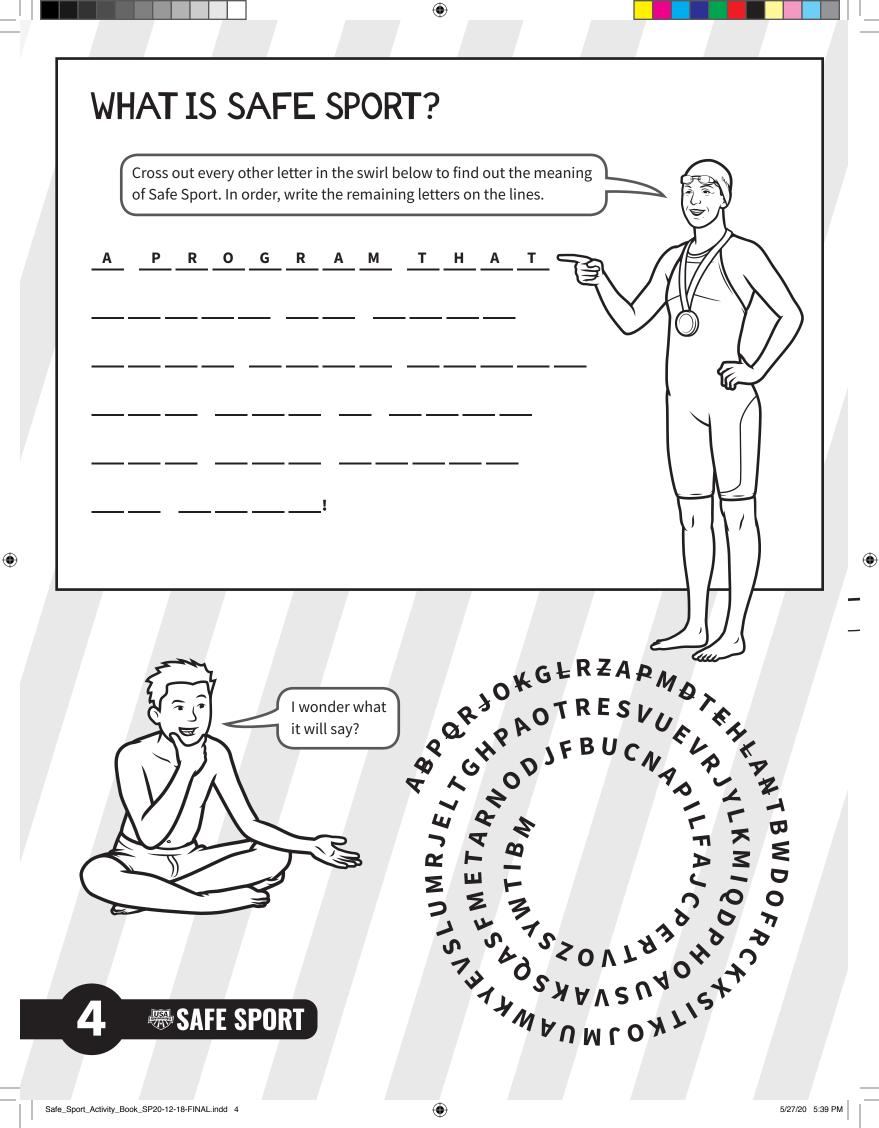


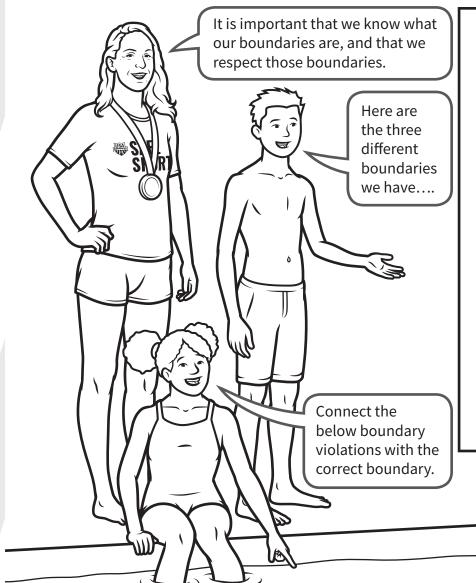
Circle all the different ways that you can tell someone what is going on.

