupil Transportation 2020-21 Opening & Closing School Times (Regular Term)

Area	Chg sym	School	Open	Close	Area	Chg sym	School	Open	Close
ELEMENTARY									
North		Atlantic West Elementary	7:45 a.m.	2:15 p.m.	Central		Gator Run Elementary	8:00 a.m.	2:00 p.m.
Central		Banyan Elementary	7:50 a.m.	1:50 p.m.	South		Griffin Elementary	8:00 a.m.	2:00 p.m.
Central		Bayview Elementary	8:00 a.m.	2:00 p.m.	South		Gulfstream Academy of Hallandale Beach	8:00 a.m.	2:00 p.m.
South		Beachside Montessori Village	9:15 a.m.	3:45 p.m.	Central		Harbordale Elementary	8:00 a.m.	2:00 p.m.
Central		Bennett Elementary	8:00 a.m.	2:00 p.m.	South		Hawkes Bluff Elementary	8:00 a.m.	2:00 p.m.
South		Bethune, Mary M. Elementary	8:45 a.m.	3:15 p.m.	North		Heron Heights Elementary	8:00 a.m.	2:00 p.m.
South		Boulevard Heights Elementary	8:00 a.m.	2:00 p.m.	South		Hollywood Central Elementary	8:00 a.m.	2:00 p.m.
North		Broadview Elementary	8:00 a.m.	2:00 p.m.	South		Hollywood Hills Elementary	8:00 a.m.	2:00 p.m.
Central		Broward Estates Elementary	8:15 a.m.	2:45 p.m.	South		Hollywood Park Elementary	8:10 a.m.	2:10 p.m.
Central		Castle Hill Elementary	8:15 a.m.	2:45 p.m.	Central		Horizon Elementary	7:50 a.m.	1:50 p.m.
Central		Castle Hill Elementary (PRE-K/ESE)	8:15 a.m.	2:45 p.m.	North		Hunt, James S. Elementary	8:00 a.m.	2:00 p.m.
Central		Central Park Elementary	8:00 a.m.	2:00 p.m.	Central		Indian Trace Elementary	7:50 a.m.	1:50 p.m.
North		Challenger Elementary	8:45 a.m.	2:45 p.m.	Central		King, Martin Luther Elementary	8:30 a.m.	3:00 p.m.
South		Chapel Trail Elementary	8:00 a.m.	2:00 p.m.	Central		King, Martin Luther Elementary (PRE-K/ESE)	8:30 a.m.	3:00 p.m.
North		Coconut Creek Elementary	8:30 a.m.	2:30 p.m.	South		Lake Forest Elementary	8:00 a.m.	2:00 p.m.
South		Coconut Palm Elementary	8:00 a.m.	2:00 p.m.	South		Lake Forest Elementary (PRE-K/ESE)	8:00 a.m.	2:00 p.m.
South		Colbert Elementary	7:45 a.m.	1:45 p.m.	South		Lakeside Elementary	8:00 a.m.	2:00 p.m.
South		Collins Elementary	8:00 a.m.	2:00 p.m.	Central		Larkdale Elementary	8:25 a.m.	2:55 p.m.
South		Cooper City Elementary	8:00 a.m.	2:00 p.m.	Central		Larkdale Elementary (PRE-K/ESE)	8:25 a.m.	2:55 p.m.
South		Coral Cove Elementary	8:00 a.m.	2:00 p.m.	Central		Lauderhill Paul Turner Elementary	7:45 a.m.	1:45 p.m.
North		Coral Park Elementary	8:00 a.m.	2:00 p.m.	North		Liberty Elementary	8:30 a.m.	2:30 p.m.
North		Coral Springs Elementary	8:30 a.m.	2:30 p.m.	North		Lloyd Estates Elementary	7:55 a.m.	1:55 p.m.
North		Country Hills Elementary	8:10 a.m.	2:10 p.m.	Central		Manatee Bay Elementary	8:00 a.m.	2:00 p.m.
Central		Country Isles Elementary	8:00 a.m.	2:00 p.m.	North		Maplewood Elementary	8:00 a.m.	2:00 p.m.
North		Cresthaven Elementary	7:50 a.m.	1:50 p.m.	North		Margate Elementary	8:00 a.m.	2:00 p.m.
Central		Croissant Park Elementary	8:00 a.m.	2:00 p.m.	North		Markham, Robert C. Elementary	7:50 a.m.	2:20 p.m.
North		Cypress Elementary	8:00 a.m.	2:00 p.m.	North		Markham, Robert C. Elementary (PRE-K/ESE)	7:50 a.m.	2:20 p.m.
South		Dania Elementary	7:50 a.m.	1:50 p.m.	Central		Marshall, Thurgood Elementary	7:45 a.m.	2:15 p.m.
South		Davie Elementary	8:00 a.m.	2:00 p.m.	Central		Marshall, Thurgood Elementary (PRE-K/ESE)	7:45 a.m.	2:15 p.m.
North		Deerfield Beach Elementary	8:00 a.m.	2:00 p.m.	North		McNab Elementary	8:00 a.m.	2:00 p.m.
North		Deerfield Park Elementary	9:05 a.m.	3:35 p.m.	Central		Meadowbrook Elementary	8:00 a.m.	2:00 p.m.
North		Deerfield Park Elementary (PRE-K/ESE)	9:05 a.m.	3:35 p.m.	South		Miramar Elementary	7:55 a.m.	1:55 p.m.
					Central		Mirror Lake Elementary	8:00 a.m.	2:00 p.m.



Click here for details:

[Broward School Reopening](#)

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

www.browardschools.com



Board Workshop

Re-engagement of Athletics and Extracurricular Activities

September 9, 2020

**MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD**



PALM BEACH COUNTY SCHOOLS
*Your **BEST** Choice!*

AGENDA

- **Florida High School Athletic Association (FHSAA) Board Decision**
- **Fall Sport by Sport Re-Engagement Timelines**
- **Phase Two Information**
- **Phase Three Information**
- **Phase Four Information**
- **Phase Five Information**
- **Sub-Varsity Football Proposal**
- **Game Day Operations**
- **Team Transportation**
- **Officials Guidelines**
- **School Board Policies**

FLORIDA HIGH SCHOOL ATHLETIC ASSOCIATION BOARD DECISION

High-performing A-rated District



FHSAA BOARD DECISION

- ***FHSAA Board of Directors Meeting Held on August 14***
 - Determined Official Date of Fall Sports To Begin August 24
 - Board Recognized That This Date Would Leave Out All of Section Two (South Florida)
 - Timeline Established by FHSAA Will Not Allow For All South Florida Schools To Officially Prepare Safely, Adequately, nor Equitably Ahead of Competition
 - Board Has Left Decision Making up to “Local Control”
 - School Districts and/or Schools May Choose to “Opt In” or “Opt Out” of the State Series
- ***Tri-County Collaboration***
 - Meetings Began In Late July to Discuss Potential FHSAA Board Outcomes
 - **Goal:** To “Opt Out” and To Align Within The Tri-County Area To Provide A Championship Experience For The Student-Athletes Within Our Counties For Fall of 2020
 - Schools Are Still FHSAA Members and Will Abide By All Bylaws and Policies

FALL SPORT BY SPORT RE-ENGAGEMENT TIMELINES

High-performing A-rated District



VARSITY FOOTBALL TIMELINE FOR RE-ENGAGEMENT

- **RECOMMENDATION: OPT OUT OF FHSAA / ENGAGE IN TRI-COUNTY BOWL WEEK**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 21 to OCT 3 - Outdoor Conditioning Only
- **PHASE 3:** OCT 5 - Introduction of Weight Room
- **PHASE 4:** OCT 12 to OCT 16 - Non-Contact Period
- **PHASE 5:** OCT 17, OCT 19 to OCT 24, OCT 26 to OCT 29 - Contact Period
- **PHASE 6:** OCT 30 to DEC 19 - Competition
 - ***Thanksgiving Week - ALL TEAMS OFF***

VARSITY GIRLS VOLLEYBALL TIMELINE FOR RE-ENGAGEMENT

- **RECOMMENDATION: OPT OUT OF FHSAA / ENGAGE TRI-COUNTY CHAMPIONSHIP**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 21 to OCT 3 - Outdoor Conditioning Only
- **PHASE 3:** OCT 5 to OCT 10 - Open Gym
- **PHASE 4:** OCT 13 to OCT 24 - Tryouts and Practice
- **PHASE 5:** OCT 26 to NOV 20 & NOV 30 to DEC 4 - Competition
 - Varsity - Two Days / Week (10 Regular Season Matches)
 - F/JV - One Day / Week (5 Regular Season Matches)
 - Rosters at Each Level Will Max Out at 15 Players
 - ***Thanksgiving Week - ALL TEAMS OFF***

SWIM / DIVE TIMELINE FOR RE-ENGAGEMENT

- **RECOMMENDATION: OPT OUT OF FHSAA / ENGAGE IN TRI-COUNTY CHAMPIONSHIP**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 21 to SEPT 26 - Dry Land Conditioning Only
 - Minimum Four Days of Dry Land
 - Requiring Due to Risk Associated with a Water Sport
- **PHASE 3:** SEPT 29 to OCT 10 - Practice at Pool
- **PHASE 4:** OCT 13 to NOV 14 - Regular Season Meet Period (Five Total / One Per Week)
- **PHASE 5:** NOV 16 to NOV 21 - Post-Season Championship
- ***Season Ends Prior to Thanksgiving Break Week***