- 1. Can you help me with some feelings that I have going on inside?
- 2. Everything is fine.
- 3. I need to share something with you.
- 4. There is something that makes me uncomfortable.
- 5. Stop asking me what is going on.
- 6. This is about my safety.
- 7. I don't need any help.
- 8. This is just an issue for me to take care of.

Sometimes telling someone that another person has made you uncomfortable, or crossed your boundaries, is hard. You shouldn't have to keep anything a secret. Tell an adult you trust!

SAFE SPORT





KNOW YOUR BOUNDARIES

Physical

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This is your personal bubble. It's who can touch you, where they can touch you, and how often they can touch you.

Emotional

This is intimacy. It's how close you feel to someone, what information you feel comfortable sharing with them, and how much time you spend together.

Behavioral

This is the actions that you're comfortable doing. It's what you will or won't do, the actions and behaviors that define your character.

Physical

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Emotional

Behavioral

A teammate asks you to sneak out past curfew on your team trip.

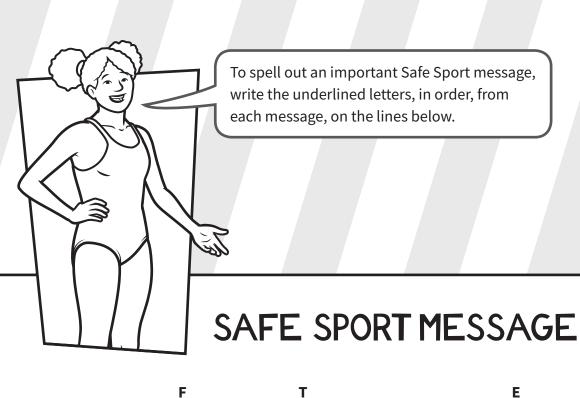
As you sit in the locker room after practice, you overhear some of your teammates talking about the bodies of the girls at their schools. It crosses the line for you, and you tell them to stop.

An official at a meet puts their hands on your waist to move you out of the way, and you don't like it.

You like your coach, but she recently started talking to you about how bad her marriage is.

In the locker room, your teammate tries to take a photo with you, but you know it breaks the rules.

While sitting in the stands waiting for your sibling to finish practice, your coach comes and joins you. While you all are talking your coach puts their hand on your leg, and it feels like too much.



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1. Know what appropriate behaviors and group rules you want within your team.

2. Create a team "Rules and Values" poster to hang at your team's pool.

3. Share your experiences at swimming with your parents.

4. <u>Have you asked your coaches questions about the rules on your team? Be sure you</u> do which sparks good conversation. You can ask questions about <u>practices and the</u> expectation<u>s</u> for how you treat each other on the team.

5. When you notice or overhear anyone on your team doing something that <u>m</u>akes you or someon<u>e</u> else <u>f</u>eel uncomfortable, tell an adult whom you trust.

6. Don't be a bystand<u>e</u>r! Speak up and tell an adult you trust if you see a person who is acting out or breaking the rules.