CROSS COUNTRY TIMELINE FOR RE-ENGAGEMENT

- **RECOMMENDATION: OPT OUT OF FHSAA / ENGAGE TRI-COUNTY CHAMPIONSHIP**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 21 to OCT 3 - Practice
 - All Cross Country Runners Must Practice Two Weeks Prior To Participating in First Meet
- **PHASE 3:** OCT 5 to NOV 7 - Regular Season Meet Period
 - Max Out at Five Meets Total Per Gender
 - Varsity and Sub-Varsity Can Compete on Same Day
 - Staggered Race Times
 - Max Out Based on What County Parks Allow (Three to Five Teams)
 - Follow Course and Park Protocols for Athletes and Spectators
- **PHASE 5:** NOV 9 to NOV 14 - Post-Season Championship
- ***Season Ends Prior to Thanksgiving Break Week***

GOLF TIMELINE FOR RE-ENGAGEMENT

- **RECOMMENDATION: OPT OUT OF FHSAA / ENGAGE TRI-COUNTY CHAMPIONSHIP**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 21 to OCT 3 - On Course Practice
 - No Pre-Season Conditioning Required for Golf
- **PHASE 3:** OCT 5 to NOV 7 - Regular Season Match Period
 - Max Out at Five Meets Total Per Gender
 - Varsity Only Teams For 2020 Due To Course Availability Issues (50%+ Unavailable)
- **PHASE 5:** NOV 9 to NOV 14 - Post-Season Championship
- ***Season Ends Prior to Thanksgiving Break Week***

BOWLING TIMELINE FOR RE-ENGAGEMENT

- **RECOMMENDATION: OPT OUT OF FHSAA / ENGAGE IN TRI-COUNTY CHAMPIONSHIP**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 29 to OCT 10 - Practice at the Alleys
 - Two of Five Alleys May Be Out of Business Due to COVID Phase 1 Closure
- **PHASE 3:** OCT 13 to NOV 14 - Regular Season Match Period (***Five Total / One Per Week***)
- **PHASE 4:** Week of NOV 16 - Post-Season Championship
- Season Ends Prior to Thanksgiving Break Week
- **NOTE:** Season May Be Delayed To Start Nov 8 (Alleys Increase To 75%)

SPIRIT CHEER PROGRESSION PLAN

- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication / Paperwork
- **PHASE 2:** SEPT 21 to SEPT 26 - Outdoor Conditioning / Minimum Four Days
- **PHASE 3:** SEPT 29 to OCT 10 - Tryout Preparation
 - **Tryout Components:** Cheer, Dance, and Jumps
 - No Dance Components Involving Group Contact
 - No Mats, Stunting, Building, Or Tumbling
 - Coaches To Teach Cheer And Dance Routine In Person By PODS
 - Teaching Component May Be Recorded For Cheerleaders To Reference At Home
- **PHASE FOUR:** OCT 13 to OCT 16 - Tryout Period
 - (1) Varsity Spirit Roster - 20 Max
 - (1) Sub-Varsity Spirit Roster - 20 Max
 - Uniforms May Be Delayed For Football
 - Alternative - Spirit Pack and Poms



PHASE TWO

High-performing A-rated District



PHASE TWO – GENERAL INFORMATION

- ***Student-Athlete Personal Bag To Include:***
 - Personal Water Bottle / Towel / Face Covering / Dry T-Shirt / Snack

- ***Parents / Guardians:***
 - Unable To Attend Workouts
 - Must Remain In Their Vehicle At Drop-Off and Pick-Up
 - Communication With Coaches Must Be Arranged In Advanced

- ***Cleanliness and Sanitation Guidelines:***
 - Pre & Post Workout Hand Washing / Sanitizing For All Participants
 - Equipment Which Requires Multiple Touches May NOT Be Used
 - Coaches to Sanitize Equipment In Between All PODS



OUTDOOR WORKOUT RETURN INFORMATION - PHASE 2 (SEPT 21 to OCT 3)

- **FALL SPORT ATHLETES ONLY**
- Families To Symptom Certify Their Child At Home Daily Prior to Sending to Workouts
- No Access to Locker Rooms - Unless in Brick & Mortar then “Locker Room Protocol” To Be Used
- One Restroom Open At Football Field With Social Distancing Plan Created By School
- No Physical Contact Between Athletes Or Coaches
- No Shared Equipment Or Clothing Is Permitted Between Teammates And Coaches
- Coaches Are Not To Transport Student-Athletes To Or From Workouts In Their Private Vehicle
- Coaches Must Remain With Their Pod Until Each Athlete Is Picked Up
- Coach Monitored Water Coolers with Cups Only / No Squeeze Bottles or Water Troughs / No Filling of Personal Cups or Water Bottles
- Stadium Ingress and Egress Plan To Be Developed By School
- No Spectators At Workouts

MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD



PHASE TWO GUIDELINES - VFB, GVB, S/D, XC, CHEER

- **Workouts To Be Conducted In “PODS”**
 - A “POD” = One Coach And Nine Athletes (Or Less/Maximum Of Ten People Total)
 - Same Pod Must Always Stay Together For Every Workout
 - Coaches and Athletes Must Wear A Face Covering When Not in Vigorous Exercise or Less Than 6’ Apart
 - No Footballs/Sport Specific Equipment Or 7 V 7 Or Other Competition Options
 - T-Shirts With Sleeves Required For All Participants
- **Workout Days And Timelines Allowed**
 - Monday Through Saturday Allowable Days
 - Workouts Can Be Held With **One Hour** Maximum/Outdoors Only
 - Athlete Must Depart No Later Than 15 Minutes After Conclusion Of Workout
 - Workouts Can Be Held Between 4 PM And 9 PM (Use POD Monitoring Sheet)
 - Student-Athletes May Workout **Once** Per Day
 - Staggered Arrival And Departure Times For Each Pod (15 Minute Intervals) Must Be Assigned with Specific Ingress And Egress
 - Drop Off And Pick Up Zones To Be Determined By Each School₁₆

PHASE THREE

High-performing A-rated District



PHASE THREE GUIDELINES

• Workouts To Be Conducted In “PODS”

- A “POD” = Two Coaches And 18 Athletes (Or Less/Maximum Of 20 People Total)
- Same Pod Must Always Stay Together For Every Workout; T-shirts with Short Sleeves To Be Worn
- Coaches and Athletes Must Wear A Face Covering When Not in Vigorous Exercise or Less Than 6’ Apart
- Sport Specific Equipment May Be Used
- No External Competition

• Workout Days And Timelines Allowed

- Monday Through Saturday Allowable Days
- ***Workouts Can Be Held With 1.5 Hour Maximum While Outdoors and an Additional One Hour Indoors***
- Athletes Must Depart No Later Than 15 Minutes After Conclusion Of Workout
- Workouts Can Be Held Between 4 PM And 9 PM (Use POD Monitoring Sheet)
- ***Student-Athletes May Workout Once Outside and Once Inside Per Day***
- Staggered Arrival And Departure Times For Each Pod (15 Minute Intervals) Must Be Assigned With Specific Ingress and Egress
- Drop Off And Pick Up Zones To Be Determined By Each School

PHASE FOUR

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VARSIY FOOTBALL - PHASE FOUR

- ***Transition to Phase Four with a Successful Phase Three***
- ***Projected - October 19 to 23***
- “Non-Contact Period”
- Teams Must Complete a Minimum of Five Days of Non-Contact Activity
- Two Days In Helmets
- Three Days in Helmets and Shells (Shoulder Pads)
- Locker Room Protocol Remains
- No Spectators Allowed At Workouts
- Full Field Open For Use For Team Activity
- Athletes Not Actively Engaged To Remain At Least Six Feet Apart
- Any Interaction within Six Feet A Face Covering Shall Be Used
- Equipment To Be Sanitized In Between Drills and/or Groups
- Exchange Footballs As Often As Possible To Sanitize Throughout Practice



VARSITY GIRLS VOLLEYBALL - PHASE FOUR

- **Tryouts To Be Conducted In “PODS”**

- A “POD” = 30 Student-Athletes Total
- Same Student-Athletes In The Session Must Always Stay In The Same Session Throughout Tryouts
- Coaches and Athletes Must Wear A Face Covering When Within 6’ of Each Other
- T-Shirt With Short Sleeves Required For All Participants in the Gym

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PHASE FIVE

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VARSIY FOOTBALL - PHASE FIVE GENERAL INFORMATION - NOV 7 to DEC 19

- With a Successful Phase Four, Enter Into Phase Five
- 23 of 24 PBCSD High Schools Offer Football
- Regular Season Games To Be Played at Three Consistent Neutral Sites Each Week

- **To Include:**
 - Seven Week Regular Season with One Bye Week
 - Six Regular Season Games - Played Mostly Against Palm Beach County Schools
 - Across the Board Bye Week (Week 4 - Thanksgiving Week)
 - Bowl Games Per School (Week 7) Versus Tri-County Opponents

- Two Tickets Per Participant For Each Game
- Consideration to Expand Ticket Sales To a Set Capacity Limit For The Public After Thanksgiving Break
- “Home” Cheerleaders and “Home” Pep Band Allowed (One Group In Each End Zone)

VARSITY FOOTBALL COMPETITION PLAN

- ***Three Turf Sites***
 - Boca Raton, Wellington, Jupiter
- ***One Friday Night Game***
 - 6 PM
- ***Three Saturday Games***
 - 10 AM, 2 PM, 6 PM
- Three Hour Game Times
- One Hour Transition Between Games
- Restroom and Bleacher Cleaning
- Arriving Teams Travel Dressed
- Arriving Teams to Practice Field For Warm Ups
- Weeks 1 and 2 - Senior Recognition for “Home” Teams
- Administrative Teams Rotate In With Games
- Host Site Administrators To Determine Facility Coverage and Schedule for Their Site