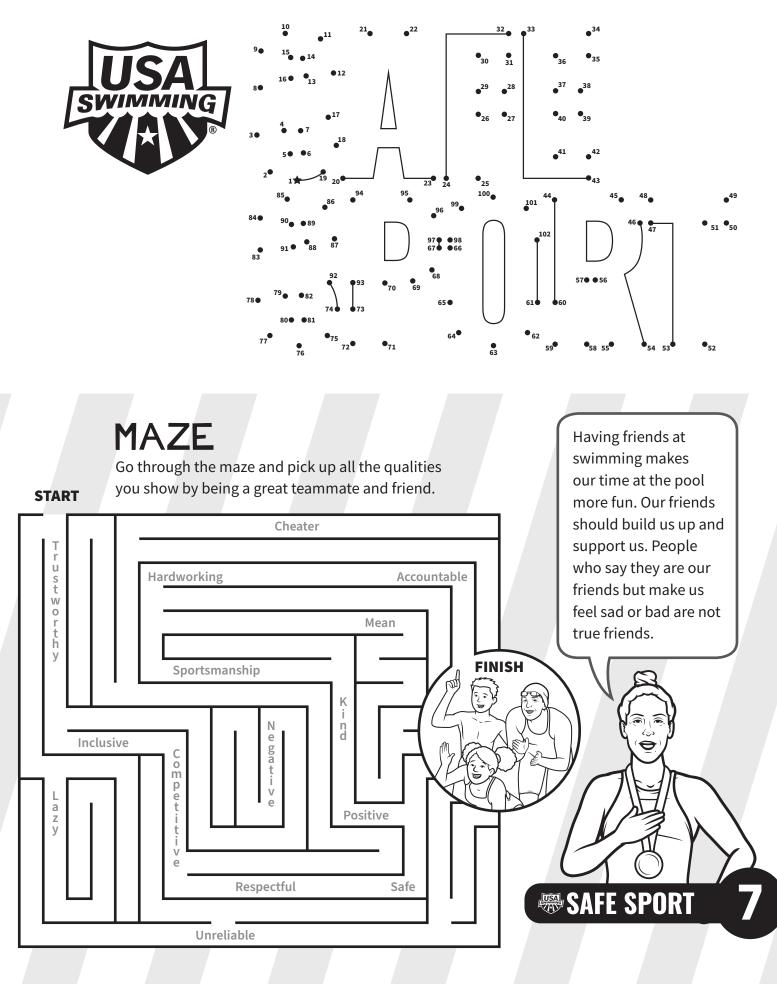
7. Be a good role mode<u>l</u> in everything you do!

8. Participate in various activities that promote <u>a friendly culture and team bonding</u>. You can cheer for your teammates during their race, hang out with teammates between swims, or even include them in fun activiti<u>e</u>s outside of swimming.

SAFE SPORT

CONNECT THE DOTS

Connect the dots from 1–102. Color in the image when you are finished.



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This device is something that most of us use every day. It's a way to connect and engage. It helps us get where we need to go and share our thoughts and feelings.

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The internet and social media can also be very deceiving. It's important to be safe through these forms of connections too.

Here are some safety rules that you can talk about with your grown ups.

ONLINE SAFETY RULES

- I will not give out personal information such as my name, address, or cell number to a stranger.
- I will not agree to meet in person with someone I have met on the Internet. If someone asks me to meet them, I will tell my grown ups.
- I will show my grown ups any message that says mean things about me or other people I know.
- I will treat others as I would want to be treated on the Internet and social media.
- If someone gives me a bad secret on the internet, I will tell a trusted adult.
- If someone I meet on the Internet sends me a gift, I will tell my grown ups immediately.
- I will not send any pictures on the Internet or through electronic communication without my grown up's permission.

SAFE SPORT

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Safe Sport is not just a program that exists, it is something that we all can do every single day.

It's simple! It's all about recognizing, responding, and reporting.



To find out why it is important to recognize, respond, and report, cross out the following words in the word box below:

• Five Animals • Five Colors		• Five Fruits	• Five School Subjects	
Dog Your	y Math	Music	Swimming	Banana
Gym Grape		Pink	Art	Pear
Goat Cherr		Experience	Blue	Purple
Matters Scien		White	Apple	Turtle

Then, reading across, write the remaining words on the lines below.



We want to recognize





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ANSWER KEY

TALK TO SOMEONE YOU TRUST Person

1, 3, 4 and 6 should be circled

KNOM KOUR BOUNDARIES Pers

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MAZE Pg. 7

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As you sit in the locker room after practice, you overhear some of your teammates talking about the bodies of the girls at their schools. It crosses the line for you, and you tell them to stop. A teammate asks you to sneak out past curfew on your team trip.

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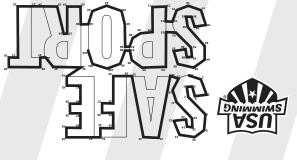
CONNECT THE DOTS PERT

Behavioral

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RECOGNIZE, RESPOND, AND REPORT P8.9

Your Swimming Experience Matters!

Book design and all illustrations by Thomas Boucher, boucherillustrations.com, unless otherwise noted. Back cover illustration by Courtney Hicks.

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WHAT IS SAFE SPORT? PER

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SAFE SPORT

Safe_Sport_Activity_Book_SP20-12-18-FINAL.indd 10

SAFE SPORT MESSAGE Page

Safe Sport Helps me feel Safe!



SAFE SPORT

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