- Post-Season Bowl Game Schedule and Locations To Be Determined By Tri-County Athletic Administrators

GIRLS VOLLEYBALL COMPETITION PLAN

- **Varsity Volleyball - Five Weeks of Regular Season Matches to Total 10:**
 - Two Matches Per Week - Monday & Wednesday OR Tuesday & Thursday
 - Schedule To Be Determined By District Athletic Office
 - 6 PM Start Time
 - Two Week Post-Season Opportunity
- **Sub-Varsity Volleyball - Five Weeks of Regular Season to Total Five Matches:**
 - One Match Per Week - F/JV Doubleheaders on Fridays
 - 6 PM Start Time
- Games To Be Played At Individual High Schools
- Varsity Post-Season - December 7 to 18
- Schedule and Sites to be Determined In Collaboration with Tri-County District Athletic Administrators

***OFF-SITE FALL SPORTS - RETURN STRUCTURE
SWIM / DIVE, GOLF, CROSS COUNTRY, BOWLING***

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MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD



SWIM / DIVE, GOLF, BOWLING, XC RETURN INFORMATION

- Practice, Match and Meet Structure Will Be Determined By Each Facility
 - Facilities Waiting on Dates and Participant Numbers
- Written Guidance Will Be Shared for District Pools
- Athletes and Spectators Will Abide By Each Facility's COVID Protocol
- Spectator Plan Will Be Challenging For The Return of Swim/Dive Season
 - Pool Decks are Small
 - All Space Will Be Necessary To Social Distance Teams
- Rosters Will Be Capped For All Sports To Not Exceed the FHSAA State Series Maximum Allowed Number

SUB-VARSITY FOOTBALL PROPOSAL

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- **RATIONALE: Distancing 120+ Football Athletes - Impossible Task Upon Initial Return**
- **PHASE 1:** SEPT 8 to SEPT 20 - Community Communication About Delay In Season
- **PHASE 2:** NOV 9 to NOV 20 - Second Wave of Communication / Paperwork for Sub-Varsity
- **PHASE 3:** NOV 30 to DEC 18 - Outdoor Conditioning
- ***OFF - WINTER BREAK***
- **PHASE 4:** JAN 4 to JAN 9 - Non-Contact Period
- **PHASE 5:** JAN 18 to JAN 22 - Contact Period
- **PHASE 6:** JAN 23, JAN 30, FEB 6 - Competition (3 Games)
 - Scheduled Like Varsity - Multiple Games at Neutral Sites
 - One Sub-Varsity Team Per School for SY21



GAME OPERATIONS

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FOOTBALL PARKING

- “Entry Control Point”
- Parking Lot Attendant(s) Will Check Each Car To Ensure A Digital Ticket Has Been Purchased
 - Officer Must Be Present With Lot Attendant(s)
- With a Ticket, Car May Park and Access Facility For Scheduled Game Time Only
- If No Ticket Purchased, Car Will Be Asked to U-Turn and Exit Facility
 - Desired Effect: Avoid Tailgating, Congregating and Non-Ticketed Spectators in Parking Lots
- Lessen Operations Staff Needs on Game Day / Night
- Removes Safety and Security Risk With Cash Out In The Open

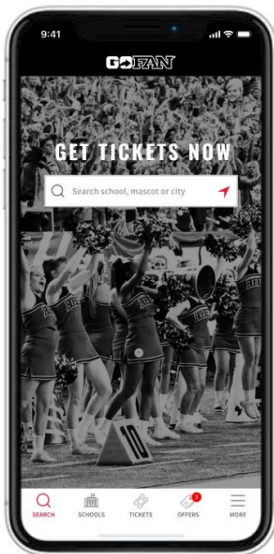
DIGITAL TICKET PROCESS

- Access to ticketed events is limited to two pre-approved parents/guardians or two pre-approved guests per player
- Tickets will be purchased online in advance for the season using GoFan
- The District Has An Approved and Active Contract with GoFan
- A Structure For Ticketing Has Been Presented to the Principals and ADs
- A Process for Parents/Guardians/Guests To Follow For Ticketing Has Been Created For the Schools

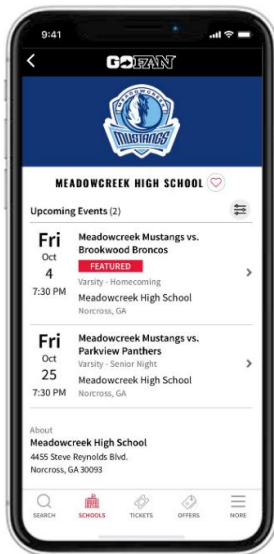


BUY TICKETS AT GOFAN.CO

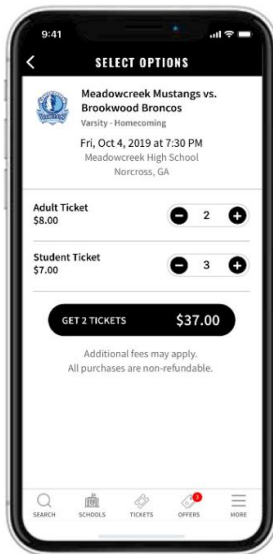
1
SEARCH FOR SCHOOL



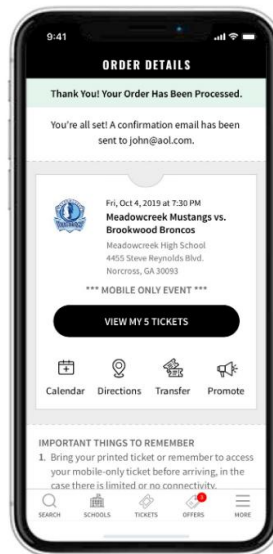
2
SELECT EVENT
AND TICKETS



3
BUY TICKETS



4
CLICK "VIEW TICKETS"
AND PRESENT AT GATE



GET THE FREE APP OR VISIT GOFAN.CO | 678-679-7676 | SERVICE@GOFAN.CO

TICKETING: TWO STEP VALIDATION PROCESS FOR SPECTATORS

- ***Steps Are In Compliance with School Board Policy 2.065***

STEP ONE:

- ***Event Spectator Will Need:***
 - To Be On School's List of Approved Visitor's
 - Photo Identification
 - Administrator Will Check Spectator's Identification Against The School's Approved List
 - Proof of Digital Ticket For Game
 - Answer Health Monitoring Questions
 - Have Temperature Taken

STEP TWO:

- Upon Successful Completion of Step One - The Spectator's Event Ticket Will Be Redeemed

CONCESSIONS RECOMMENDATION

MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD



- No Concessions Through December at Stadium or Gym Events
- Re-Evaluate in January
 - With Finance Team We Are Reviewing Future Digital Concession Options;
 - Plus, Current Health and Safety Guidelines

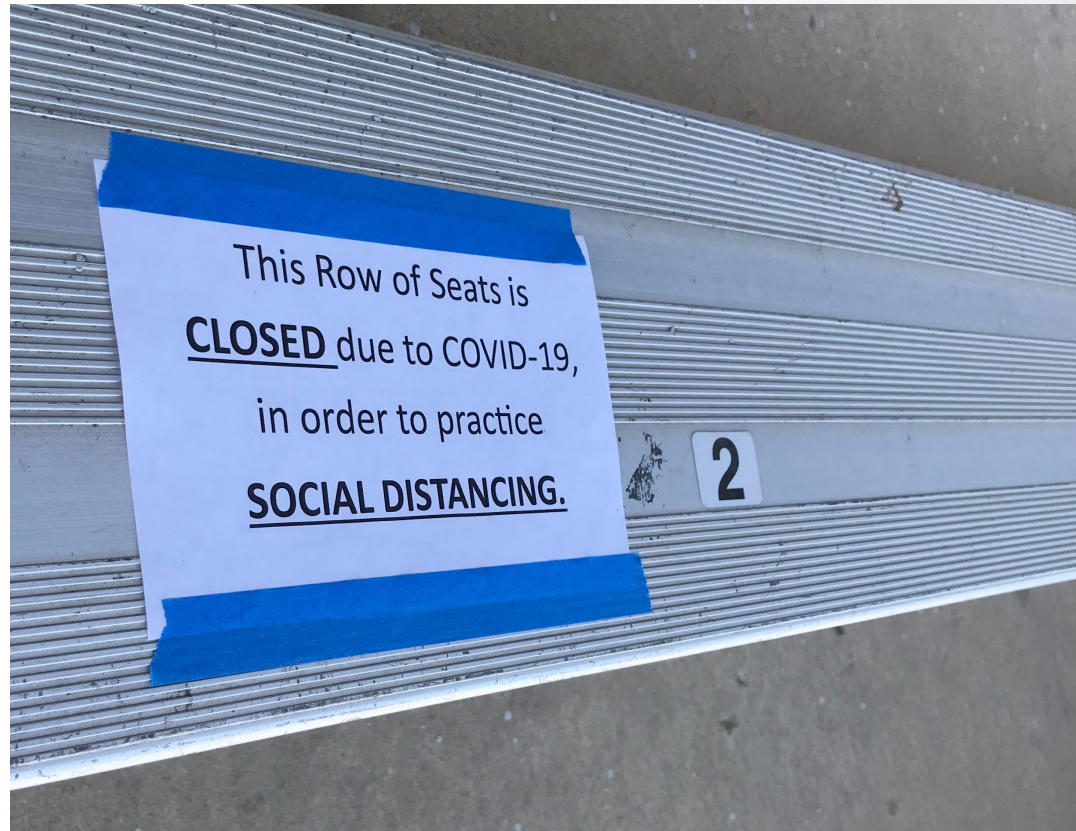
Recommendation

- Follow Pro and College Stadium Allowance of One **Sealed** Plastic Bottle of Water Per Spectator To Be Brought Into Event

SECURITY AND WANDING

- ***Wanding Personnel Will Be Subject To School Board Policy 2.065***
- Wanders To Arrive On-Time with Face Coverings
- Wanders To Wear Gloves
- School Sites May House Wanding Equipment if Requested
- Wanding Equipment To Be Sanitized Prior and Post Use
- Wanding Equipment To Be Sanitized If Contact Is Made With A Person
- Spectators To Maintain Clear Bag Policy of District
- Wanders To Maintain Safe Distance While Wanding
- Hand Sanitizer Available At Entry and Exit Of Athletic Venue For Spectators and Game Workers

SEATING PLAN



SOCIAL DISTANCING DECALS AND SIGNAGE FOR ATHLETIC VENUES



30 pack
8 inches



TEAM TRANSPORTATION

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- **OVERVIEW**

- Regionalized Competition Will Cut Down On Travel Time, Distance, and Exposure
- Teams Will Travel “Dressed” To Eliminate Locker Room Needs

- **BUS CAPACITY**

- Sports Will Each Have a Maximum Roster Limit for Travel
- Framework Has Been Developed - Depending on Program Size - For Schools To Reference

- **CONTACT TRACING**

- Bus Rosters To Be Completed By Coaching Staff
- Sent to AD Each Week
- Coaching Staff to Ensure Compliance and Attendance On Buses

OFFICIALS GUIDELINES

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OFFICIALS COVID GUIDELINES

MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD



- ***Officials To Comply With School Board Policy 2.065 (Considered Vendors / Contractors)***
- Officials To Symptom Check and Certify Prior To Working Games
- Officials May Use FHSA COVID Guidelines and Recommendations For Guidance
- Presidents To Report Positive Cases of Crew Members To District Athletic Manager
- Positive Official To Not Work Any PBCSD Contests
- Negative Test Result Notification Must Be Provided To District Athletic Manager By President
- District Athletic Manager To Report Positive Case Information to District Leadership
- District Athletic Manager To Report Positive Case Information to Affected Schools and Teams
- Potentially Affected Teams To Quarantine Per Applicable District Policies
- Positive Case of Player or Coach To Be Reported To Potentially Affected Officials President
- Name of Player or Coach Will Not Be Released

SCHOOL DISTRICT OF PALM BEACH COUNTY BOARD POLICIES

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POLICY 2.065: SDPBC ON-CAMPUS AND FACILITY VISITORS

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Responsibilities of Visitors / Spectators :

- Self screen at home and not report to District Property while using fever reducing medications
- Upon arrival: Agree to have their temperature taken and asked mandatory screening questions as published on the District website. Anyone registering a temperature of 100.4 or above will be denied entry
- Must wear facial coverings at all times
- Must maintain social distancing guidelines and avoid congregating
- Must remain seated in areas marked on bleachers in order to maintain social distancing guidelines
- Failure to follow the District's policy or comply with the directives of a site administrator will result in removal from the premises

Responsibility of School Site Administrators:

- Screen all visitors / spectators as described above
- Verify electronic admission ticket
- Mark bleachers and seating areas to maintain social distancing
- Monitor and enforce compliance with district policy including use of facial coverings

POLICY 5.326: STUDENT-ATHLETE COVID REPORTING PROTOCOL



Mirrored from Policy 5.326

- Signage and Notifications To Be Placed In Public Areas of Athletic Venues, Locker Rooms and Athletic Training Room

All Students Must:

- Not Attend Practice if Sick or Absent From School
- Follow New Athletic Department Protocols and Expectations
- Abide By Social Distancing Guidelines
- Wear a Face Covering When Required

Responsibilities of Student-Athletes and Families:

- Student or Student's Parent/Guardian Must Report a Positive Test Result
- Student Must Stay Home After Testing Positive
- Student Must Provide A Contact Tracing List to School Administration
- Student's Name Will Be Kept Private
- If Student Is Exhibiting Symptoms at Practice or Contest
 - Student's Parent Will Be Contacted

Responsibilities of Principal

- School Administrator Will Alert Their Supervisor and Other District Personnel per Policy, **Plus:**
 - Jay Boggess, Assistant Superintendent of Choice and Innovation
 - Valerie Miyares, District Athletic Manager
- School Administrator Will Notify Parents/Guardians of Students and Staff Who May Have Been In Contact With Positive Individual
- Student Will Be Enrolled Into Distance Learning and Sent Home to Self-Isolate For Up to 10 Days
- District Administration Will Determine Cleaning and Cancellation Needs

Responsibilities of District Athletic Manager

- Notify President of Officials Association Who May Have Been Affected
- Notify Opposing Principal, Assistant Principal over Athletics and Athletic Director

Return To Play Protocol for Student-Athletes

- Student May Return If the Student Provides a Negative COVID-19 Test Result or remains isolated for 10 days and symptom free, including no fever of 100.4 or higher in the previous 24 hours

POLICY 3.82: ATHLETIC STAFF COVID REPORTING PROTOCOL

Employees Will Be Governed By Policy 3.82

- **Included Employees:** Athletic Directors, Assistant Athletic Directors and Paid Athletic Coaches
- Training Will Be Provided To These Groups, So They Are Aware of Their Rights and Responsibilities Under Policy 3.82

QUESTIONS?

FGC Sanctions and Times Report (8/1/2020 - 10/31/2020)

Meet Name	Start	Course	Host	Sessions	Reviewer	Sanction Number	Athletes	Entries	DQs	Results	In SWIMS	Times Not Loaded	Reg. Errors	Valid Times
SOFLO Training Intrasquad Meet #2	8/8/2020	SCY	SOFL	2	Allan	FG2S2021412038	55	160	2	149	<input checked="" type="checkbox"/>			147
SOLFO Training Intrasquad Meet #3	8/22/2020	SCY	SOFL	3	Allan	FG2S2023512040	84	250	5	246	<input checked="" type="checkbox"/>			241
SOFLO Training Intrasquad Meet #4	8/29/2020	SCY	SOFL	3	Allan	FG2S2024212041	80	259	11	256	<input checked="" type="checkbox"/>		4	242
Dragons Fall Short Course Closed	9/5/2020	SCY	JDST	1	Allan	FG1S2024903044	69	206	3	203	<input checked="" type="checkbox"/>			200
Coral Springs Intrasquad Meet	9/12/2020	SCY	CSSC	2	Allan	FG2S202560B043	73	218	0	209	<input checked="" type="checkbox"/>	6		203
North Palm Beach "All Events" Meet	9/12/2020	Mixed	NPB	5	Allan	FG1S2025602045	95	597	21	529	<input checked="" type="checkbox"/>			393
Lightning End of Summer Intrasquad	9/19/2020	SCY	LLL	2	Allan	FG1S2026305046					<input type="checkbox"/>			
TSA September Intrasquad	9/25/2020	SCY	TSA	4	Christi						<input type="checkbox"/>			
CANES Intrasquad Meet	9/26/2020	SCY	CANE	2	Bruno	FG3S2027018049					<input type="checkbox"/>			
Eagle Intrasquad Meet	9/26/2020	SCY	EA	2	Allan	FG3S2027017042					<input type="checkbox"/>			
2020 9th Michael Memorial Meet	9/26/2020	SCY	MWA	2	Allan	FG2S2027011047					<input type="checkbox"/>			
SOFL vs SYS	10/2/2020	SCY	SOFL	3	Allan	FG262027612048					<input type="checkbox"/>			
Canes Open Water Swim	10/10/2020	OW	CANE	1	Allan	FG3W2028418050					<input type="checkbox"/>			
Panther Fall Time Trial	10/10/2020	SCY	PCS	1	Bruno						<input type="checkbox"/>			

Search Terms

Search date range: 8/1/2020 to 10/31/2020
Do not include cancelled meets
Do not include postponed meets
Include only sanction request received meets
Do not include only sanctioned meets

Query Results Summary

14 Meets found
456 Athletes
1690 Entries
42 Disqualifications
1592 Results
6 Times not loaded into SWIMS due to athlete missing APT
4 SWIMS registration errors
1426 Valid times loaded into SWIMS

Agenda for SZ Mtg on 23 Sept

- 1- Open Meeting
- 2- Roll Call
- 3- Announcement of SZ Senior and Junior Athlete Reps
- 4- **Proposal** – Moving the position of SZOW Coordinator from an appointed position into an Elected position, elected in odd-numbered years. This would move the SZOW Chair on par with the Senior Chair & Age Group Chair.

Details - It would cause the following sections of the SZ By-Laws to be adjusted:

- 1.6 JURISDICTION
- 2.2 ELECTED OFFICERS
- 2.5 APPOINTED PERSONS
- 3.1. SZ REPRESENTATIVES:
- 3.2 DUTIES AND POWERS
- 4.1 TITLES.
- 4.3 TERMS OF OFFICE
- 4.7 DUTIES
- 5.1 Appointed by the Southern Zone
- 5.2 Terms of Office

5- SZ Age Group Championship Selection – Bidders are:

- **MS Shockwave Aquatics Team, Tupelo**
- **NT Arlington ISD Aquatic Club, Arlington**

6- SZ Senior Championship Selection

- **MS Shockwave Aquatics Team, Tupelo**
- **NT Arlington ISD Aquatic Club, Arlington**
- **WV Club Mountaineer Aquatics, Morgantown**

7- Questions

8- Wrap Up & Adjournment